



# The LandMark

...LEADERSHIP, AGRIPRENEURSHIP AND DEVELOPMENT

SECOND EDITION



Revolutionizing the  
**Educational and Agricultural  
LANDSCAPES OF AFRICA**



SECOND EDITION

landMark



# Our Vision

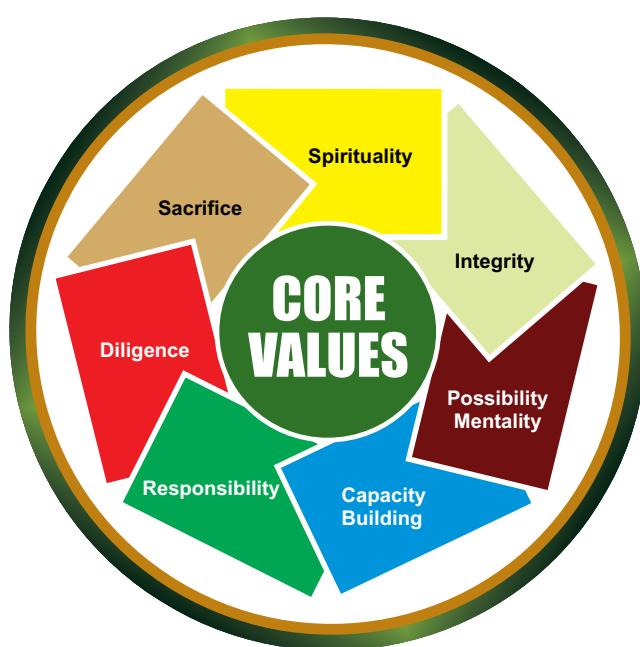
To be a leading world class university, by spearheading an agrarian revolution on the African continent through the exploration of hidden treasures in the mother-earth thereby restoring the dignity of the black race.

# Our Mission

Raising a generation of solution providers through a qualitative and life-applicable training system that focuses on value and creative knowledge.

Raising a new generation of leaders through a broad-based qualitative education built on sound biblical principles culminating in the birth of breadwinners, job creators and world changers

Raising an army of reformers who shall redeem the battered image of the black race and restore her lost glory as these well-equipped graduates begin to build the old waste, repair the wasted cities and raise the desolation of many generations as pathfinders.



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# Foreword

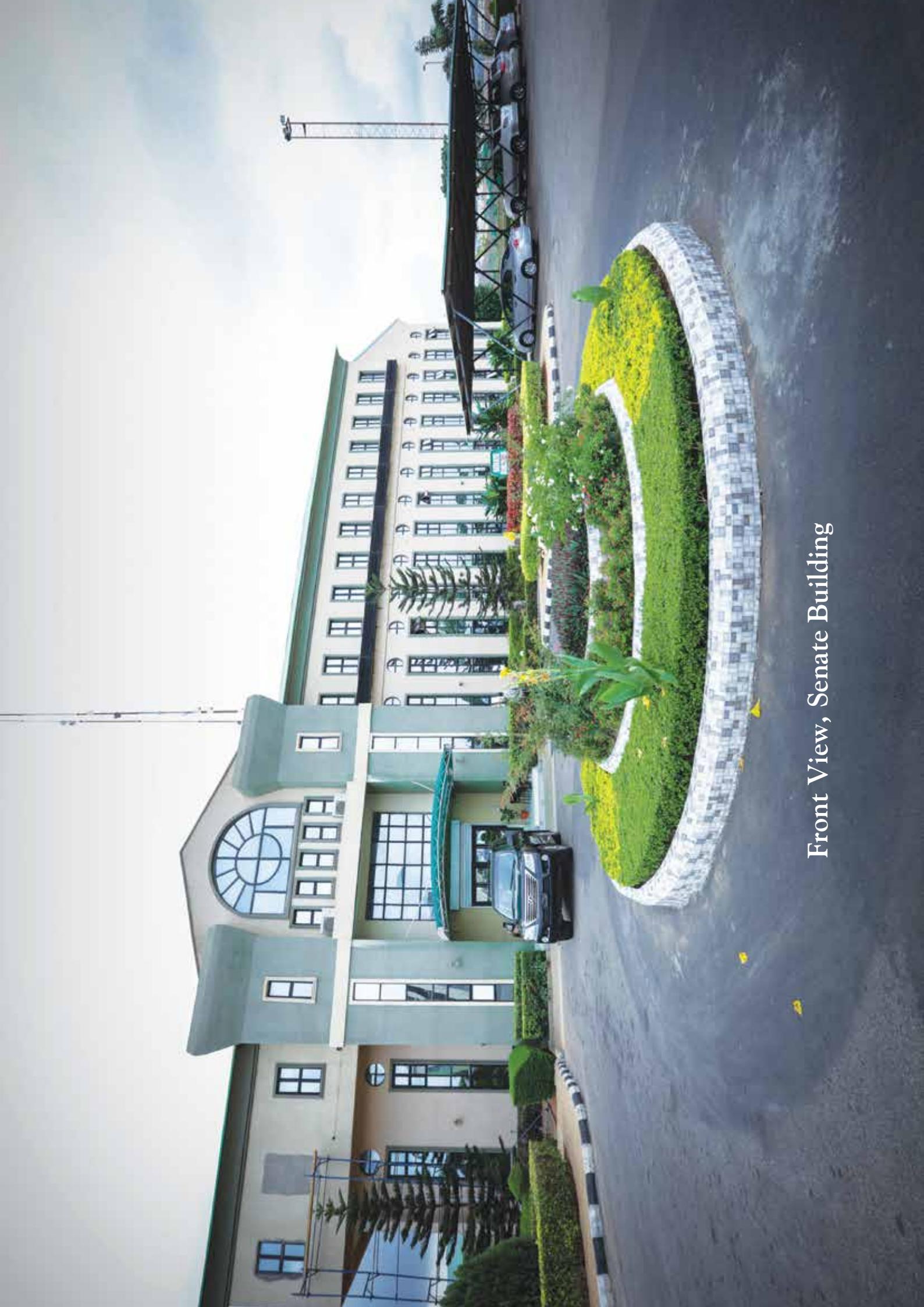
With great excitement and high sense of responsibility the Landmark University Magazine Committee took up the task of facilitating the production of the 2nd Edition of ***The Landmark*** Magazine as briefed by the University Management. It is gratifying to note the help of God which defined our assignments and saw us through in making contributions towards keeping alive the vision of the University and driving her visibility with tenacity. Landmark University is unrelenting in living to her motto of “breaking new grounds” in various performance indication indices as succinctly captured in this Magazine.

What an awesome privilege to be part of the history of the Landmark University that is fast scaling new heights of relevance and making impacts in the society as validated by the external context and her Pathfinders over the years! We congratulate the Chancellor, Landmark University, Dr David Oyedepo, on the remarkable feats accomplished by the University, as contained in this Magazine. We appreciate the Vice-Chancellor, Professor Aize Obayan for giving us a platform of service in this capacity.

We feel honoured to recommend this 2nd Edition of ***The Landmark*** Magazine to the public. We can assure readers that the various segments of the Magazine - the Visionary, Driving the Vision, Milestones, Collaborations, Events, Features, News, Capacity Building, Community Development, Testimonies and Alumni - will be found insightful and enjoyable.

**Dr (Mrs) Martha Olasehinde**  
Chair, LMU Magazine Committee.

Front View, Senate Building



# Editorial

## Landmark University: Great Progress, Bright Future

Landmark University is a well-endowed citadel of learning committed to raising people fully equipped to transform the world in conformity with the word of God, fulfilling divine purpose for the creation of mankind. If proof is evidence establishing the truth of a statement, a flip through the 2nd edition of *The Landmark* Magazine will make you curious to read through the Landmark University's endowments and accomplishments that are more than inviting and validating to rational minds.

From the vision to the visionary along with the privileged drivers of the vision of Landmark University, evidence abounds of the passion and urgency that attend contributions towards making the world a better place to live. The vision to become a leading world class University and the corresponding speed towards its realization cannot be in doubt as you savor the Magazine.

To the visionary, living legend of inestimable value, ardent stickler of excellence, the Chancellor and



Chairman, Board of Regents, Landmark University, Dr. David Oyedepo, "Landmark University is a crucible for raising reformers where we empower destinies, offering unlimited opportunities and breaking new grounds". He spares no word or worth in inspiring concerted efforts towards actualization of the overarching vision of the University as evident in this magazine in his invaluable charges to the University community, noting his prolific interview with the University's Strategic Planning Committee, which will make your reading enjoyable.

A University is reputed to be a global centre of excellence committed to knowledge production through teaching, learning and research, under the leadership of the Vice-Chancellor and his principal officers. Leadership generally, University context inclusive, is key to determining the quality of product of an organization. A glance through the text of the privileged drivers of the vision of the University will provide ready answer to why our pathfinders are so blessed, smart and blazing trail in their various careers.



### **The Landmark University Centre for Learning Resources (CLR)**

The Vice-Chancellor of the University, Professor Aize Obayan's characteristic sterling contributions and excellent university administrative style are unmistakable in her account of great accomplishments of the University. Dr. John Izebere, the newly appointed Registrar of the University, articulated his plan for the administrative workforce of the University. Riding on the wheel of the visionary mandate, quality leadership which Management provides yields resounding successes as awards, prizes and recognitions were received by our students and Faculty as noted in the Magazine.

An avalanche of second-to-none equipment in our top-grade laboratories as well as ground-breaking research efforts of our Faculty that have gained distinction in high impact journals, will make you gasp in admiration and nod in conviction of the Hand of God at work in Landmark University.

A catalogue of testimonies of great potentials and unlimited possibilities in the University will endear you to our fruitful context, where all our programmes are

accredited by National Universities Commission and relevant professional bodies.

With the remarkable validation spurring rise in fame, doubtlessly, partnership with reputable organizations is on the increase and linkages with relevant industries soar as the University becomes a cynosure of the public. Collaboration bids culminating in signing of MoU with notable organizations have been an impressive recurring decimal in the recent years noting signing of MoU with NASRDA, IPNA, KWT, ACCA and NIM, all in a quest to be more impactful to the society.

Social and spiritual responsibilities of the University are tenaciously driven by the Community Impact Initiative Committee, Liberation Army Squad and Medical Centre of the University, all offering charity services to the University's host community to further enhance a town-gown relationship. A cursory look at the tangible contributions on this platform will convince you of the light of the world that Landmark University epitomizes.

Evidently, resources, processes and value-addition are what distinguish Landmark University in her quest towards raising great entrepreneurs, agents of change and global leaders as confirmed in the quality of her graduates, fondly called Pathfinders, who are frantically given expression to the vision of their alma mater. The University prides herself in having Pathfinders who are self-employed, job creators and employees of competitive organizations.

Since inception, 21st March 2011, till date, each day in the life of Landmark University brings new accomplishments; each day is another brick in the foundation that we are building into a great future for the gain of humanity.

This 2nd edition of *The Landmark Magazine* has been packaged for your reading pleasure, showcasing great endowments, affordable education opportunities and sustainable developments in Landmark University nestled in the peaceful heart of Omu-Aran, Kwara State, Nigeria. Enjoy it.

**Joseph Olugbenga Olajide**

# “ WE MUST ACHIEVE OUR **AGRICULTURAL REVOLUTION MANDATE** ”

- Chancellor,  
Landmark University,  
**Dr. David Oyedepo**

**T**he heartbeat of the Chancellor, Landmark University, Dr David Oyedepo, for exhibiting excellence in human endeavors is palpable. His well-articulated ideas towards achieving the excellent feat are golden and as convincing as ever, notable of his erudite mien. Unmistaken is his passion for the transformation of humanity in alignment with the precept of God. He is frantic in his commitment towards creating platforms for generating solutions that are requisite for improving the educational landscape of Nigeria and the continent of Africa.

His quest for redeeming the image of the black race via development of leadership capacity and spearheading of an agricultural revolution led to the establishment of Landmark University with a highly competitive learning environment for all students, who are groomed through the custom built programmes such as Total Man Concept, Towards a Total Graduate and Agripreneurship packages, the unique selling points of the University. Dr Oyedepo's huge investments and impacts in this regard have offered students and Faculty ample access to the top-notch teaching and research facilities in the University



that keeps receiving great accolades in her drive for a world class status. In this interview, the Chancellor bears his mind on why the Core Values of the University have essentially remained a remarkable force to be reckoned with globally and the undying quest for the realization of the University's agrarian mandate.

## Excerpts:

**1. The seven Core Values of Spirituality, Possibility Mentality, Capacity Building, Integrity, Responsibility, Diligence and Sacrifice have remained major attraction to the parents who have willingly sent their children and wards to the University. How do you plan to sustain these values in a changing environment that university education is facing with strong regulatory environment under which universities operate?**

## Chancellor:

The Core Values were drawn from the background of the need to raise changed people who will change their world. We are poised to bring

back to the fore the character dimension of learning at the University level, like we usually say they are found worthy in character and learning. There has been zero attention to character when we came onboard, so we needed to create a platform that helps enhance the character aspect of learning and it is showing today. For instance, the Nigerian graduate report publication ranked Covenant University Number One in the list of Nigerian Universities with the most employable graduates having 90% employability rate. That is the effect of the Core Values, it helps to equip our students on the pathways of life so that they can be relevant to the society and I think we are achieving that.

There is a university in America where they have 16 of our graduates undertaking postgraduate studies and when Professor Okebukola went there on official functions, they said we have 16 Nigerians here and they are unique, their packaging, commitment and intelligence is unique, they said they are from one Covenant University, he

said oh I am not surprised I am part of that University too. He was very proud of those children. He gathered them together and had a chat with them because of the quality of training. The whole essence of what we are doing is to raise world changers who will first need to experience the changes themselves.

Leave God behind, you are empty, throw integrity to the trashcan, you are finished, lack sacrifice, you cannot be a successful leader; a sacrifice gives his best and beyond his best to lead a cause in which he believes. All those things are there to help equip the student to be relevant because relevance is key. You cannot be relevant and not be significant. What we are trying to do is to ensure that platform is created overtime and the same thing is taking place in here, Landmark University. Most institutions today now have Core Values. They did not have any before, you just live anyhow and finish anyhow, if you finish, that is what we do with the Core Values. Examination malpractice culminates in summary dismissal from our system, we cannot be raising people who will deal with corruption and are corrupt themselves. Examination malpractice at 500 level, no mercy! We are convinced that he has been doing it since 100 level otherwise there would not be need to do it at 500 level, and we have a psychological basis for that.

There is no way you will go for examination malpractice at 500 level in Engineering, if you have been passing your exams since 100 level. So we are also out to sanitize the intellectual platform of our nation. I must say this; Governors have come to pick their children from our campus. The daughter of our first Vice-Chancellor was rusticated from the University for one

year, my adopted son was thrown out for one year at Covenant, so there is no white cow in the system and that makes everybody shake and fear.

If I must mention it, one of our former Presidents had a relation that had a son rusticated and called me, I said I am sorry, I do not get involved, please talk to the Vice-Chancellor. He said can I have his number, I said no and we are still friends. Because the moment you make rules and you abide by the rules yourself, everybody is forced to follow, and that is what we are trying to do. We are in dire need of leaders in our country and we will be wishing till death until we start raising the kind of leaders we want by taking them through the principle of this kind of training so that they can be there to effect changes.

**2. A major indicator of success in the University administration is the degree to which it can attract and retain high quality Faculty. What plans are on the way to achieve this feat in Landmark University?**

**Chancellor:**

The plans are obvious, let us maintain conducive atmosphere for learning and research. Let us generate good comfort for faculty and staff. There is no system that does not have staff turnover; the rate may differ from one place to the other. We are sensitive to the need of faculty and staff, so when they bring forth their needs we see which one can be addressed per time.

We are committed to excellence; if you know how much your university spends on power, then you will know we are doing our best to keep life comfortable. We believe in retaining faculty and staff because

it empowers continuity and helps to encourage those who are coming behind that there is something good in the land that they can be partakers of.

**3. We appreciate your commitment to the provision of first-class infrastructure in Landmark University. Considering the maintenance culture in Nigeria, what strategies are in place for the sustainable maintenance of these infrastructures?**

**Chancellor:**

We are not new as an organization to infrastructural development. One of the comments that NUC made in Lagos when they came for the verification visit for Covenant University was that they have been around for a week and they cannot pick a piece of paper on the floor, can this be Nigeria? We were in the slum as it were in Alimosho Area, Raji Oba. I used the public toilet that they use there when I am having a programme, you find it intact. We are committed to continuous first-class maintenance of our infrastructure. At Covenant, we just invested about #380 million renovating staff housing that was completed last year. We are known for quality maintenance culture, you can be in Nigeria and not of Nigeria.

If you come to Faith Tabernacle on Sunday by 5pm you will not know anybody came there for worship with that multitude because the sanctuary keepers have invaded the whole place and tidy up everything, it looks like nobody has ever used the place. We are very used to it and we want to continue to improve on it particularly on the approach. Poor workmanship is a major problem in our country and when the workmanship is poor, it tells on the maintenance.

Kenneth Copeland came to my place and when he saw the finishing of the house he said is this Nigeria and I said of course! I believe over time a University like Landmark should have training centres for skilled labour by the side, so that people are even trained to know all these things. So I believe by the grace of God, we will continue to improve on our maintenance of infrastructure but most of our challenges are from construction.

**4. What general advice can we have from the Chancellor, as the University is pushing forward to attain the vision of excellence in agriculture and other areas of University life?**

**Chancellor:**

Nothing impacts the world around

you than the things you do, not the things you say. Let us be committed to solving real-life problems in our areas of expertise. Let us look beyond the principles we teach in class to the impact of knowledge on the environment. There is something that came out in Covenant recently, there are these specialized areas and in one of it, Covenant was rated number two in the world. The first one was World Bank; the second was Covenant, the third United Nations, and the fourth IMF. Product, nothing but product, let us be product driven in our engagement in research endeavors. It does not take time, it takes proofs. Generate proofs in your environment, build pilot project and bring out your findings in your publications, and you are proving to the world that we are training people

not just for the purpose of training but training to turn knowledge into product.

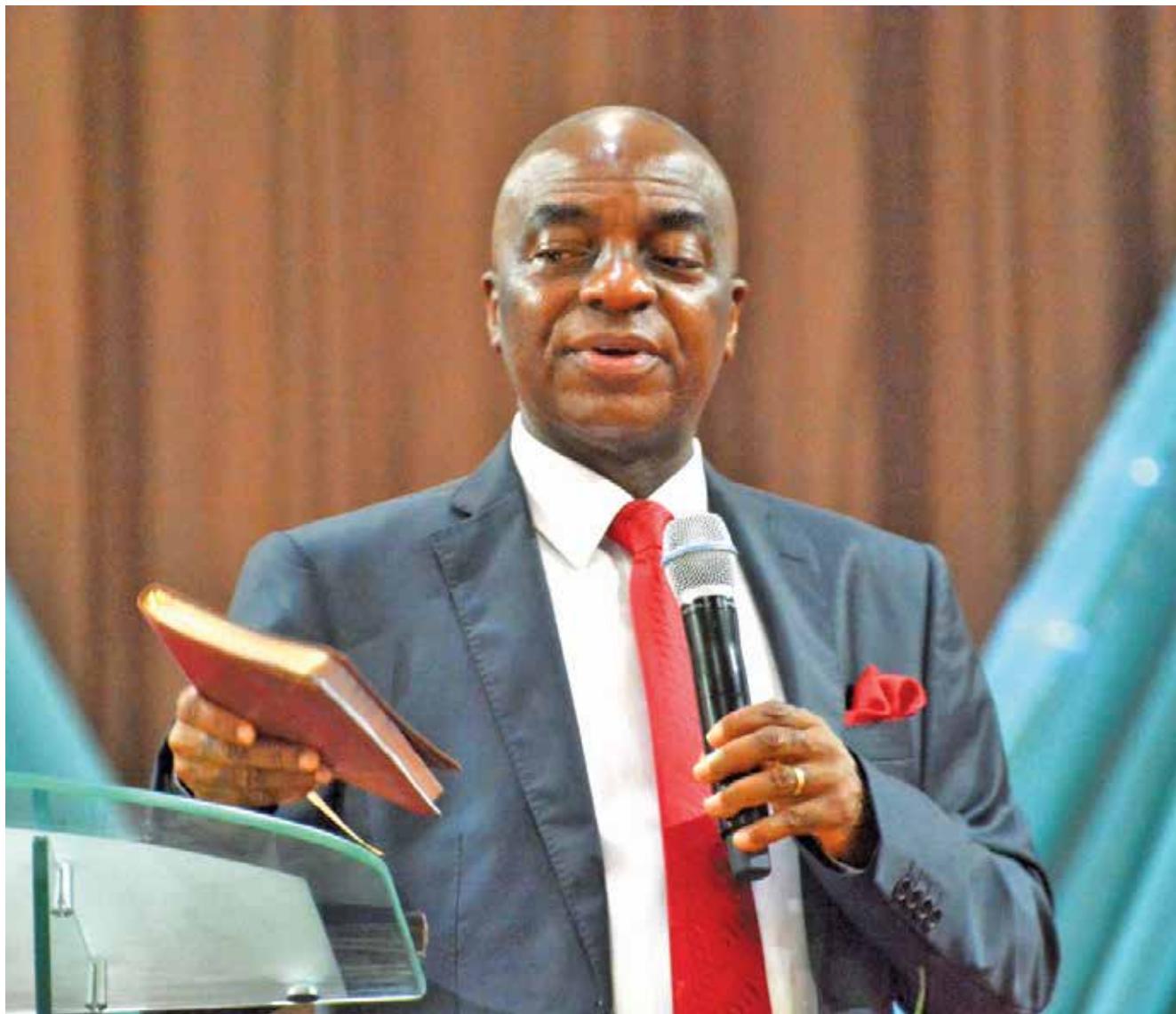
There is nothing in the world that will give any University visibility more than impact, impact on the immediate and larger environment. I think that will be my view of how to facilitate our relevance because I believe in relevance more than significance. Just be relevant, it does not take time for the world to take knowledge of what is coming out of an institution but the product drive is the key to it. Turning knowledge into product as a policy in our research endeavors, we want to get something out and we are getting it out in this line. So all our clusters are product-driven clusters, the world would not mind what you say but they cannot ignore what you do.

**“TRUTH IS AGELESS”**

*- Chancellor,  
Landmark University,  
Dr. David Oyedepo,  
Tells Student Body*

**T**he Chancellor, Dr David Oyedepo has charged the students of the University on “ageless truth” which he described as eternal and ‘transgenerational’.“Truth is costly. It cannot be developed but we can only develop our knowledge on the truth. Truth cannot grow. We can only grow our understanding of the truth.” He noted this at the two-day Special Chapel Services of the University held on the 6th and 7th October, 2016.

He asserted that the secret of ultimate success and prosperity is the Bible, which he described as the living word of God that delivers result at the same rate in all generations, citing John 17:17, 2 Corinthian 13:8, Joshua 1:8, and Deuteronomy 28:1. Dr Oyedepo further noted that discipline, diligence and sacrifice are fundamental to success in the journey of life. “Discipline is non-negotiable for any man to have success because at the



*The Chancellor, Dr David Oyedepo charging the student body on 'Ageless Truth'*

root of any greatness is high level discipline(1Corinthians 6:12 and 1Corinthians 10:23).It is hard work that makes highflyers, as faith, anointing and talents are no substitutes in the school of success.

Behind anything working is someone at work because when you stop working, you start losing worth.” In furtherance of driving inclusive relevance as an education entity, the Chancellor encouraged students to make quality investment in their studies and make

work tasteful as a way of life, in order for them not to lose worth in the future.

He explained that diligence was needed to get the best out of life but sacrifice was going the extra mile to be the best. “There is no star without a scar and the scar of every star is sacrifice. You cannot get out of life more than what you are willing to give to it.” He warned students who hope in their parents’ inheritances to have a rethink, because accomplishments are not transferable.

“Nothing of value is free because you cannot secure what you have not earned. How much you are able to pay today would determine how you end tomorrow because everyone is absolutely responsible for the outcome of his life.”

He concluded by emphasizing that spirituality is the common denominator and foundation for any meaningful success, citing Romans 9:16, Deuteronomy 28, 1Samuel 18:13-15, Ecclesiastes 9:11, 1Samuel 2:9 and Lamentations 3:27.

# Spirituality Enhances

## Capacity for

## Academic

## Exploits

– Chancellor, Landmark University,  
Dr. David Oyedepo

**O**n Thursday 11th August 2016, the Chancellor, Dr David Oyedepo, admonished Faculty and Staff of the University to embrace spirituality to record remarkable success in their academic endeavours.

This counsel came in his first presentation on “**Master Key to a World of Exploits: The Spirituality Factor**” at the 2016/2017 Executive Advance Programme for Faculty and Staff. Dr Oyedepo explained that spirituality is key to fulfilling one’s glorious destiny and that no individual can desire it without taking responsibility for building it through living a life committed to pleasing God. He further defined spirituality as “**following Scriptural instructions with excitement and engaging a spiritually robust spirit in our walk with God.**” “**The healthy our Spirit, the closer our inti-**

**macy with God, and the higher the level of our command of the supernatural,**” he said.

Citing such Scriptures as 2Peter 1:21; Psalm 19:7-8; 119:97-100; 2Timothy 3:15; Daniel 5:11a; and 1Corinthians 2:9-10, Dr Oyedepo established that supernatural intelligence dwells in the realm of the spirit. He used Joseph, Daniel, and Saint Paul, the apostle as biblical case studies demonstrating an unparalleled level of intelligence and wisdom as a result of the Spirit of God dwelling in them. He also gave examples of intellectual giants whose spiritual engagements largely contributed to their fertile minds in their various disciplines such as Michael Faraday, R.G. Le Tourneau, Benjamin Franklin, James Clerk Maxwell, Isaac Newton, Charles Babbage, Lord Kelvin among others.



*The Chancellor, Dr David Oyedepo at the 2016/2017 Executive Advance Programme for Faculty and Staff*

# CHANCELLOR, LANDMARK UNIVERSITY, DR. DAVID OYEDEPO CHARGES ON **THANKSGIVING** AT THE **6TH FOUNDER'S DAY SERVICE**

The 6th Founder's Day celebrations that held on 21st March, 2017 was concluded with a Thanksgiving Service presided over by the Chancellor and Chairman Board of Regents, Landmark University, Dr David Oyedepo.

In a teaching captioned, 'What is in thanksgiving for me?' Dr Oyedepo enjoined all to be thankful to God regardless of the challenges they come across. "Nothing will change until you thank God for it, if you want any change in any area of your life then thank God for it. Ingratitude is pride."

He enumerated preservation, multiplication and perfection of God's blessings over an individual as undeniable benefits of thanksgiving. "Thanksgiving is a mystery of the Kingdom that preserves the blessings of God over our lives. It is a spiritual preservative of our blessings, and it multiplies and perfects our blessings. Thanklessness is a risk and ingratitude is a ditch because many have complicated their situations through their complaints."

Citing Jeremiah 13:14-17, Hebrews 10:36, John 15:5, 1 Samuel 2:9 and Romans 9:16, Dr. Oyedepo urged the University community to see thanksgiving as a lifestyle and also acknowledge the meaningful feats the University has recorded in the past six years as the act of God. "This



*The Chancellor, Dr David Oyedepo blessing the University Community during the Thanksgiving Service of the 6th Founder's Day Anniversary*

mission is growing tirelessly as a result of thanksgiving because you never go down giving thanks. It is pure pride not to acknowledge the act of God on your life. Without thanksgiving murmuring and complaints will always be part of you but behind everything we

celebrate here today is God."

The Chancellor later lead the congregation into a session of praises to God and the 6th Founder's Day anniversary cake was also cut at the end of the service.



*Members of the Board of Regent, Landmark University and Chaplaincy also in praise session during the Thanksgiving Service of the 6th Founder's Day Anniversary*



*Cross Section of the University Community during the Thanksgiving Service of the 6th Founder's Day Anniversary*



*Cross Section of Students also dancing in appreciation to God during the Thanksgiving Service of the 6th Founder's Day Anniversary*



*The Chancellor, Dr David Oyedepo delivering his message at the 6th Founder's Day Thanksgiving Service.*



*L-R: The Director, Financial Services, Pastor Fredrick Aghahuwa, Registrar, Dr. John Izebere, 6th Founder's Day Guest Lecturer, Engr. Ademola Olorunfemi and Vice-Chancellor, Professor Aize Obayan dancing in appreciation to God for His marvellous works in the past 6 years during the Thanksgiving Service of the 6th Founder's Day Anniversary*



*The Chancellor receiving a portrait made by LMU Student Group – Gifted Hand – as the 6th Founder's Day special gift*



*Members of the University Management, 6th Founder's Day Guest Lecturer, Engr. Ademola Olorunfemi and Members of the Board of Regents cutting the 6th Anniversary Cake*



**A**midst chimes of laughter and air of celebration of the 6th Founder's Day Anniversary of Landmark University on the 21st March, 2017, the Chancellor, Dr David Oyedepo charged on the need for innovative thinking in product development and agricultural enterprise if the nation, Nigeria must address her food deficit. Delivering the address on behalf of the Chancellor, the Vice-Chancellor, Professor Aize Obayan noted that there is neither substitute for food nor software for addressing food challenges despite breakthroughs in the development of Information Technology. He, however, recommended that the solution is to raise agricultural practitioners through quality and innovative education.

Dr Oyedepo challenged all not to pay lip service to agricultural development but wield practical solutions to improving it through productive learning, product development and research. He said, "We cannot drive leverages in agriculture without innovative thinking. This is talking about leveraging in agricultural enterprise because every land you find around you is a gold mine, so explore it."

Earlier, the Vice-Chancellor in her welcome speech had acknowledged the significance of the event, she said, "over the years our Founder's Day has become an annual event when the University celebrates her remarkable past, accomplishments and promising future, as striking tribute is accorded to the proprietors of the University and more inspirations are drawn from the contribution of the notable stakeholders towards driving the actualization of the vision of the University."

# “No Software for Food ,”

Chancellor, Landmark University, Dr. David Oyedepo

## CHARGES AS LANDMARK CELEBRATES 6TH FOUNDER'S DAY

She remarked that the University prides herself in the uninterrupted academic calendar, life-applicable qualitative education and pleasant ambience that have made the cam-

been ICAN certified in his 300 level, emerged one of the 3 Affiliate members of the Association of Certified Chartered Accountant ACCA in Nigeria. King Kene-



*The Vice-Chancellor, Professor Aize Obayan while delivering her welcome speech at the 6th Founder's Day of the University.*

pus an enviable cynosure of excellence being celebrated. Reeling out the recent milestones of the University, the Vice-Chancellor enthralled the audience with striking academic, professional and entrepreneurial feats of both Faculty and Students of the University globally. King Tobi Oladiran, a current 400 level student of the Department of Accounting and Finance who had

chukwu Okafor, 500 level student of Mechanical Engineering won the Global Student Entrepreneur Award leading over 100 students from various institutions across Nigeria. King Okafor will be representing Nigeria in the Global contest in Germany later this year.

Also, Dr Olufemi Adebesin, the Director of the Academic Planning

received Elsevier's certificate of award for scholarly impact. A team of well-wishers gave their goodwill messages at the event, validating their diverse encounters with the University. Notable among them were Mrs Esther Attahmenwa, Kwara State NYSC Coordinator who congratulated the University on the anniversary and noted the quality of graduates from the University whom she said continually display high level of discipline and responsibility especially in Kwara State NYSC Orientation Camps.

Engr. Folarin Alonge believed that the University has a collection of cutting-edge engineering facilities relevant to training credible en-

gineers while Engr Ibitoye representing the National President of the Nigerian Society of Engineers (NSE), Engr Otis Anyaeji, FNSE and Engr Olalekan Kamil representing COREN President, Engr. Kashim Abdul Ali, expressed optimism in the engineering education of the nation, referencing the contributions of Landmark University within the short period of her establishment.

The events commemorating the 6th Founder's Day Anniversary started on Saturday, 18 March, 2017 with planting of economic trees exercise at the University Orchard, symbolic of her forward-looking agrarian revolution pursuit.

Also, the University's Community Development Impact Initiative (LMUCDII) on Monday, 20 March, 2017, visited the Omu-Aran Medium Prison donating over 50 welding equipment to the inmates towards making them worthy members of the society upon completion of their terms.

On behalf of the Chancellor, Board of Regents, and other Members of Management, the Vice-Chancellor congratulated the entire University Community on the 6th Founder's Day Anniversary, looking forward to many more joyous celebration as the University continues to pursue her vision of becoming world class.



*The Vice-Chancellor, Professor Aize Obayan leads the 6th Founder's Day Lecturer, Engr. Ademola Olorunfemi and other invited guests round the exhibition arena .*



*The Kwara State NYSC Coordinator, Mrs. Esther Attahmenwa giving her goodwill message at the event.*



*Members of University Management, led by the Vice-Chancellor Professor Obayan, the distinguished Guest Lecturer at the 6th Founder's Day Anniversary, Engr. Ademola Olorunfemi and other invited guests in a group photograph at the end of the event.*

## WORDS ON MARBLE

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“ There is no time when food will not be relevant, there is nothing that challenges human dignity like food scarcity. ,”

– Dr David Oyedepo

“ The solution to food challenges is to raise agricultural practitioners through quality and innovative education. ,”

– Dr David Oyedepo

FROM OUR DEAR MAMA

# “MANIFESTING AS PATHFINDERS”

Pastor Faith Oyedepo



Pastor (Mrs) Faith Oyedepo giving her message at the 3rd Convocation Special Service

Exactly on Thursday, 13th July, 2016, the University Community received the most path-defining sermon from the Vice-President Education of the Living Faith Church, Worldwide, Pastor (Mrs) Faith Oyedepo at the Special Service commemorating the 3rd Convocation Ceremony for the Marvel Set of 2016 in a message titled **“Manifesting as Pathfinders”**. Over the years, Pastor (Mrs) Faith Oyedepo has never ceased to show her heartbeat for quality standard, love, and support for the University, and her contributions towards elevating the standard of education in the nation are immeasurable.

The Vice-President Education released an awesome diet that served as strength to the University community to find the paths where there seemed to be none. For a precious mother who believed that **“every time**

in life there are always those who make history happen and there are always those who watch history happen”, her message transformed the night from being just another night, as the congregation received instructions and impartation from her teaching. The teaching turned into a manual, a sailing order for the University to run with it. While encouraging the Marvel Set of 2016 to appreciate the huge investment of the proprietor of the University on them, Pastor (Mrs) Faith Oyedepo charged them to justify such by being Marvels in their words and deeds.

Further charging the graduands with Scriptural reference from the book of Romans 8:19, Pastor (Mrs) Faith Oyedepo said, it is God’s design that the Marvel Set of 2016 were ordained Pathfinders as they never came to Landmark University by accident. She defined a pathfinder as someone that discovers a new course or way and shows others the way. While explaining what it means to manifest, she stated that it is to show something clearly.

She further enumerated requirements to manifest as pathfinders, which are: being armed with the truth, focusing on God, and having the courage to live a life of integrity. Making reference to the books of Hebrews 12:2, Mathew 6:33, II Corinthians 3:18, II Timothy 2:15, 4:13, Hebrews 10:25, Joshua 1:9 and Psalms 31:24, all of which emphasised fervent devotion to God, she maintained that a quality prayer life, meditating in His word, continuous fellowship, and a strong Christian library would help the graduands in their path-finding endeavours. **“There is no way anyone can succeed as a pathfinder without focusing on God. As long as you focus on God, you can never miss it in life. Give God His rightful place and He will give you your rightful place.”**



*Cross Section of Members of Management, Distinguished Guests, Faculty, Staff, and Students at the 3rd Convocation Special Service*



*Cross Section of Students at the 3rd Convocation Special Service*



*The Vice-Chancellor, Professor Aize Obayan, leading other members of Management in presenting a special gift to the Vice-President Education, Living Faith Church, Worldwide, Pastor (Mrs.) Faith Oyedepo at the 3rd Convocation Special Service*

FROM OUR DEAR REGENT

# MAKING THE MOST OF LIFE'S JOURNEY

By Bishop David Abioye, *First Vice-President, Living Faith Church World Wide*, being a Message delivered at the Special Convocation Service for the First Convocation Ceremony of Landmark University in July, 2014



**Bishop David Abioye**

I want to begin by saying that life is a journey, it has a starting point but no graduation. In school's systems, in training programmes we talk about graduation but in the school of life there is no graduation. Most of us seated here if not all have graduated from one level to the other. It is amazing today! Virtually every stage of school you go to there is graduation. You see Nursery School chil-

dren saying I am graduating from Nursery to primary but it was not so before and many of us grew up not knowing anything about graduation ceremony. Either that we are unconscious of it or we felt there was no need for it. I never thought of what graduation is until I went through the Tertiary Institution.

Primary School is like let us grow through, we finished like we didn't

finish, and from there to Secondary School and we finished as if nothing happened but today everybody is celebrating Nursery School graduation. Then Primary School graduation today you see heavy, heavy food put together by parents and from there to Secondary School, men that is a great achievement and today like we are going to see this week, a lot of caps, head gears, flasks of food and drinks, I

am sure many of you are warming up for that, and that must be pre-occupying the minds of many people now! Where are going to set the tent and calling your parents, "please don't forget the drinks you are bringing..." whether they have the money or not, they must get them for you, that is quite exciting!

But after graduation from school life continues in various phases and landmarks. The quick thing I want to bring to us tonight is that, at every stage of the journey one thing we cannot do without is God. Why is this necessary? Because as we journey in life, we are faced with more challenges. The higher you go the more challenges you face because every new level attracts new devils. I have heard people say "well if I just graduate now, I wouldn't have any problem again", after graduation immediately another challenge, may be challenge of looking for job? And somebody say "once I get a job I will be settled" and after the job marriage plans, "Oh Lord give me who to marry, as soon as I find who to marry I will be settled", and after marriage another challenge, "Oh Lord everybody is watching me my first child is yet to arrive, if you give me this first child I know that I am fully settled now" and after the first child another challenge, "Lord you gave me this baby where are we going to get food to give this child?"

So there is no season of life that is challenge free but the only cure and answer to the challenges of life is God. When the disciples of Jesus were on the sea, there was a great storm but as soon as Jesus stepped in there was great calm, so it is the

presence of God that brings calmness to us in this journey of life. To think that you don't need God is what David described as foolishness. A fool says in his heart that there is no God, there is no God means I don't need God. Those who understand that life is a journey will always call for the help of God, Paul the Apostle said having received the help of God I have continued till this day, the secret of continuity in life's journey is God within, if God is not within, life will be frustrated without. The more of God is more of triumph, wise men keep God within, keeps God in view and keeps God around them.

We are grateful to God that in the last four (4) sessions that the graduating students have spent here, from the testimonies of many of you, you have imbibed God, either by you will or by force... laughs... for those who did it willingly, you have truly imbibed them, for those who did it by force, don't say now we are free and you put your hand in your pocket, finally no more compulsory Chapel, it would soon show. I admonish you not to wait till the time it would begin to show. Why do I need God in this journey? Because without Him, I can do nothing, John 15:3, why do I need God in this journey? Because he knows the end from the beginning.

He is the one who can manage your life and tailor your destiny, He is the one who sees afar off, what you cannot see today. Why do I need God in this journey? Acts 17:28. Why do I need Him in this journey? Because He is my sufficiency,

2nd Corinthian 3:5, those who think they are sufficient become deficient.

You see, as we grow in life we think independence but the more we grow the more we need Him. Wise people don't seek independence from God, over and over I have heard our Chancellor keep saying "I need God", humbly bowing before Him at his level, "Lord I need you, I need your help!" Ecclesiastes 9:11, Romans 9:16, will power is good but it has its limit, you can be swift but there are people that swifter than you, you can be smart but Satan is smarter than you, he is older than you, he has lived here longer than you have, he knows the tricks and the game better than you do, 1st Samuel 2:9, 2nd Samuel 1:27. It is not what you have possessed from School but it is the mercy of God, Zechariah 4:6, we will always need God in our life's journey, not many times, not sometimes but always!

As a summary to why we need Him before we look at how to engage Him, three (3) things stands out:

1. We need Him for Divine Guidance- because it is His Divine Guidance that gives us our greatness, man's greatness is rooted in Divine Guidance, in the word of God's servant our Chancellor, "When God leads, He makes a leader of the led", because God cannot be in your front and you be at the back of many. His guidance is the secret of our greatness, Proverbs 14:12. He led Abraham out of his father's house into generational greatness, not just gen-

erational but eternal greatness because Abraham the great is still great in Heaven.

He was great on earth here and in Heaven, he was housing people on earth here and he is still housing people in Heaven, when Lazarus died they took him to Abraham's bosom. He took him from his father's house apparently at age 75, he had no house of his own, God's guidance led Abraham into greatness, God's guidance led Isaac into greatness in one year. When God leads it does not take time to be at the top. May I admonish you therefore, always cry for God, so He can take the lead of your life. What we are seeing in Landmark University today is God's leading and guidance, God guiding one man bringing about the greatness of all the people who come around.

2. I need Him so His presence can be with me for my Triumph, Conquest and Defense- as we go in the journey of life, there are many wicked forces seen and unseen, diabolical, physical. There are many mighty men we meet on the journey but all might men don't equal Almighty God. His presence dominate everywhere. How do you explain the escape of Joseph from the hands of his assailants, he was a slave in the house of Potiphar, he would have been killed without question being ask, in their days to be a slave is like to be a chair or stool in the house you can be crushed but the presence of God was with

Joseph, Genesis 39:2-6. Divine presence was the secrete of conquest of Christ, John 8:29. It was the presence of God around David that killed Goliath, 1st Samuel 16:13, 17:50, tell me how a young man could have pushed down a giant with small stone and small sling. Have you ever shoot your catapult against a bird? You knew you hit it, yet it escaped that shows the strength of your catapult and the stone but here was a giant, only one little stone, Goliath did not stagger, he fell why? It was not David that killed him but the presence of God.

If you so need God in this journey, how do you engage Him?

**Engage Him with your Heart** – our journey with God begins in our heart. Our heart is God's passage into our life, this is why Proverbs 23:26 says "Give me your heart", this is why God wants your heart more than your act, men can see your act but God is looking at your heart. That is why it is amazing today that people who excel in this kingdom are not men of great acts but men of great heart. What makes you great on earth is your great heart for God, it is the state of your heart that determines your placement on the earth. God has never depended on men of great act but men of great heart.

What distinguished David before God and among men was his heart. At the selection of the King to replace Saul in his father's house Jesse, Eliab the eldest came out and he came out with very great aura, like I used to say humorously that his

heart was king's size chest. When he came out he said what else are we looking for, "this is the man", I could picture him almost picking the valve of oil almost pouring on his head but God quickly held his hand and said "this is not the man I have chosen, for you are looking at the physical appearance but I am looking after the heart." If you want to be great? Have a great heart for God! 1st Samuel 13:14.

It is the panting of your heart after God that gives you your part in Him, the more your heart pants after God, the more you get your part in Him. As you go therefore, let your heart be panting after God. What made Moses, Paul, Daniel and great patriarchs in the Bible was a panting heart for God, and what made our father in the faith today, as we can see is a panting heart for God. Many of our spiritual fathers that God's servant refers to were not College graduates, they were simply people whose hearts were panting after God, just like his own.

You cannot pant after the great God and remain a small man, you cannot walk with a giant and end as a dwarf, you cannot follow the Almighty and end as a small man. If you tie your pursuit in life around God, your career, marriage plans, whatever you have tied your destiny to greatness. What makes men in this kingdom is not their expertise, prowess, it is their heart for God. Your heart for God brings you into partnership with God. When God saw the heart of Abraham, he became Abraham of God and God became God of Abraham, partnership Genesis17:1-2.



LMU GUEST HOUSE



## ON THE WHEELS OF VISION

An Interview with the Vice-Chancellor, Professor Aize Obayan

“Landmark University had a clear direction of her own...” so stated the Vice-Chancellor, Professor Aize Obayan during the interview focusing on harnessing strategies for building a reputable world-class Landmark University.

The relevance of a clear direction cannot be downplayed in determining the strength and future of a university committed to delivering quality higher education. Today, Landmark University has distinguished herself to occupy a significant position as the pioneer private agriculture-based University in Nigeria. This is not coincidental but a deliberate move to positively affect the history of the Black Race through quality and life-applicable higher education for all.

In the exclusive interview granted the Strategic Committee of the University, the Vice-Chancellor walked down the strategic directions the University has forged to accelerate the pace of her oars and realize her vision as a specialized university.

**Strategic committee:** It is now a fact that many other Universities – government, faith-based and private, are now springing up within the vicinity of the Landmark University, Omu-Aran. What strategies are being considered to weather the ‘storm of competition’ for students, and experienced academic staff by the Board of Regents of this University?

**Vice-Chancellor:** Let me say that right from the inception, Land-

mark University had a clear direction of her own, talking about the vision, mission and core values. I do believe that indeed all Universities have their roles and ours is unique. It has been clear roles, and we have continued to pursue these goals and make them the focus of all our operations. In other words, the quest that we want to attain has been flagged off and identified, everything the University is supposed to do is to actualize her quest. The vision must continuously be flagged, and as it is flagged, we must continuously examine how far have we gone, how much have we deviated, and how did we reemphasize and realign and then gain clearer direction for us to go. Landmark University’s emphasis is on spearheading an agrarian revolution. This has been defined

as the hallmark of what we do in the Landmark University context, and then taking it from there, we are looking at the students that are admitted here, and the emphasis on research. Taking the research agenda for example, we are committed to identifying solutions and driving solutions for the agricultural challenges. Even if there are two universities along this line, in the same town, definitely we become masters, we will have mastery over issues that we have set afloat before us and we will be able to carve out specializations and then become known for it; and then build a reputation.

Reputation is built over time. It is built when you are able to show that there are clear results, there are clear products; and it is not about being a jack-of-all-trades but emphasize clearly on the things you want to do and the areas you will be able to say yes, excellence is being carved out. You have clusters of interests around here and we are raising students in these areas and then we begin to get known for that over time. Anyone should be able to say that there is a university in Nigeria that is really showing good examples with products in agriculture, there is a university called Landmark University that is beginning to etch her presence.

We continue to emphasize what we envisioned for Landmark University and this is very important. Again, we say we have already seen graduates become global leaders and we are strengthening our curriculum in respect of the emphasis in quality teaching, and of course raising them as global leaders, the kind of programmes they will be exposed to. It is always helpful if we emphasize as a university that this is the bottom line, a zero tolerance for unethical practices. We

lay emphasis on raising disciplined student body in a safe and secure campus and the programmes that we infuse must be able to build their leadership acumen. Look at the TMC programme, it has a clear emphasis on the core values of the University, and engaging them in issues that happen out there in the external context, and preparing them for the world of work and as long as they focus on the emphasis, definitely they will stand out. Of course you know what everything we are trying to do in agriculture means to a nation that is actually decrying challenges with respect to food security. With that in place, it just means that Landmark is actually identifying clearly a major goal for the nation. So, attention will be along these lines and attention is already being shown in the direction of Landmark University.

As we look at the last few months back now, a lot of calls for collaboration, a lot of calls for study visits and so definitely from the feedback, recently NASRDA employed one of our graduates (Edet David Kokoette) who was on NYSC at the Centre and just in 3 months in NASRDA, a product was developed by his team. He would be on his Master's and PhD all sponsored from NASRDA's platform. So of course, the Landmark University graduates or graduates-to-be are already hitting a mark out there.

Recently, soon-to-be graduate from the Department of Accounting (Oluwatobi Adediran), last year, was celebrating that he was already qualified as a Chartered Accountant, this year, ACCA already certified him and he was among the first 10 globally. So before we realize that as more of these students emerge, there is already an identity being carved out – already a reputation being carved out. More of this

will come as long as we continue to drive our quest and we do not deviate from it and we are not trying to be any other University but the University that we say we will be. Coming home closer to the experienced academic staff, again what can we do to put in place our emphasis on retention; maybe in the last few years, we have emphasized recruitment but how do we identify key Faculty and staff that must be retained at all cost? By aligning the interest of these Faculty, the long-term goals of these Faculty with the long-term goals of the University and see how alignments are driven in terms of the deliverables.

I do believe a university must set targets in terms of expectations and where expectations meet the kind of results that we expect, rewards should follow. It must be that which must set in place a track for tenureship, and I do believe that more and more, the University will need to look in this direction. Possibly in the first few years, emphasis was on meeting the benchmarks of NUC and then also meeting the benchmarks of the professional base as far as accreditation was concerned, but as we definitely move on from there as I have often said, there is life after accreditation, the University must not keep looking at meeting those accreditation needs, it is just the minimum benchmark, we must stand out in accessing next levels.

There must be the long-term goals. By now as the University is getting close to being 10, we already have entered our 7th year, what must be issues of strategic interest that must sustain this University for hundreds and thousands of years, if the Lord tarries, in what areas must we make a reputation or build a reputation? What must be seen as the Landmark University stand-

ard? And can I say that efforts are more in this area. Right now we are producing a brand document, so in terms of visibility and first impressions, we are emphasizing our colours, emphasizing zero tolerance for anything substandard. A lot of efforts are going on in this area.

And then back to the Faculty, in terms of experienced academic staff, as they are recruited, effort to retain them, making sure that the ambience of the University supports that which will facilitate not just academic work but growth and then as they compared themselves to their colleagues not just in Nigeria, it should be obvious that we have whatever they will need to work with—collaborations, research laboratories, and of course residential – support welfare and then making sure that there will be no need to see that there are greener pastures anywhere else.

Competition will be real if say salary is well-structured and more attractive, if accommodation and safety issues are more attractive, if everything is actually contained and made available here, **and may I say that we have a proprietor base that is ever willing and ever ready to up whatever the game and the provisions in terms of continuously improving the support system.** In terms of setting clear standards, clear expectations in place and also situating Faculty and staff, Landmark University has addressed all these issues. Everybody has a clear idea of what the promotion expectations are, and by the time we bring in more and more of standard procedures and operations in terms of what is expected of a world-class context.

Management also has its central goals and derivatives also come up from various departments and col-

leges and units and together we are all working towards the attainment and actualization of these goals, and as we work towards that, we are actually also checking out to see how far we are getting closer, what area do we need to expand, what area do we need to chunk out and are we really delivering along our visionary quest? Again, may I emphasize so importantly because if it is only at the central level that these things are understood and being done, then it cannot be a collective responsibility that is being driven. We need to check ourselves against our valedictory peers, are they seeing us as completion? Are we seeing them as competition? What do they have over and above us? All this is really important. Recently a study visit was paid to Songhai Farms. It was not with the intention as had earlier been proposed – for us to have collaboration.

The question was collaborating on what. And by the time we had a rethink, it was obvious that we may not need to sign an MoU to collaborate. What we really need from them is consultancy. Come and help us put in place a central recycling biogas system and let us see how, because we have the expertise also here. We must never forget that Songhai is not coming out of the University's programme or research efforts but that which we want to see. So the things they have in place there do not have to be replicated here. There is expertise right here. So we must also from a visionary lens see what is inspired to be able to say this is where we want to go.

We have been able to break it all in bi-sizes to say okay we have gone there, we have seen all of these, something also is happening here. I know there is what we call idea vi-

rus but obviously we have our clear targets, we do not need to collaborate. We need support. Whatever MoU that we will put in place is that for consultancy and then of course, with vast engineering and our own experts – students and faculty, technologists – can study the technology, break it down to pieces and then reconfigure it and then new ideas as to how to sustain our own. From there, of course, efforts being made will be IPTTO based, talking about encouraging product development, patency, commercialization, and bringing on incubation. These are strategic issues that definitely our competitors may have to play catch up.

One thing that is very clear is we have our agenda and it will be what we will need to do to actualize that agenda as long as we do not deviate from that which the vision is saying. I know that definitely we can see how to invigorate the vision to reemphasize areas here and there which is what this strategic exercise – plan exercise is actually being put together to achieve.

**Strategic Committee:** Thank you very much, Ma. There is no doubt that the Landmark University has now become an 'Anchor Institution' within the environment it exists. How does the Management plan to internalize the externalities – that is a situation where proximate communities are deriving benefits over and above the threshold – that may arise from its anchor institution status?

**VC:** Talking about growing the immediate community, one, it is enlightened self-interest to do so because if you just focus on the ivory tower, it doesn't exist anymore for university globally. It is how much the University is able to affect the external environment. The



**Professor Aize Obayan, Vice-Chancellor, Landmark University**

University is growing, the external environment must feel the impact of the growth of that University. Why do I say it is enlightened self-interest? If we focus on only what happens within our walls, and not

seeking to service and serve the interest of the external community, our immediate external environment should actually be the first to derive whatever benefits and they will be the first person to say

yes there is a university there. And if our name is heard and known everywhere else other than the external environment, then we have not really impacted on the community. So it is enlightened self-interest for charity to begin at home. Whatever we want to do, we feed, for example if it is driving on the visionary quest of agrarian revolution – we are spearheading it – it is actually best for us to ensure that we feed the immediate internal and the immediate external.

The programmes we have started – the *Ejade* programme (Mgelism), the Taster partners that we set out, the visit to the Olomu Palace, a community development effort from the Health Centre, from the Liberation Army, from the University, gestures during Christmas – times and times – these things have happened. Efforts from the Community Development Committee towards training persons from the external context and a few others such as support for schools around us, executing projects and then also making sure that when there are programmes, we are represented. We advertise in programmes – privileged visibility everywhere. Even repair of the roads project embarked on by the Physical Planning and Devel-

opment (PPD). It is important for the University to really think of how to improve the community. So more and more, we should have programmes and honestly it will be wonderful if every programme in this University embarks on community services. We have Physical Planning and Development, for example, they identify projects. We went to Saint Paul's Primary School in September last year and honestly there was no touch of green on that entire school premises. We have a green campus, beautiful campus, nothing stops us replicating that in St. Paul's. If we have a project and it does not have to be done by PPD, we can have every student take care of one aspects of the duplication project, say for that school. Possibly after 5 years, that would have been completed and we then take another project school and before you know it, all schools within this vicinity, just like the Chancellor is doing with planting churches all around – smart churches – he starts them off and then releases it. You can imagine if we have that.

We have also talked about taking our Total Man Concept course, the junior version/edition, to Government Secondary School, Omu-Aran as the start off school. We are now impacting and influencing the next generation because before we know it, some of these pupils and students will be students of Landmark University. It is also enlightened self-interest to make sure that the values that we are propagating to our students also take root around here. Landmark University will continue to exist in this environment and it just means that we must deliberately ensure that the host communities also share the same values. They may never become students here but they will become our out-growers in terms of supporting our agrarian vision.

Very soon Eleyin and Landmark University and Agbonda will not be able to support the cassava – the raw material – needed for our Cassava Processing Plant. So we need out-growers. They will be relating closely with us. They need to understand our mindset and how exactly they must conduct themselves.

This is a way of influencing behavioral change and mindset. So even though it may look like new development and support and welfare, however, in the long run it is to really raise communities that will have affinity with the kinds of things we are doing here. But most specifically, how can they derive benefits? We have had interaction with the Irepodun Local Government – an MoU has been worked on – and they will want us to train and also inform and give ideas as to how to do agriculture – 21st century style. So these are efforts going on. And then by reason of skills-based training, capacity building can be done internally around here.

Recently, we had the anti-bush burning campaign because it's major issue around this axis. We will continue to do it year after year. We are also depleting the natural resources not just on the soil but also contributing towards staining the ozone layer. And years after, you know, the effect of continuous depletion of the soil nutrients would affect agricultural projects even around here. We are also affecting the natural ecology of the environment. We expect that the anti-bush burning campaign can continue to be a programme of the University, and then we take it outside here and then back it up with research efforts. So these are specific projects. Also, our students continue to go out there to places like the leprosarium and or-

phanages and bringing in children from those orphanages for Christmas Cantata and more of such efforts can actually happen. But I am looking forward to a time when we will go beyond the welfare aspect of community development to real projects. You have students year in year out that will kick off these projects, finish them and then return. We begin to do more and more like staging a number of campaigns to educate the local publics as to maintaining best practices in the kind of things they do. It may not just be limited to the programmes we run, but programmes that will improve a lot of the human conditions for communities that are represented around us here.

**Strategic Committee:** We have come to the last question. Many parents of our students are now of the view that the University is not interested in rehabilitating erring students but to expel or suspend such students so that they lose a critical portion of their time to the detriment of the parents who are raising funds to pay and maintain the students in the University. What is the reaction of the Vice-Chancellor to this observation, and the way forward?

**VC:** Well this is a very touching question particularly regarding what we say we will do as parents have so much expectation that their wards will come in and at a particular point graduate and earn a degree, develop skills and be trained. We must state that, one, the founding philosophy of Landmark University in terms of its vision was never intended to be a rehabilitation centre and so we must understand what we were called to do. There is the expectation of the kind of students that we admitted, that is why efforts at screening are being intensified. We need to again

improve on screening. We do not expect whatever that comes in to be the same after 5 years of student-ship. If they go through what is regarded in the words of the Chancellor, Dr David Oyedepo, as a “degree mill of Landmark University,” they are fashioned in terms of being polished. By the time they are exposed to the core values, by the time they are exposed to the spirituality content, by the time they are exposed to the academic content and the Total Man Concept content, they should at the point of graduation become the global leaders that we expect will be raised for a nation.

An issue that Landmark University is dealing with - we've had to request the Dean of Student Affairs to help us look at over the years, issues of students that are not to be expelled on the basis of being found with one drug habit or the other. It is a national issue, it is a global issue and I believe that Landmark University must begin to see how raising her voice can help parents, help the nation, help the world generally, to see how persons can break or prevent the drug culture that is actually seizing the attention of our youths. We must not also be naïve about the dire consequences associated with this very disturbing incidence and that has to do with the fact that once you are identified as or it has been established that you are on drugs, breaking the habit is not as easy as that. Withdrawing from it has its challenges. It could affect the serenity of the campus that we have put together.

We pride ourselves in saying that Landmark University is a safe and serene campus. It is one thing to say do not take the drugs anymore, but when the crave comes from what I know by reason of my training and specialization, you may get

real aggressive students on campus and safety can no longer be assured. What we say at the point when they got to the student disciplinary council (SDC), is we do hope and pray that with the help and grace of God by the time they go through rehabilitation elsewhere, they will be reformed. But there is no rehabilitation here. There is no provision for drug in Landmark University, no provision whatsoever. That is not our emphasis.

They can talk about outsourcing. It is better for such students. A number of them have actually started the habit before they got here. And it is better for us to see where they can be helped. When you have already been established as having an addiction in that area, it is difficult to comply with rules and regulations, safety cannot be assured and then we have another thing in our hand. So it is actually better to separate them and let them get out. Many times parents are counselled, the Chaplain also prays and we tell them we do hope you can still actualize the destiny that God carved out for you.

Yes, you may have derailed, we don't say that's the end of them. We don't give up. We let the parents see that yes, it is still a possibility. Staying around here, stigma could also be introduced and they are labelled. That may not also be good for their psyche and in terms of their psychological development in the future. So along this path, let me also say that another disturbing trend is the issue of examination malpractices. The response to this is a national thing. It is a criminal act as far as the laws of the land is concerned and that is established universities worldwide, they have to be expelled.

That's the bottom line. We started

out this Zero Tolerance for Examination Malpractices campaign close to examinations to reemphasize that the students also sign. Then right in their files, they have documents to sign and endorse... so anybody so caught, expulsion is it. We have never been apologetic about it because it is beyond just being sympathetic, the law must just be rolled out. One, it has the dire consequence of taking away the quality of the results and the degree that is awarded from Landmark University. As it is right now, there is that which a lot of private universities have had to deal with when 1st Classes are awarded in private universities, you are at pain, you have to justify and defend that the students have earned it. And if there is a spate of incidences of examination malpractice, recurrent and nothing is done to bring them back, it means that you are condoning a very serious evil without allowing the full consequences and the repercussions to be meted out.

So it is between the devil and the deep blue sea as it is said. However, we cannot be saying, that yes, we want improvement and increase in student's subscription and at the same time we are expelling and suspending our students. It does not really sound or augur right. And so what we must continue to do is thinking about and working towards preventive measures which is what the university has done and this must continue to be emphasized. But rather than wait until examinations, I think what we must do is what some universities have done. In Nigeria, I don't know any university that has non-proctored or non-invigilated examination, but neighbouring Ghana, Ashesi University has succeeded in doing that.

What they have done, the students

in agreement with the Proprietor and Management have said they will sign “an honour’s code” and they will not be proctored or invigilated. However you cannot compare the Ashesi’s number, they are about 500 plus – smaller university – but they have done that year after year since inception. Ashesi would be about 15 years, started 2002. It is not a Christian mission university but the ethical conduct is very high. We have a Christian mission emphasis and if Ashesi can do it without the spirituality core value, I do not know why we cannot achieve that. And so, having to really sieve – proper selection – at the beginning when student come in is really important.

It just also means that admission interview panel, beyond just wanting to have students, must see that quality students – quality not just in terms of academic standing but moral standing, spirituality standing – are chosen. You must also begin to see and discriminate and identify schools that will be feeder-schools, knowing that at the primary level, secondary school level, these are the things they emphasize which is why we must also look at doing some research, checking out disciplinary records of students that have come from say the Faith Academy Schools to see whether

there could be a step in the right direction, not just in Covenant but also in Landmark University.

Again talking about intentional efforts towards reducing cases of suspension and expulsion, we can actually see that the spate of this over the years have also experienced diverse approaches. There have been that which Chaplaincy, Student Affairs and all across board have actually brought on board that have reduced the number. When I resumed in August, 2015, I sent for all the disciplinary folders and records. The truth was that it was really disturbing to see the number of expulsion, and so we had to sit down and do something. I called the Student Affairs team around here and then we gave them the example of Stanford, where the proprietors lost their only son, they put everything they had into starting Stanford University and they said something “The children of California will be our children”.

They were really touched to hear that story and Dr Animashaun, Dean then, together with his team said their slogan will be “the children of Landmark University will be our children.” They had to now again review and repackage the way things are done, scrutinize – was there any other way? Does it

have to be expulsion? Carefully, not just having to stamp expulsion, and even if it was drug related, have we done the test? Could they have taken some

other medications? Can you now put them on a check and give them another check after a while? And so we were able to reduce that.

How can we provide support structures beyond just the Chaplaincy? Recently one of the established position approach is to have a counsellor. That is the strategic area to see that the in-loco-parentis responsibility is being driven and also given a proper structure. I was taking a class on People’s Skills on the platform of Towards Total Graduate (TTG). It was a very practical session. Through that, two students who definitely needed help were identified. Obviously, we will be following up. I have been seeing them and then our classrooms do not always have to be straightjacketed. Through it, we carry out the in-loco-parentis responsibility.

We are also going out as lenses to some parents to identify who needs help, who needs a referral rather than just looking at the bookish emphasis of turning out graduates just with the view of awarding them certificates.

Beyond certification, beyond graduation, there is that which we are expected to go out to do. Eventually, on the long run, it is the reputation that the University builds through the quality of the contributions of these graduates that will speak for this University. It will affect the employability status. It will also build reputation for the University. I recall something that Azikiwe said in 1960, “an intellectual brilliance from the University will be useless except certain contributions upon graduation justified from the contribution of these students.” We will not be associated with turning out graduates with a 1st Class degree but lack character.





# THE REGISTRY

**Dr John Izebere**, Registrar, Landmark University

**R**egistry in a typical world-class university is the building bridge that connects all departments and units for effective utilization of available resources, both human and material. The operational overview of the Registry is under the administration of the Registrar. The Office of the Registrar has a well-defined operational structures that keep focus on three (3) prominent functions of welfare, development and discipline for both staff and students in line with stipulated policies designed to monitor the system. The drive to attain relevance among the comity of world-class universities is what makes the Registrar, Dr John Izebere to explicitly reiterate in this interview that the University's focus to actualize her vision attainment is highly intact with a strategic administrative review.

## 1. What are the roles of the Registry towards the continuous development of this University?

Registry is the administrative hub of the University. We all know that administration is about the management of an organization and when we talk about management of an organization, we are talking about how to put resources together, that is, efficient organization of people, information and

other resources to achieve organizational objectives, which the Office of the Registrar does. In other words, we are able to organize the University alongside the vision of the University. Our primary attention is on staff and students of Landmark University. We foster a wonderful environment for them and make sure that it is very conducive for learning, teaching and research.

As it were, we provide the students with what makes learning enjoyable with relevant developmental activities like sports, quizzes, debates, competition within and outside the campus. All these developmental initiatives are domicile in the Student Affairs Directorate, which is also an arm of the Registry. Also, there is an overarching culture of provision in the University. The University houses her students and a large number of staff who find all they need within the University. There is an ultramodern shopping mall, cafeteria that seats about 2,000. May I let you know that Landmark University produces most of the foods – vegetables, cucumber, watermelon, pepper, gari, chicken and rice – consumed within the campus.

## 2. What plan do you have to move the administrative base of the University forward as the new

### **Registrar, Landmark University?**

My effort in the administrative base of the University is to bring about enhancement of the corporate administrative functions of Landmark University staff and, beyond that, to entrench into our staff a work ethic that makes them valuable anywhere they find themselves. What do I mean by this? An administrator as it were is somebody who when you meet, you are very certain that whatever facility that is around him, he is able to bring it congenially to productivity and profitability. Often again, I ask, what is your job schedule per day? Why am I asking this? To actually know whether you are contributing to the organization or not. So my effort is to make sure that every administrator in the University, most especially in the Registry, is acquainted with the vision of Landmark University and contributing their own efforts no matter how small.

How are we doing this? For everyday, there should be a difference between your job schedule and your duty roster, that is, what you do per day to meet up with your job schedule. The other aspect is to bring in in-house trainings. Thank God, we had one not too long ago and another would be held soon. I am advocating staff attendance

of capacity-building conference. I want to send some people to Babcock University where Professor Peter Okebukola would be the Guest Lecturer. I also know another one at Afe Babalola University that is coming up soon. So I am pushing my staff for those external conferences to be built up and to see what is obtainable elsewhere, so that by the time they come back they would bring those experiences

to bear on their job. However, we have core values that guide our operations. We are not taking what they do there hook-and-sinker but it is how it can be absorbed to what we do here. What are the things they do there that we can benefit from? I want our staff here to have built-up capacity to perform their given task. It is not a function of your qualification but your productivity, what you can do per time.

It is not your office that defines you but you are the one that defines your office with what you are able to do. So, these are the areas I want to entrench them into in this new dispensation. My desire is that, not too long from now I can be able to recommend one, two, three persons to be Registrar and Deputy Registrar.

# College of Agricultural Sciences and The Agripreneurship Drive

**L**andmark University is operating on a compelling vision which provides a directional attention and drive to all stakeholders within and outside the Landmark University context. Our philosophy is built on the quest of the overarching vision of Landmark University, we therefore believe that:

1. Agriculture can actively engage the youth to sign post our capacity building core value;
2. The only solution to hunger is Agriculture.
3. Agriculture is the inevitable source of raw material for the industry;
4. Agriculture is source of employment; and



**Professor C.O. Aremu, Dean, College of Agricultural Sciences**

5. Driving agriculture the business way by agripreneurship engagement will demystify the long-term gestation period proponent with the practice of Agriculture.

## Vision and Mission

Our vision is to become an enviable and highly competitive agricultural training institute where adoptable and affordable innovations are driven to provide solutions towards agricultural challenges thereby securing the destinies of our generation and the generation yet unborn.

Our mission is to train graduates, farmers, and interested public on how to exploit the land, the plants and all species of animal to feed mankind using sustainable and demonstrable least cost technologies under a well-protected environment.

The College spearheads the agrarian revolution which is the main thrust of the University. Irrespec-

tive of students' area of specialization, the College provides training to all students in the University using the Teaching and Research farm, and the Agripreneurship programme platforms, to specifically expose them to profitable enterprises that can make them employers of labor and resourceful agripreneurs.

The College is blessed with high profile faculty with international stint and are able to deploy their expertise in training the student. In addition, active research for solving and providing indigenous solutions to agricultural related issues is a key driving force. The College is blessed with five (5) pro-

our graduates into total graduates capable of engaging their immediate environment in all areas of agricultural production for maximum profitability.

As an Agrarian University, College of Agricultural Sciences provides the panacea for translational research using the available human and material endowment. The College is endowed with latest, state of art equipment, first class laboratories, experimental fields and facilities that are productively engaged in innovative research and training. The College has a scroll of high profile faculty and staff in all her departments where 89% of the academic staff are PHD holders.

neurial skills in the students.

- b. Train students in different agricultural disciplines in order to make them entrepreneurs in Agriculture and Agribusiness.
- c. Embark on adaptive research aimed at problem solving leading to development of technologies and concept that will improve agricultural productivity and profitability.
- d. Train farmers in improved agricultural technologies and also empower youths through trainings to become employers of labour.
- e. Seek collaborations with stakeholders in Education and Research to foster linkages



grammes which include Crop and Soil sciences, Animal Production, Agricultural Economics and Extension which are engaged in turning

#### Driving the College goals:

- a. Encourage Development and adoption of technologies to enhance innovative entrepre-

#### The future of agripreneurship in Landmark University:

Agripreneurship training in Landmark University will:

1. provide qualitative and impactful agricultural training for the students across levels and any other interested participant with requisite knowledge that will serve as a fulcrum in taking basic steps towards agribusiness.
2. inspire the students and other participants to espouse agriculture as a means to sustainable livelihood.
3. expose the students to the diverse opportunities that will make food available for self, immediate environment and community at large.
4. reduce vulnerability framework characterized by unemployment and under-employment, because active participants will end up having agricultural enterprise start up knowledge.

### Accomplishments

- Collaborations with universities within and outside the shores of Nigeria via research efforts, experimental data and

- laboratory analysis using our state of the earth equipment ... AAA, AAS, HPLC, Pattern analyzer, etc.;
- The first college to have a Faculty trained in MOET, waiting on the federal ministry in fulfilling all protocols to start up the technology;
- All season production of special vegetables and grains ... kale, sweet green and red fruit tomato, California pepper, wheat production, etc
- Research into varieties of cassava for dry matter yield and Pro-Vit. A content;
- Development of farm operational guide for farm operations;
- Provision of a typical Teaching and Research Farm layout to guide internal and external persons on the farm;
- Hands-on agripreneurial training for students, interested faculty and staff and more importantly for the external youth and interested adults;
- Development of Certificate in

Agripreneurship module diets to ease practical training efforts in Agriculture and value chain addition;

- Provision of expertise advice to individuals, communities, organizations on agricultural productivity protocols such as agronomic practices, protection, climate change advice and produce yield management under cost benefit ratio;
- Engagement of remote sensing to promote smart agriculture. This is on-going.

As a College, we are poised to improvement because agricultural practice changes with time and space, on this note SMART Agriculture is fast gaining acceptance in the developed countries. This smart effort is right on the burner of Landmark University using the College and NARSDA as a platform. Our quest for global relevance is passionately drive until African nations and the world at large is delivered from the pangs of poverty.



**Students examining tomatoes in the Screen House**

# COLLEGE OF BUSINESS AND SOCIAL SCIENCES

The College of Business and Social Sciences(CBS) is very germane to the vision of the University in terms of offering support to strengthen the agrarian drive. Current research trend indicates that interdisciplinary

are in a globalised world, hence policies cannot be drafted around our locality. The department brings relevant expertise in ensuring that agripractices and trending best practices are located within the global trends.



**Professor Ifeanyi P. Onyeonoro**, *Dean, College of Business and Social Sciences*

research is very enriching, giving credence to the interfacial role of the CBS in creating a levelled playground for the vision in the higher education competitive world. One cannot overemphasize the contributions of the five (5) departments in the College which are Sociology, Political Science and International Relations, Accounting and Finance, Business Administration and Economics, to the generic vision of the University. Sociology helps with the understanding of the society in terms of the people, their culture, attitudes, values, behaviour etc. for the overall success of agripractice. Issues of policies are the concern of the Department of Political Science and International Relations. We understand that we

ship and agripreneurship. The Department of Economics has an Econometric laboratory which compares with some of the best globally. This has been effective in facilitating complex data analysis for Faculty and Staff as well as students' projects.

## SPECIAL AWARDS, RECOGNITIONS AND COLLABORATIONS IN THE COLLEGE

**Oladiran Tobi Ezekiel**, a 400 level Accounting Student successfully completed the professional examination of the Institute Chartered Accountants of Nigeria (ICAN), in March 2016 and in December same year, he also successfully completed the professional ex-

amination of the Association of Certified Chartered Accountants, emerging one of the top-three affiliates (3rd position) in Nigeria and 67th Position Worldwide.

- The Department of Accounting and Finance gained a full accreditation with the CIBN, and both Institutions set up a committee to work together for the benefits of both parties.
- BSc Banking and Finance students and pathfinders are given exemptions from part of the CIBN professional qualifying examinations.
- The Department of Accounting and Finance is in collaboration with Institute of Chartered Accountants of Nigeria (ICAN) and our BSc (Hons) Accounting programme has full accreditation with ICNA in 2014/2015.
- We signed cooperation with the Institute(ICAN) Under which arrangement, accounting programme of our institution from entry level to graduation will be jointly moderated by ICAN and the Institution.
- On graduation, candidates will be granted appropriate exemptions and will be eligible to sit for the Institute's professional examinations.
- The students shall also undergo a thirty-six month period of attachment and pass the qualifying examinations of the Institute before being inducted as full members.
- The University signed an MOU with the Association of Chartered Certified Accountants in

April 2017. Fully Accreditation with the Institute is expected before the end of 2017.

- 200 students from the College (CBS) registered with ACCA as student members.

**The prime objective of MOUs is to promote high standards of professionalism and ethics in the accountancy profession among Landmark University students and graduates in particular, and the nation in general.**

### OTHER ONGOING LINKAGES INCLUDE

Institute of Chartered Secretaries and Administrators of Nigeria (ICSAN) which is part of the International body (The Institute of Chartered Secretaries and Administrators in London). Already some of our graduates have registered with the ICSAN with exemptions from parts of the Institute's professional examinations and studying for the final part to qualify as a Chartered Secretaries.

There is also an MOU with the Nigerian Institute of Management NIM (Chartered) for Faculty, Staff and students in the College.

The College emphasizes the concept of *in-loco parentis* in which case Staff and Faculty are orientated to socialize the students as parents in ensuring their welfare – academically, emotionally, spiritually and character-wise.



*A view of the University Multipurpose Hall*

# DIRECTORATE OF STUDENT AFFAIRS



## Dr Ogadimma Arisukwu

Dean of Student Affairs, Landmark University  
Omu-Aran, Kwara State, Nigeria.

## INTRODUCTION

**S**tudents constitute the most important members of any University community. Infact they are the primary reason why the University exists in the first place. In Landmark University, students are given unique services to make their stay on campus lively and productive. The Directorate of Student Affairs in Landmark University is poised to make the Campus safe and friendly to all students, through a commitment to the culture of sacrifice and excellence. The Directorate makes the Campus experience of our students to be conducive for both learning and spiritual growth. The Directorate has made Landmark University Campus to be a home away from home for our students through humane services and guidance of the students.

The focus of the Directorate of Student Affairs of Landmark University is centred on moulding the destinies and characters of our dear Kings and Queensthrough the 3-tier responsibility of Student Discipline, Student

Welfare, and Student Development. The result is not only in producing graduates good in character and learning, but releasing pathfinders with the capacity and competence to provide leadership and solutions to the society.

## OUR PHILOSOPHY

To develop well groomed and robust students who are thoroughly equipped for global impacts, through disciplined living and inspired inventions. We groom our students to establish control, focus and purpose in their life and career even after graduation through our Royal laws core values. So, the Landmark University experience is a life-long experience that guides our students to finding their paths and add value to the society. A Landmark University graduate is like a golden-fish easily picked out from the rest through the manifestations of the good conducts and values internalized as a student.

## OUR MISSION

- Creating effective platforms for the propagation of the Agrarian Revolution
- Bringing every student to an understanding of the need to pay the price of discipline, if greatness is their focus
- Putting necessary machineries on ground, towards ensuring the general well-being of every student, in their diverse nature
- Nurturing the creative instincts in every student by presenting them with requisite platforms for expression

Geared towards actualizing the University's Vision of "raising solution providers" the Directorate of Student Affairs is charged with molding the character of students, through her 3-tier responsibilities of

- Student Welfare
- Student Development
- Student Discipline

They are passionately driven by the activities of the

Residency, Student Development, Welfare, Sports, as well as Monitoring & Surveillance Sub-Units of the Directorate.

The 3-tier responsibility focuses on:

- i. Creating a conducive ambience for students' living and learning on our self-sufficient campus;
- ii. Providing vast opportunities for the development of students' skills and talents through their engagement in diverse extra-curricular activities.
- iii. Administering the guiding principles of greatness as imbedded in our Royal Laws (the Rules and Regulations guiding Students' Conducts) which are crafted from the 7-Core Values of the University.

Some of the services rendered by the Directorate include:

## **1. GENERAL OVERSIGHT OF THE HALLS OF RESIDENCE:**

Landmark University provides full residential facilities for all students to ensure that they live a life of dignity which is void of unnecessary challenges. The Directorate is in charge of allocating students into the eight (8) Halls of Residence in the University. In each of the eight Halls of Residence are ancillary spaces such as Common Rooms, Butteries, Telephone Rooms, Beauty Salons, Hall Offices and Administrative Offices for support staff. Administrative Officers and Assistants in the Directorate are in charge of ensuring the effective running of the Halls of Residence, reporting directly to the Sub-Unit Heads of Residency.

**2. DISCIPLINE:** The Directorate also has in place the apparatus for the regulation of Students' conduct and discipline. The Chancellor once said "The greatest gift that

any child can receive from his natural or spiritual parents is a sense of discipline as it creates a future with dignity". While expounding on II Chronicles Chapter 15 verses 3 & 5, he further stated: "to be lawless is to be lifeless".

"Now for a long season Israel hath been without the true God and without a teaching priest, and without law..... And in those times there was no peace to him that went out, nor to him that came in, but great vexations were upon all the inhabitants of the countries". (II Chron. 15: 3 & 5)

Consequently we have remained espoused to the entrenchment of discipline in our students as a core leadership value being evolved through the Students' Affairs Directorate.

In consonance with our culture since our existence, every case of indiscipline has been treated with dispatch by the Student Disciplinary Committee (SDC) – whose Chairman is the Dean, Student Affairs. Each student is exposed to the contents of the students' Handbook during orientation as fresh men and women on campus. The Students' Handbook contains the guidelines for students' expected conduct on campus and the penalties for their violation. These guidelines put in place are a set of rules and regulations called the 'University Royal Laws', designed to help every student enjoy a successful tenure here at Landmark University.

All the rules and regulations explicitly stated in the Student Handbook of Landmark University are designed to groom and not to grieve. None of the regulations put in place is with the sole intent of punishing but tailored towards polishing our products, the students

**3. REGISTRATION OF STUDENTS' ASSOCIATIONS:** The Students' Affairs is responsible for the registration of all Students' Associations on campus. All Academic Departments are encouraged to have their Departmental Associations registered and revalidated annually, with the Students' Affairs Unit. The Department also encourages non-Academic Associations to be formed and registered. Essentially, the aim is to encourage and allow students to express themselves and cross fertilize ideas on such healthy platforms.

## **4. ENHANCEMENT OF WELFARE:**

Enhancement of the quality of students' welfare is very pivotal to the attainment of desired excellence of high quality leadership from our Kings and Queens. Towards this end, attention is given to all issues bordering on their total well-being vis-à-vis the areas of maintenance and improvement on the very good accommodation that are presently available; medical services; feeding and cafeteria services; as well as safety and security.

The following strategies have been adopted for the accomplishment of these goals:

- . A Welfare Officer is assigned to principally supervise this aspect of the students' stay on campus.
- . Monitoring of Students at the Halls of residence as well as the Academic Areas (Colleges and Library Buildings); and the Chapel.
- . Mentoring of students through the process of training that would enhance passing down of desired values, culture and skills that would culminate in their becoming the total Graduate.
- . Below enunciated also, are other Welfare packages made available on our Campus to fa-

- cilitate the general well being of both staff and students.
- Special orientation programmes for students at the resumption of every semester to keep them abreast of the opportunities that the University vision provides.

## 5. BUTTERY SERVICES/SHOPPING MALL

The University has put in place affordable Butterly Services in each of the Halls of Residence, first and second College Buildings as well as the Shopping Mall at the basement of the University Chapel. These services are to provide the students with their daily needs. In addition to these, Barbing and Hair-dressing saloons are also operational in the Halls of Residence and Snack Shops at the College buildings to provide accessible services to the students.

## 6. AWARENESS ON SCHOLARSHIP, BURSARY AND ENTREPRENEURIAL AWARDS

Information on available and relevant Scholarship and Bursary awards are disseminated to the students on a continuous basis. To this end we have witnessed a high rate of turnover of Scholarship and Bursary Awards from various Institutes, Government Agencies Corporate Bodies, and Parastatals over the years of the University's existence. Some of the awards won by our students include: OkaforKenechukwu; Mechanical Engineering 500 level – CEO Ezra Footwears emerged the overall winner of the National Finals of the Entrepreneur Organization/Global Student Entrepreneur Award (EO/GSEA) 2017 held in Lagos on 10th and 11th March, 2017, OladiranOluwatobi Ezekiel, Accounting 400

level emerged 3rd Position, Nigeria in the 2017 ACCA Professional Examination making him the only undergraduate student to achieve this fit in the best three result category from the examination.

## 7. SPORTING ACTIVITIES / RECREATIONAL FACILITIES

Qualitative recreational activities are avenues for dissipating youthful energy in a beneficial but less compelling way. It helps in freeing persons from engagement in anti-social vices. It is evidently one of the key determinants of Campus satisfaction and success that could keep students within the Campus.

The compulsory TMC physical fitness jogging exercise for every Landmark University student is also in place.

Various University teams are available in the following sports:

- Football (male and female)
- Basketball (male and female)
- Volleyball (male and female)
- Table Tennis (male and female)

All students are encouraged to join any of these University teams where their talents can be nurtured and developed.

## 8. STUDENTS' COUNCIL:

The Student Affairs also supervises the activities of the Students' leadership on campus known as Landmark University Students' Council (LUSC).

Their functions among others include:

- Bridging the gap between the University Management and the student body.
- Interpreting and monitoring the enforcement of University rules and regulations.

- Encouraging creative initiatives and creating a campus public opinion through which healthy students' views are permitted to be expressed for a meaningful and responsible campus life.

To help in the discharge of their responsibilities with greater ease and sense of mission as enunciated above, a Leadership Advance Programme is usually put in place for the training of the Student's Leadership. This is aimed at helping them buy into the Vision and Mission of Landmark University, as well as identifying with their challenges with the aim of proffering appropriate solutions within the Landmark University context.

## CONCLUSION

Landmark University Campus, provides a unique Academic and spiritual environment and community for the nurturing and transformation of leaders and World changers. The Directorate of Student Affairs is at the centre of this nurturing and grooming of solution providers. We proactively guide and counsel our students to exhibit good conducts at all times and firmly correct them when they violet our laws. We operate in love and contribute to the raising of giants in all human endavours who are released as God's own arrows shot for Glory. Feedbacks from the external context has shown that our students donot forget the rubost training and grooming obtained here even after graduation. The light ignited in them while on campus here shines even brighter after they graduate from Landmark University.

To God be all the Glory!

# A BRIEF EXPOSITION ON

# COMPUTER SIMULATION

# LABORATORY

Landmark University, Omu-Aran, Nigeria

## Introduction

Our Computer Simulation Laboratory is part of a versatile and dynamic hub that links to research throughout the College of Science and Engineering of Landmark University.

The Laboratory has motivated scientists in the College and Department of Computer Science in particular to pursue groundbreaking research in a wide horizon of knowledge including Theoretical Computer Science, Artificial Intelligence, Mobile Applications, Data Mining and Analytics, Cryptography, Intelligent Interfaces, Machine Learning and Visualization, Social Issues among others. The Laboratory is equipped



Prof. A. E. Okeyinka  
Head, Department of Computer Science, Landmark University, Omu-Aran. Kwara State, Nigeria.

with simulation and optimization software which can be employed to provide expertise in solving indus-

trial, scientific, engineering, economic and social problems.

## Capabilities

There are forty computers in the laboratory. The computers are networked, provide internet access and are connected to a LaserJet printer. The following software are available in the laboratory:

Microsoft Office, Navicat, Dreamspark, Yenka Programming and Technology, Adobe CCFT Education, Mathematica, Maple and MappleSim, Autocad, IBM SPSS, SAS University Studio, Matlab and Visual Studio.

## Activities in the Laboratory

Our research seeks to advance the use of computer modeling and simulation to achieve the following specific objectives:

a. Augment the traditional and often static and deterministic problem solving process with a digital dimension rooted in the concept of virtual prototyping.

b. Facilitate knowledge discovery and advancement through advanced

computing, that is “turning the computer into a versatile research instrument that can

play the role of a microscope, telescope, and everything in between”

A multidimensional and multidisciplinary approach is employed in achieving these objectives. We rely on joint efforts of individuals with varied expertise in computer science, electronic engineering, physics, chemistry, biology, social sciences, statistics and of course mathematics.

Examples of the final year projects of our students in Simulation and Modeling

- Development of an SMS based mobile App to assist farmers' access information on crop management profile.
- Development of drone for satellite farming.
- Development of Mobile App to showcase the Agrarian Revolution of the Landmark University.
- Development of web-based system to showcase the Agrarian Revolution of the Landmark University.
- Comparative study of the computational complexity of some fundamental algorithms.
- Comparative study of the speed efficiency of cryptosystems for data encryption, decryption, repudiation, and integrity.

## On-going research in Simulation

- Statistical Modeling

- Mathematical Modeling
- Design and Development of computer simulation models of social processes and behavior.

Our focus here is on kidnapping and armed insurgency. Our preliminary study in these problems reveals a great heterogeneity in social theories. Our methodology is to create some simulation models to instantiate a variety of social theories to combine the theories based on comparisons. Our motivation for this research is the USA-led Allied Forces against Iraqi Gulf War of January and February, 1991.

The simulation of this tank-on-tank engagement was carried out by the Institute for Defense Analyses and DARPA (The Defense Advanced Research Projects Agency). It was a very complex simulation, the result of which was that the Gulf War would be won in 1 day or in 41 days. Winning the war in 1 day would result in destroying the central mosque in Kuwait; a situation that the Allied forces felt could lead to a greater religious war. Hence the option of 41 days was embraced. And exactly on the 41st day the war was won.

Our other inspiration is the Entebbe Raid of 1976 in Uganda during the reign of Field Marshal Idi Amin by the Israeli Army. It could be recalled that 110 Israelites were taken hostage by Idi Amin with a threat of killing them. After several entreaties including that of the UNO failed to yield result to release the captives, the Israeli Armed Forces designed and simulated a rescue model of how to free the captives. The result of the simulation was that the operation would take the Israeli Army 90 minutes in Uganda and that they would be able to free and evacuate all the captives. So inspired by

the simulation the crack force left Israel for Uganda for the operation. The rescue operation actually lasted for 87.5 minutes. And all but one of the captives were freed and evacuated to Israel. The only person that could not be freed was an old woman, who was sick and receiving treatment in a hospital at a different location.

There are many more simulation results that accurately predicted the behavior or performance of real-life phenomena. We believe in our ability to model the kidnapping and armed insurgency menace in this country, simulate it and proffer solution to minimize, if not totally eliminate it. For now, we are studying how the Gulf War was simulated. Our understanding of that would create a confident basis from where to take off. We are aware that unlike a normal warfare, kidnapping and armed insurgency occur unpredictably; the insurgency in particular is a guerilla warfare, and hence this characteristics makes it difficult to model. However, with the possibility mentality as one of our core values, we believe that we will overcome this seeming constraint and get these problems perfectly solved; we serve the God who can do all things. The God with whom nothing is impossible.

### Conclusion

System simulation is now part of any serious research effort, especially research that deals with dynamic structures. With the advent of smaller and faster microprocessors and storage devices, scientists are starting to embrace the computer simulation as a means for modeling the complex systems of the real world. It is claimed that "physicists have been introducing computer models to help verify the existence of elusive cold dark matter in the universe".

NASA meteorologists use models to predict weather conditions for space missions, while oil companies rely on accurate weather forecasts to insure oil rigs survive the dangerous tow to their destination. The effects of computer modeling are far reaching, no 21st Century World Class University can do without computer Simulation Laboratory. Often times funding of Universities is the major constraint, but I am pleased to report that funding is no problem in Landmark University (in my opinion).

Our immediate concern now is to recruit first rate faculty and staff and retain them, so that our vision of becoming a World-Class Computer Science Department will be realized sooner than envisaged.



Students examining tomatoes in the Screen House

# THE CENTRE FOR LEARNING RESOURCES

## AT A GLANCE

The University Library, known as the Centre for Learning Resources (CLR), is poised to be a leading world-class university library committed to acquiring, organizing, storing, deploying and disseminating information in diverse formats to support teaching, learning and research. The activities of CLR is tailored towards supporting the University's mandate of raising an army of reformers that will spearhead Agrarian revolution at the different programme levels. This compelling vision obviously requires an aggressive approach and perceptively places a challenge on librarians, who are information gatekeepers, to assume responsibility of creating innovative and timely access to relevant information in support of quality teaching, learning and research.

The visible presence of state-of-the-art ICT facilities at the University Library creates an ambience for quality teaching, learning, research, feedbacks, capacity building, community development and agropreneurial initiatives. CLR focuses on discovering and deploying emerging cutting-edge technologies aimed at enhancing the quality of service delivery. Most of our first-class students attest to this fact by citing the library as one of the essential tools that aided their success.

### Serene Library Environment

The Library environment is serene and highly conducive for learning. The environment is fully air-conditioned with state-of-the-art facilities that support teaching, learning and research. There is 24 hours uninterrupted power supply that supports the sustainability of the ICT infrastructures available in the Library and also facilitate uninterrupted access to online resources.

### Fully Automated Library

The library is fully automated, using a Library Manage-

ment Software (LMS) called Alexandria. It is a fully integrated LMS that includes various modules that assists in managing all library routine activities. These modules include; acquisitions, cataloguing, indexing, patrons' registration, circulation, report generation, Online Public Access Catalogue (OPAC) and Web.

Public Access Catalogue (Web PAC). The integration of these modules eliminates unnecessary duplication of data and facilitates ease of access to books with efficient and effective book circulation management. The Library WebPAC is remotely accessible from anywhere across the globe.

### Current Library Holdings

The CLR has a huge collection of very current physical and electronic resources that cut across the various programmes in the University. The budget for physical and electronic resources runs into millions of Naira, as the Proprietor Base is tirelessly committed to driving excellence as well as pursuit of international best practices. This has been validated by National Universities Commission (NUC) as well as several professional accrediting bodies during various accreditation exercises in which the University library has never scored below 75%.



In line with our mandate of raising solution thinkers and an army of reformers and our quest towards removing geographical boundaries in learning, the CLR subscribes to a number of electronic resources. These include the Ebook Central, EBSCO, Sciencedirect, Jstor, Hinari, OARE, TEEAL among others. The Ebook Central platform alone houses over five million books and other documents across all programmes in the University. These resources are accessible remotely, which makes teaching and learning easy. EBSCO and Sciencedirect Online Databases provide access to over 25,000 online peer-reviewed journals. These are also accessible remotely, which makes it easy for faculty, staff and students to access resources from the library from the comforts of their homes and halls of residence.

In our bid to further drive access and usage of these avalanche of electronic resources, the 'no megabyte initiative' was introduced to enable faculty, staff and students use these resources without using internet.

### Wireless Access Points

The library enjoys uninterrupted internet access, both wired and wireless. There are various Hotspots within the library that grant users access to the internet using their laptops and other smart devices. This is in addition to the desktops made available in the library. Wireless LAN enabled devices ranging from laptops, desktops fitted with wireless cards and other smart devices connect seamlessly to both the intranet and internet.

### Escapist Reading

This section was created to facilitate learning in a relaxed atmosphere. It is tastefully furnished with comfortable seats and equipped with large screen television, DSTV and fully air-conditioned. This section provides access to educational documentaries, CNN, TBN and other information disseminating networks.

### Spiritual & Leadership Development (SLD) Section

SLD is made up of latest collections in leadership and spiritual growth. These include print (books, magazines, newsletters) and non-print (audio CDs and cassettes, video CDs and cassettes). The section operates full multi-media services using electronic equipment such as television sets, CD & MP3 players, video players etc. The establishment of SLD section in CLR clearly recognizes the triune nature of man as constituting spirit, soul and body and the need to pay equal attention to the development of these vital components to have a complete well-rounded man. The section complements the in-house custom-built Total Man Concept (TMC) which is at the core of learning in Landmark University. TMC is a new training paradigm that places equal emphasis on learning, character and physical fitness.

### ICT Savvy Librarians

Librarians at the Centre for Learning Resources are technology savvy. Information needs of faculty, staff and students are attended to with dispatch, engaging the use of cutting-edge technologies. This makes information available to library patrons on real-time basis.



*A Cross Section of Students in the Library (CLR)*

## CUSTOM-BUILT PROGRAMMES, OUR UNIQUE SELLING POINTS: TMC AND TTG



**Dr. James Ndako, Director, University Wide Courses**

**T**otal Man Concept (TMC) is a unique and holistic concept of human development that is novel in Africa. The fundamental and foundational philosophy of TMC is premised on accessing the total make-up of man from the spirit, soul and body dimensions. The essence of the programme is to prepare and equip students of Landmark University with the relevant life skills and mind-set which will provide anchorage for them as they wade through the tidal waters of life and live daily with its attendant challenges.

The focus of TMC is on the physical, mental and spiritual needs of man. Landmark University believes that it is not just enough to offer an educational/ learning package designed to equip them for life's tasks, but rather to present a package that is integrative in terms of relating to the needs of mankind in all aspects of life. This forms a part of the objectives of promoting and establishing a sustainable connectedness with the realities of life outside the "ivory tower" which in some sense is lacking in the curriculum of Nigerian Universities at the moment. TMC is run in the Directorate as

a compulsory subject for all students cutting across all levels. The overall focus of the TMC course is on the identification of building blocks of self-development in the context of personal visions, mission and capacity building. Major self-motivational blocks, the power and place of focus, the place of the human thought process and how to enhance thinking and reasoning for creativity. TMC also explores the biblical pathways for excellence and mental exploits coupled with locating the place of divine wisdom and inspiration and the application of biblical principles to enhancing academic performance as pillars for academic success.

### TOWARDS A TOTAL GRADUATE (TTG) EVENT

**Towards a Total Graduate (TTG)** is a programme specially designed to prepare graduating students for their commencement into the World of Works following the completion of their studentship in Landmark University. The main objective of TTG is to ensure that there is an alignment between the overall experience and skills acquired in the University with the external context of the World of Work in a way that makes students fit to deliver relevant contributions that graduates from the University context are expected to bring on board to the societal and work contexts.

TTG is packaged to provide students with a platform where they are equipped through a selection of highly inspiring lectures, skills training and group interactions cutting across foundation in Principles of Spirituality, Personal Development, solid fundamentals of

marriage, family and parenthood and a well guided career path discussion at group sessions based on various disciplines.

TTG can also be described as a bridge-builder between University and the World of Work and provides a secure and holding base for students to ensure they are raised as Total and Rounded graduates with principles and skills needed for the management of personal resources coupled with the preparedness to engage with the realities of the external context of the University, post their graduation from Landmark University. TTG from inception has indeed become a mountain of transformation, inspiration and reformation for all participants. This is evident in the numerous testimonies recorded on the impact of the programme in the lives of all attendees. Attendance has always been well above 75% with a record of 98% attendance at the 2017 TTG event.

The CBT examination records an encouraging performance with a high success rate yearly. By the impact of the TTG events, every graduating set become well packaged to make their transition from University to the World of Works and to further engage with the realities of the external context. Our sincere gratitude goes to the Chancellor for packaging this programme for all graduates of Landmark University. We also deeply appreciate the Vice-Chancellor for making available a most conducive ambience for the TTG events.

**Pst. James A. Ndako (PhD)**  
Coordinator, TTG (2017)  
Director, University wide courses

# Centre for Systems & Information Services (CSIS)

The University ICT (Information Communication Technology) Service Unit regarded as Centre for Systems and Information Services (CSIS), was established with roles to proactively support the teaching, learning, research and all other related (both current and future) activities of the University through the coordinated, efficient and effective use of information and communication technology services available for students, staff and visitors in Landmark University. CSIS manages the University's ICT infrastructure and offers a range of facilities and services to assist members of staff and students with their IT-related needs. CSIS is an integral part of Landmark University. We identify the role ICT is playing in enhancing administration. The rapid infusion and diffusion of Information and Communication Technology into Nigerian universities, raises important questions for management and the technical staff, but also presents an opportunity for improved governance and robustness in our university systems.

The University's intranet provides access to the Internet and other online resources including Library e-resources/e-journals and Student Information Management System. We focus on developing a student-

centered environment that connects with the effective use of ICT. The Centre powers the Landmark University Professional Certificate Courses (LUPCC). The LUPCC is a group of ICT certificate courses that are geared towards preparing our students for the job of tomorrow. CSIS has partnered with leading Blue Chip company in the world to deliver up to date ICT curriculum in the different fields.

Some of the companies partnered with are Microsoft Corporation, Cisco and Oracle to name a few. The University has Wi-Fi in most public areas and network jacks are provided in offices and labs as part of our building infrastructures.

CSIS has currently twenty-two support staff that are very knowledgeable and experienced. They are available to help at the support centre and computer laboratories for needs such as enrolment, course registration, and a number of other things. Our vision is to be a proactive leader offering innovative ICT solutions to the University and accomplish institutional set goals, by providing a world-class environment that supports research and development. We are committed to providing quality services in all areas of Information Communication Technology and drive the Agrarian revolution through enabling technologies.

**Olaleye Oladipo**  
Director, Center for Systems & Information Services  
Landmark University, Omu-Aran.



# FACT FILE OF ACCOMPLISHMENTS OF LANDMARK UNIVERSITY

**T**owards breaking new grounds in driving agrarian revolution and excellence, Landmark University witnessed quantum leaps of accomplishments in the past two years, testifying to the fulfillment of prophecy of God on the University, as her students and faculty received remarkable awards.

## OUR GOAL

As a revolutionary team that recognizes the need for urgency in actualizing the overarching vision of Landmark University, we demonstrate the groundbreaking ideas through our policies and programmes. Our intentional steps towards this direction are evident in the strategic goal set for the current academic session,

**Attaining new frontiers in driving an agricultural revolution for Africa**

## OUR QUEST

Our quest is to

- put in place a University with visible footprints in Agriculture, making an agriculture / related programmes the niche /hub that define our directions and emphasis as palpable in all round activities and operations of the Management, Faculty, Staff and Students of the University.
- exemplify global excellence in Teaching, Research and Innovation, Entrepreneurship and Community development initiatives in attaining sustainable agricultural advancement, improved livelihood and national, continental and global food security goals.
- drive national transformation and rejuvenation of our education values via phenomenal contribution to the process of restoration of the dignity of our nation, Nigeria and continent, Africa.
- contribute to the process of providing solutions through our curriculum development strategies

that emphasize cutting edge approach to issues, noting our entrepreneurial development scheme that bridges the gap between theory and practice, and a practical commitment to investment in agribusiness and agro-entrepreneurship innovation.

- produce graduates who have been adequately exposed to both theoretical and practical agribusiness and postharvest technology knowledge sufficient to become agribusiness entrepreneurs.

## LMU is committed to

- Growing and empowering leadership at all levels.
- Enhancing staff engagement in University vision, Mission and Core values.
- Scrutinize internal and external processes, resulting in high performance, quality and standards.
- Encouraging strong student engagement and compliance with Core value expectations.
- Inculcating hard work ethic resulting in high academic performance and pedigree building in Faculty, Staff and Students.
- Driving recognition and reward of high performance among Faculty Staff and Students.
- Instituting a culture of strategic planning / executing and evaluation.
- Driving continuous development University-wide and being in touch with global best practice, etc.
- Encouraging creativity and innovation through research, entrepreneurship, and patents, thereby leading to an influx of creative ideas.
- Driving the University as a Brand and instituting a corporate culture, particularly in governance and institutional practices.
- Driving visibility and impact in the immediate internal / external environment of the University.
- Driving viable linkages and collaborations and strong network base nationally and internationally.

## What stands us out

- Spirituality – constant access to the living word of

God and deep involvement in life changing spiritual activities

- Uninterrupted power supply
- Regular water supply
- Stable internet facilities
- Highly residential campus
- Stable academic calendar in a serene and peaceful campus
- Leading edge laboratories with front line equipment
- Highly stocked edifice, CLR, with avant garde e-library facilities and inspiring learning materials
- All our 23 programmes are accredited by NUC and relevant professional bodies
- Opportunity of Summer Taster programme abroad

## OUR ACCOMPLISHMENTS

We have been recognized for excellence and accolades received from visitors and dignitaries are backed up by solid accomplishments

- Full Operational License from National Universities Commission (NUC) to Landmark University for fulfilling all the statutory requirements for operations.

## Students' Outings, Recognitions, Awards and other Accomplishments

- Striking Professional certifications by Tobi Oladiran, a current 400L student, Department of Accounting and Finance. He set record of academic and professional accomplishments, as he became chartered accountant (ACA) in 300L and ACCA in 400L. He is today a recognized accountant nationally and internationally.
- Students' awards with respect to King Kenechukwu Okafor a 500L student of the Department of Mechanical Engineering who won the National Award of Global Student Entrepreneur Awards leading over a hundred students who submitted proposal for the award across the country. He is thereby qualified to represent Nigeria in Germany for the Global Award after enjoying a three day MBA class at the Business School Netherlands in Lagos.
- Flagging of Taster Programme to enhance students' knowledge exchange and international orientation in USA.
- Students' awards with respect to Mr. Agbalaya Oluwadamilade Victor's impressive representation of Landmark University at the National Assembly/Conference of the National Association of Microbiology Students, Benin, Nigeria, and representation by Mr. Etim Mmemek-Abasi at African

Engineering Education Association Conference and African Engineering Dean's Council Summit, Central University of Technology, Free State, South Africa.

- Students' award of the National NASA Space APP Competition, and the 1st Zonal Competition of Committee of Deans of Engineering and Technology of Nigerian Universities (CODET) Prizes.

## Faculty Exploits, Research Efforts, Collaborations and Awards

- Signing of MOU with National Space and Research Development Agency (NASRDA) for promotion of collaborative contributions towards teaching, learning, research and community development in science, engineering and technology.
- Awards, Commendations and recognitions from external context noting recent receipt by Dr. B.O. Adebesin's ELSEVIER's award of certificate of research recognition and acknowledgement of scholarly impact.
- Instituting LMU Research Agenda with emphasis on six agriculture centred research clusters: Food Security; Agricultural Operations and Management; Environment and Technology; Design, Automation and Engineering Management; Agriculture and National Values; Agri-business and Entrepreneurship and Economic Development.
- Collaboration with renowned farmers, reputable organizations, accomplished agripreneurs, world class universities in driving food sufficiency agenda.
- Awards, Commendations and recognitions from external context noting recent representation at the National Aeronautics and Space Administration (NASA) Center, USA; and Australia Reproductive Laboratory, by Dr. B.O. Adebesin of the Department of Physical Sciences; and Dr J.A. Shoyombo, Department of Animal Science, respectively.
- Faculty research exploits attestable by Google citation recognition, books publication, paper presentations at international and national conferences.
- Accreditation of all university programmes by NUC, COREN, CPN, ACCA, ICAN, NIM and relevant professional bodies.
- Promotion and wide acceptance of LMU products leading to emergence of distributors and sales outlets across the nation.
- Deliberate expansion of the farm capacity in the areas of egg production, meat production, rice cultivation, and cassava processing unit.
- Drip Irrigation Field Scheme to further enhance

year round cropping and productivity.

- Improved farm practice and its concomitant agricultural enterprises provoking innovation and creativity as evident in agriculture supported machine/projects by students.

### Pathfinders' Achievements

- Pathfinders' exploits noting establishment of Fish Farm by Nwosu Beneth Chukwuma in Ogun State.
- Product development recognizing Okonkwo Clinton's ingenuity in developing rice and soy beans tresher.
- Mr. Edet David Kokoette, Pathfinder 2016 Class, was offered a competitive appointment at National Space and Research Development Agency (NASRDA) upon the completion of his service based on merit of performance.

### Conferences, Trainings, Seminars and Parleys.

- Dr A. J. Shoyombo, Department of Animal Science, received top-notch training on animal reproductive technologies at the renowned Australia Reproductive Laboratory.
- Professor Clement Adegoke attended 2016 Environmental Connection Conference of the International Erosion Control Association in San Antonio TX USA, where he made presentation on Geo-Fiber Drain Inlet Protector.
- Dr. Charles Okolie made a presentation at the Birmingham University UK, on "Leukocytolysis associated with Panton-Valentine leucocidin is induced via phosphorylative activation by LukF-PV and is prevented by phosphatasing and by monoclonal antibodies".
- Departmental Seminars interrogating salient issues and promoting solution-centred research activities.
- Six members of our Faculty made the prestigious Google Scholar list, 2016 for their Google Scholar Citations Public Profiles.
- Faculty and Students Parleys commemorating context based national and international days contributing views and proffering solutions to issues of concerns globally.

### Conferences Hosted by LMU.

- 39th Annual Conference of Soil Science Society of Nigeria (SSSN), held between 10th and 13th March 2015;
- Information Training and Outreach Centre for Africa (ITOCA) held its Training-the-Trainer Workshop between the 3rd and 5th of November, 2015;

- 3rd Annual International Conference of the Nigeria Geophysical Society themed "Space-Earth Environment for Sustainable Development".
- 10th International Conference of Children-in-Science and Technology themed "Exploring the Environment for Children in Science and Technology Towards Sustainable Development".
- Association of Deans of Agriculture in Nigerian Universities (ADAN) Workshop themed "Agricultural Entrepreneurship"
- 42nd Annual Conference of the Nigerian Society for Animal Production (NSAP) themed "Emerging Challenges Facing Animal Agriculture in Nigeria and the Way Forward".

### Driving social responsibility and town-gown relationship via Community Development Impact Initiative Committee, Liberation Army Squad and Medical Centre.

- Gift items in cash, food and clothes were giving to Hope Orphanage, Idofian; Ini-Oluwa Heritage Orphanage Home, Omu-Aran; and Oke-Igbala Leprosarium.
- Career Counselling was organized for Secondary school students in Omu-Aran, which include Omu-Aran High School, ECWA Girls Secondary School, Government Christian College; Obi International College; Adeoti College; Government Secondary School; Ogbo Grammar School and Ansarul Islam Secondary School.
- Creating public awareness and encouraging voluntary counseling test on the 2015 World AID'S Day.
- Free eye check conducted by the Medical Centre organized free eye screening for four secondary schools in Omu-Aran, and in conjunction with the Ministry of Health did vaccination against Cerebrospinal Meningitis in Omu-Aran and environs.
- Medical outreaches were extended to parastatals like Nigerian Police Force, banks, schools and religious bodies within and outside Omu-Aran.
- Medical commemorative programmes were held for the benefit of Omu-Aran community on World Health Day, World Cancer Day, World Oral Health Day, World Sight Day, World Diabetes Day, etc.

### Expansion in infrastructural and physical development.

- Construction of Pure Water Factory, Cassava Processing Factory, Food basket statue, CSIS Computer Laboratory, Animal Processing Building, Irrigation House, Fabrication and installation of metal barricades at Hostels

### Maintenance of aesthetic beauty of the University.

- Ensuring general cleanliness of the Campus
- Planting of flowers, fruits and economic trees across Campus
- Establishment of container garden on the Campus

### Landmark University Farms and Farm Practice: Exploits and Innovations.

- Launch of brown fadama rice and apple sized tomato.
- Emergence of agripreneurs; e.g King Benneth Nwozu Chukwuka, a 500L Agricultural and Biosystem Engineering student who practicalised fishery with eight earthen and eight wooden ponds on a two and half plots of land in Ogun State. He supplied fishes to his customers across Lagos, Ogun State and Benin Republic where he generated enough money to pay wages of his employees and 70% of his school fees. It is gratifying that Benneth is among Pathfinders being released today not as a liability but an asset to the society, having proven to be a veritable job creator and not job seeker at this crucial time of our economy.
- Launch of innovative products of the University, e.g Milky Biscuit, Sweetened Chips, Munches Cube, and Fish Bites.
- M-gelism, marketing campaign for LMU products, conceived, deplored and accorded acceptance and

recorded success in Ilorin, Omu-Aran and environs.

- Advancement in farming activities on the 200 Hectares of land in Commercial farm and other cultivable farmland in other communities in Eleyin, Agbonda and Rore, with cassava, maize, soya bean, exotic vegetables and rice plantation. Being subscribed to an integrated farming system, animal production is receiving a boost particularly noting the introduction of high breed animals into the farms while superior breeds with top-notch reproductive technologies are being awaited to enhance the productivity and profitability of the farms. Similarly, more pen houses have been built to accommodate an additional 30,000 capacity automated layer cage that is being processed.
- Installation of Cassava Processing Plants
- Representation at the 50th Nampo Farm Fair in South Africa by Professor Enoch Oyawoye, Dr. John Izebere and Dr. Mrs. Alabi, O.O.; and Niji Farms, Iseyin, Oyo State, by Dr. John Izebere, Pastor F. Aghahuwa and Engr. Femi, to further drive collaboration towards attaining food security in Africa.
- Flagging certificate course in Agricultural and Leadership Programme.
- Introduction of Certificate and Diploma Programme in Agripreneurship.



*Side View of the 2nd College Building*

**Accreditations (all programmes in the University are accredited by NUC).**

- COREN awarded full accreditation status for Agricultural and Biosystem Engineering Programme.
- Medical Laboratory Council of Nigeria accredited Landmark University Medical Laboratory as Research Laboratory.
- Computer Professionals Registration Council of Nigeria (CPN) granted full accreditation status to the Department of Computer Science, Landmark University

**Notable dignitaries and reputable organizations attracted to the University in the past two years:**

- Pastor Kenneth Max Copeland, one of the leaders of the Charismatic Movement and an American author, musician, public speaker, and televangelist.
- Chief Olusegun Obasanjo, former President, Federal Republic of Nigeria.
- Professor Daniel Okunbor, a Fulbright Scholar from Fayetteville University, United States of America.
- Former Minister of Power, Professor Chinedu Ositadimma Nebo and his wife, Mrs Ifeyinwa Nebo.
- Representatives of Association of Chartered Certified Accountant (ACCA).
- Representatives of National Association of Oduduwa Students.
- Representatives of Kwara State Television Authority.
- Representatives of Medical Laboratory Science Council of Nigeria (MLSCN).
- Dr. Olayinka Laosebikan ,

South Africa.

- Mr. Akinyele Adekunle MD/ CEO of Nika Farms.
- Mr Kolawole Adeniji, CEO of Niji Farms.
- Dr. Abimbola Olowojaiye, Ibadan.
- Representatives of Lower Niger River Basin Authority.
- Charles Awhewhejiri, ACCA, Business Relationship Manager
- Dr Spencer Onuh, Director CSTD/NASRDA
- Professor I. F. Adu, NIAS President
- Professor S.E. Bogoro, Former Executive Secretary, TET-FUND
- Ambassador Mnguni, South African High Commissioner to Nigeria
- Professor Placid Njoku, Former Vice-Chancellor, Federal University of Technology, Umudike
- Dr. Brylyne Chitsunge, Chief Executive Officer of Elpasso Farms, Pretoria, South Africa
- Mr Majuta Mamogale, Limpopo Legislator, South Africa
- Professor Olugbemiro Jegede, Former Secretary General, Association of African Universities and Secretary to the Kogi State Government
- Ambassador Uriel Palti, Israeli Ambassador to Nigeria
- Dr Adesina Akinwumi, Former Minister of Agriculture and Rural Development
- Professor Emeritus Pai Obanya
- Professor I.I. Uvah
- Professor Nathaniel Itodo
- Ms Cecilia Akintomide, OON; Former Vice-President and Secretary General, African Development Bank
- Mr Abiodun Fijabi

**Emergence of New Professors (following the approval of the Board of Regents, some Faculty were promoted to the Professorial cadre).**

- Professor Osueke, C.- Department of Mechanical Engineering.
- Professor Osemwegie, O.O. – Department of Biological Sciences.
- Professor Oki, M. – Department of Mechanical Engineering.
- Professor Bamiro, M.O. – Department of Agricultural Economics, Extension and Rural Development.
- Akpor, B.O. as an Associate Professor – Department of Biological Science.

**Our Research Emphasis**

Our research efforts are frequently interdisciplinary and based on successful collaborations across the campus as well as external context. This is instituted in the University's Research Agenda with emphasis on six agriculture centred research clusters: Food Security; Agricultural Operations and Management; Environment and Technology; Design, Automation and Engineering Management; Agriculture and National Values; Agribusiness and Entrepreneurship and Economic Development.

We are exceptional in our commitment to molding character and insistence on setting and observing high standards of conduct. Landmark University has produced 1557 graduates (Pathfinders) since 2014 when her maiden convocation ceremony was held. We look forward to releasing about 500 Pathfinders in July, 2017.

# OPERATION OF THE RESEARCH CLUSTERS IN LANDMARK UNIVERSITY

**T**he research clusters are designed as part of the institutional mechanism for the actualization of the agricultural revolution mandate of Landmark University.

The research clusters were flagged off at the beginning of the Omega (second) Semester 2016/2017 academic session and as we speak we have five innovative research proposals which have scaled through the various critical review Stages at the Departmental Research Committee and the College Research Committee levels and have gained approval of the Central University Research Committee. Four of these have already been further revised and are on their way to the Vice Chancellors Desk for further processing for funding. All the research proposals are addressing various critical issues in agriculture. Three other proposals are currently going through different stages of the review process – making a total of eight proposals within a Semester.

In the light of the agricultural vision of the University, final year students' projects are designed to address agricultural issues also. Hence, students are trained to be solution providers in agricultural challenges as part of their orientation toward the labour market as they graduate.

## SIX RESEARCH CLUSTERS AND THEIR COORDINATORS

CAS	CSE	CBS
<b>Food Security Coordinators</b> • Dr. B. T. Adesina • Dr. A. O. Adekiya )	<b>Environment and Technology Coordinators</b> • Dr. B. O. Adebisi • Dr. Oluba Olarewaju	<b>Agriculture and National Values</b> • Dr. Nwozor Agapitus • Dr. (Mrs) Ekundayo Babatunde
<b>Agricultural Operations and Management Coordinators</b> • Dr. E. A. Kolawole • Dr. A. Joseph	<b>Design, Automation and Engineering Management</b> • Professor L. O. Adekoya • Dr David Okunade A.	<b>Agric-Business, Entrepreneurship and Economic Development</b> • Dr. Tony Nwanji • Dr. Inegbedion Henry

Chairman, Research Committee: Professor Ifeanyi P. Onyeonoro

# CPN CONFERS FULL ACCREDITATION STATUS TO THE **COMPUTER SCIENCE PROGRAMME OF LANDMARK UNIVERSITY**

The foremost professional computing regulatory body in Nigeria, the Computer Professionals Registration Council of Nigeria (CPN) has granted full accreditation status to the Department of Computer Science, Landmark University following the evaluation exercise led by Professor Adesina Shodiya between 20th – 23rd November, 2016.

This was contained in the Council's letter to the Vice-Chancellor, Professor Aize Obayan dated 21st February, 2017 and signed by the Registrar/Secretary to the Council, Mr Allwell C. Achumba. The full accreditation status which was ratified at the Council's 80th General Meeting on the 15th February, 2017 takes immediate effect and shall be for a period of five (5) years. The full accreditation status also came with the Council's commitment to awarding a scholarship to the Best Graduating Student



*The Vice-Chancellor, Professor Aize Obayan while making the announcement of the conferment of the full accreditation status on the Computer Science Department by the Computer Professionals (Registration Council) of Nigeria (CPN).*



*Head, Computer Science Department, Professor Elisha Okeyinka*

from the Department with effect from 2016/2017 Academic Session. Graduates of Computer Science from the University are not without additional benefit of the accreditation; as they will enjoy some exemption and write only the final stage of the Computer Professional Examination (CPE).

In his remarks, the Head of Department, Computer Science, Professor Elisha Okeyinka emphasized the high quality standard of computer education students would enjoy in Landmark University, giving the quality of equipment, laboratory

and Faculty available in the University which informed the full accreditation status conferred on the Department.

The Vice-Chancellor, Professor Aize Obayan conveyed the good news to the University community, saying the accomplishment is to the glory of God. She therefore expressed gratitude to the Chancellor of the University, Dr David Oyedepo and the entire University community for the support towards attaining this milestone.



*A cross section of students at the Chapel Service during the announcement of the approval of the full accreditation status conferred on the Computer Science Department by the Computer Professionals (Registration Council) of Nigeria (CPN).*

**L**andmark University final-year student of Accounting, Mr Oluwatobi Oladiran emerged one of the top three (3) global affiliates of the Association of Chartered Certified Accountants (ACCA) in Nigeria at the December 2016 Examination sitting. During the presentation of the award at the Event Centre, Alausa, Ikeja Lagos to him on 15th March, 2017, the Head, ACCA Nigeria, Mr Olatunji Oyeleye noted that the story of Oladiran is noteworthy and inspiring, as he has completed all the stages of the ACCA even as a student “this is enough to motivate other students on their membership journey”.

# LANDMARK UNIVERSITY ACCOUNTING STUDENT BAGS ACCA GLOBAL AFFILIATE AWARD

tors that led to his success story. He added that despite the workload and time challenges he faced during the period of ICAN and ACCA examinations, the factors highlighted above encouraged him to be focused on his academic pursuit.

He expressed gratitude to Landmark University for impacting him positively via her collaborations with ICAN and ACCA. Landmark University is also in collaboration with other professional regulatory bodies of national and international repute such as the Nigerian Society of Engineers (NSE), Council for the Regulation of Engineering in Nigeria (COREN), Computer Professionals Registration Council of Nigeria (CPN) etceterainstituted to ascertain best practices in the various fields of academic endeavour. Landmark University continues to promote an inspiring ambience for raising the global leaders of tomorrow.

Mr Oladiran pursued this milestone as a result of his passion for success in the accounting career. He had earlier fulfilled the requirements of the Institute of Chartered Accountant of Nigeria (ICAN) for membership. According to Mr Oladiran, the certified status conferred on him by the Institute of Chartered Accountant of Nigeria (ICAN) and Association of Chartered Certified Accountants (ACCA) was as a result of the University’s continuous effort towards full career attainment for any student who passes through the University.

Sharing his experience on how the University has assisted in making his dream come true, Oladiran pointed out that, the conducive learning environment coupled with well-equipped Centre for Learning Resources (University Library) and high-profiled Faculty were major fac-



*L-R: The Head, ACCA Nigeria, Mr Olatunji Oyeleye, Mr Oluwatobi Oladiran, and Assistant General Manager, Zenith Bank, Mrs Chinwe Iloghalre during the presentation of the award.*

# LANDMARK UNIVERSITY FACULTY WINS ELSEVIER RESEARCH AWARD

**T**he Editors of Journal of Atmospheric and Solar-Terrestrial Physics under the Elsevier platform has awarded Dr B. Olufemi Adebesin of Physical Science Department the award of 'Highly Cited Research. His Paper on "Equatorial Vertical Plasma Drift Velocities and Electron Densities Inferred from Ground-Based Ionosonde Measurements during Low Solar Activity", published in 2013 was described as one of the (5) most highly cited papers in 2014, 2015 and up till June 2016.

The paper according to Adebesin was part of the Ph.D research results he carried out under the tutelage of Professor Adeniyi, J. O. and Adimula, A. I. of the University of Ilorin, Nigeria. The paper reported the upper atmosphere dynamics and effects, and more importantly picking a study station in Nigeria, where such are scantily investigated. It is believed that such studies would launch Nigeria and the continent of Africa into the global scene of space weather physics.

Dr Adebesin had his Post-Doctoral Programme at NASA Goddard Space Flight Centre, Greenbelt in the United States of America in 2016 and his remarkable performance at the Base opened up a platform for mutual relationship between NASA and Landmark University, Omu-Aran, Nigeria for collaboration in Research and Development. During the period, he was appointed as the Community Coordinated Modelling Centre (CCMC) Ambassador to West Africa for NASA.

According to the Publisher, Scopus Article Metrics module gives a comprehensive view of an article's impact, and evaluates the influence and reach of such article, using a broad basket of both traditional (citation counts) and alternative metrics (e.g. social media activity, mass media mentions) for reporting and further research.



*The Vice-Chancellor, Professor Aize Obayan congratulating Dr Olufemi Adebesin on his award*

# NUC Confers Full Accreditation Status on 6 Programmes of Landmark University

The National Universities Commission (NUC) returned full accreditation status to six (6) undergraduate programmes of Landmark University, following the November/December 2016 accreditation exercise.

The Vice-Chancellor, Professor Aize Obayan received the news of the conferment of full accreditation status on the six (6) programmes from the NUC on the 3rd of April, 2017. The accreditation of the programmes as highly rated by the Commission would be for the period of five (5) years, between 2017 and 2021. The programmes are Computer Science,

Economics, Biochemistry, Mathematics, Physics and Sociology. Professor Obayan, with excitement, acknowledged the faithfulness of God upon the University and appreciated the proprietor, the Living Faith Church Worldwide under the visionary leadership of the Chancellor and Chairman, Board of Regents, Dr David Oyedepo, for all the rich investments that promote excellent achievements in the University.

She commended the notable contributions of the entire Faculty, Staff and Management of the University in their relentless pursuit of the University's vision of academic excellence and worthy scholarship

in the global education landscape. She noted further that apart from the academic accreditations, the University's programmes in Accounting, Banking & Finance, and all the five Engineering programmes, which include Mechanical Engineering, Chemical Engineering, Civil Engineering, Electrical & Information Engineering and Agricultural & Biosystems Engineering, have also gained full professional accreditation status from ICAN and COREN respectively. Similarly, the Computer Professional Registration Council of Nigeria (CPN) conferred full accreditation status on the Computer Science programme of the University.

## LANDMARK UNIVERSITY ULTRAMODERN COMPUTER SIMULATION AND MODELING, ECONOMETRIC LABORATORIES COMMISSIONED

Landmark University Management gave further expression to its commitment to raising global leaders under quality education system as the one-hundred seater Computer Simulation and Modeling and the forty-five seater Econometric ultramodern laboratories for the Departments of Computer Science and Economics were commissioned on Friday, 28th November, 2016.

The Vice-Chancellor, Professor Aize Obayan represented by the Director Academic Planning, Dr. Olufemi Adebésin dedicated the laboratories to the glory of God. While appreciating the proprietor, the Living Faith Church under the visionary leadership of the Chancellor and Chairman Board of Regents, Dr David Oyedepo for the unwavering pursuit of high standard and world-class education in Nigeria, Dr. Adebésin eulogized the Management's drive for best practices. He noted the advantages

of the laboratories on students' academic performance, saying it would bridge the gap between theory and practical skills and also give them an edge over others in the world of works.

The Project Coordinator and Director, Center for Systems and Information Services (DCSIS), Engr. Dipo Olaleye, also emphasized the positive effect of the facilities on teaching, learning and research while describing the laboratories as one of the best in the region. Engr.

Olaleye said that all equipment, facilities and software installed in the laboratories are world class and latest of their versions. He therefore enjoined both Users and Instructors to ensure proper handling while they make the best use of them, in appreciation of the huge investment of the proprietor. He thanked the Chancellor, Landmark University, Dr. David Oyedepo and other members of Management for the support given to them in the course of executing the project.

Receiving the Computer Simulation and Modeling Laboratory, the Head of Department, Computer Science, Professor Elisha Okeyinka expressed profound gratitude to the Management led by Professor Aize Obayan for responding swiftly to the de-

mand of the Department. He said with the establishment of the ultra-modern laboratory, Landmark University would be a model for other institutions offering Computer Science and other related courses.

The Computer Simulation and

sharp touch smart IDP screen, two 42-U telecommunication rack and 10 Arduino starter kits. Others are 10 Raspberry pi kits, 5 injoo tablets, 5 injoo phones among other hardware.

In the same vein, the Head of Economics Department, Dr. Mrs Elizabeth Oloni in her remarks revealed that Landmark University is pioneering Econometrics in Nigeria with a well-equipped laboratory. The Department, she added, has the facilities and personnel required for the kickoff of the programme and they are as well prepared to start soonest. Dr. Oloni also appreciated the University Management for support-

ing the goal of the department and bringing to bear world class and qualitative education in Nigeria.



*Faculty, Staff and Student Executives of Computer Science Department in a group photograph at the Simulation and Modelling Laboratory.*

Modeling Laboratory of the University was equipped with one hundred computer systems, an 80-inch



*The Econometrics Laboratory*



*DCSIS, Engr. Oladipo Olaleye, Accreditation Committee Chairman, Professor Christian Osueke, DAP, Dr. Olufemi Adebesin, handing over the laboratory document to the HOD Computer Science, Professor Elisha Okeyinka.*



*The Director, Center for Systems and Information Services (DCSIS), Engr. Oladipo Olaleye while analyzing the laboratories at the commissioning programme.*



*The Vice-Chancellor Professor Aize Obayan represented by the Director Academic Planning (DAP), Dr. Olufemi Adebesin.*



*The HOD Computer Science, Professor Elisha Okeyinka addressing guests at the event*

# Assisted Reproductive Technologies (ARTs) in Cattle: The Landmark University; Breaking New Grounds Experience

– Dr. Ayoola Shoyombo, RAS

Animal Science Department, Landmark University. Shoyombo.ayoola@lmu.edu.ng

**T**he use and demand of cattle and cattle products in the last decades has been on increase due to increase in world population. Newly developed biotechnologies have been developed and applied to meet this changing demand in beef and dairy products. The technologies that are considered Assisted Reproductive Technologies(ART) are usually the ones related to gamete andembryo manipulation with the sole aim of producing healthy offspring by circumventing the reproductive cycles, besides its use in cattle production, ART are important for studying reproductiveprocesses, this is reflected by the exponential increase in literature on this subject in recent years.

In cattle,ART can be defined as the manipulation of reproductive-related events and/or structures to achieve pregnancy with the final goal of producing healthy offspring in bovine females. This write-up for lack of space in this edition will be limited to include, artificial insemination, multiple ovulation and embryo transfer, in vitro fertilization, and cloning.

**Artificial Insemination (AI):** In the world over AI has been the main technique for the improvement of genetic quality in herds. Uncertainty associated with natural mating such as disease transmission and libido problems can be highly controlled with the use of this procedure. The reproductive potential of valuable males has been maximized by combining AI with semen cryopreservation without limitations by time or distancein such a way that a single bull can produce over 45,000 offspring in less than a year

However, major challenges confrontingwider use of this procedure among others includes differences in fertility among breeding bulls since an accurate test to predict bull fertility has not been developed and the efficiency of estrus detection by the present available methods. Recently Radio telemetric devices and camera systems are becoming useful tools in the accurate prediction of estrus behavior, however visual observation cannot be ruled out completely.

**Multiple Ovulation and Embryo Transfer(MOET):** Since over five decades ago when the first embryo calf was born, embryo transfer programs have been accepted and implemented with acceptable results in cattle production. The aim of MOET programs in the cattle industry is the production of calves from cattle of high genetic merit also known as elite cattle. In vitro production of embryos by superovulation also offers a safe (e.g., prevention of disease transmission) and economic (e.g., complete herds transported as frozen-embryos) way of trading genetic material through cryopreservation. However the variability in the embryo production of donors and low pregnancy rates after transfer are limiting factors affecting MOET programs. In well-organized embryo transfer teams the general mean production of viable embryos is 4 to 8 and 1 to 3 in cows and young heifers, respectively. Approximately 20% of donors do not respond to the super ovulatory treatment and do not produce any embryos. Expected pregnancy rates after transfer are between 50-60%, with best results from unfrozen embryos, and heifers are the best recipients.

In recent years, considerable progress has been made in the improvement of the outcome in MOET programs, However, A major challenge confronting MOET efficiency is the evaluation of embryo quality. Embryo transfer teams rely on visual morphological observation for this purpose, which is very subjective.

**In-Vitro Fertilization (IVF):** The birth of “Virgil”, the first calf produced by IVF marked the beginning of IVF as a tool for production in the cattle industry. In the last few years there has been an increment in the in vitro production of embryos (IVPE) worldwide. 2004). In some countries it is more expensive to produce embryos with this method than with conventional embryo transfer programs. Despite financial concerns, mass production of in vitro embryos has been carried out in some countries such as Australia, Japan and Italy for the commercial production of calves and for beef production. Although the transmission of infection to recipients or offspring has not been demonstrated with

in vitro embryos. In vitro production of embryos consists of three steps: oocyte in vitro maturation (IVM), IVF, and embryo culture. A method for the in vivo culture of IVM/IVF embryos has been developed; however, the technical skills required for such a procedure might not popularize its use.

Oocytes for IVPE can be recovered from the ovaries of slaughtered donors or from live animals by ultrasound-guided transvaginal follicular aspiration (ovum pick-up). In vitro fertilization in conjunction with ovum pick-up (OPU) has become important for the production of embryos from superstimulated donors. It is important

to recognize that superstimulatory protocols used for the production of embryos in vivo are different than those used to produce embryos in vitro with oocytes obtained via OPU. The objective of superovulation in MOET programs is to maximize the number of ovulations without compromising embryo quality, whereas superstimulatory treatments prior to OPU are aimed at increasing the number of follicles suitable for puncture preferentially with a diameter between 5 to 10 mm. The efficiency of OPU sessions is affected by several factors, but operator skill is the most single factor influencing efficient oocyte retrieval. Currently, the proportion of presumptive zygotes that become transferable blastocysts during the culture period is 15-40%. Although high rates of blastocyst production

(up to 80%) have been reported using superstimulation protocols in dairy cattle subjected to OPU/IVF programs. Ovum pick-up is a practical way to obtain oocytes for IVPE in countries where oocyte collection from abattoir material is not possible for religious and other reasons.

**Cloning:** The word clone comes from the Greek, *klon*, meaning a twig or a small branch, and the cloning technique as a scientific procedure might have begun with bacterial cloning. Recently, the word cloning is mainly associated with reproductive cloning. Individual separation of embryonic blasto-

early embryonic cells and this limits the number of viable embryos and offspring that can be obtained. Embryo splitting has been applied to MOET programs, playing an important role in beef production (Gearheart et al., 1989). The major commercial advantage of demi-embryos is that more calves result per embryo. This is especially valuable when only one or a few embryos are obtained from high genetic merit donors also known as elite cows.

The practice and use of this ARTs is long overdue in developing countries where Nigeria occupies a pivotal role. It is in this light that Landmark University has decided



meres up to the fourth cell stage, embryo bisection at the morula or blastocyst stage (embryo splitting), and nuclear transfer (NT) are the three methods carried out so far to get genetically identical individuals in bovine species. Live offspring have been obtained in the three methods. However the first two cloning methods rely on very

to establish the first Assisted Reproductive Biotechnologies Laboratories to carry out research in this noble field of reproduction, to enhance food security and availability of quality animal protein. It is believed that other African countries will follow suit for total liberation of the African continent from the hold of poverty and malnutrition.

# CLINICAL AND DEVELOPMENTAL BIBLIOTHERAPY FOR INTERVENTION STRATEGY AMONG STUDENTS

OWOLABI, Sola Emmanuel, Readers' Services Librarian, Centre for Learning Resources

## Introduction

The 21st Century youth is encumbered with several challenges emanating from socio-economic factors, peer pressure, psychological/emotional issues and sometimes, health status. Technological advancements have also brought about negative media influence on youths who are the main population of higher institutions all over the world. Several issues with negative colorations abound on campuses which could be traced to some of the aforementioned issues. Some of these could be teenage pregnancy, substance abuse, emotional or mental health disturbances, violence/abuse, bullying, and many other issues (Flanagan, Vanden-Hoek, Shelton, Kelly, Morrison, & Young, 2013; Forgan, 2002; Iaquinta & Hipsky, 2006)

While some students may be experiencing challenge in just an area of their lives, some of them are going through multiple challenges which are so pronounced on their academic performance and general relationship with other students. This may hinder them from properly integrating into student life on campus and adversely affect their studies which could lead to

attrition or delay in the time-to-completion of their undergraduate studies.

It is obvious from the foregoing that students need intervention strategies that could ameliorate the hurdles consequential to their challenges. Intervention strategies may be hard to define since it is applicable in almost all fields of human endeavors. However, this study views intervention strategy from academic perspective with sole aim of using books to address some of the challenges confronting students in Landmark University. Clinical and Developmental Bibliotherapy will be explored as possible intervention strategies in this study.

Bibliotherapy has been defined by several authors based on their disciplines as bibliotherapy is not limited to library but also used among medical personnel, psychologists, sociologists, counsellors and other groups that are aware of the therapeutic characteristics of books (Johnson et al., 2001; Prater et al., 2006; Lu, 2008; Ogrenir, 2013). Furthermore, several other nomenclatures have been used to represent bibliotherapy. They include but are not limited to: bibliocounseling, biblioeducation,

bibliopsychology, library therapeutics and literatherapy (Pehrsson & McMillen, 2005). One specific characteristic that is common with definition of bibliotherapy is the therapeutic intent associated with it (Hynes & Hynes-Berry, 2012; Sridhar & Vaughn, 2000).

As defined by Russell (2012), bibliotherapy is focused on using literature to help individuals cope with emotional and psychological matters. From the perspective of some scholars however, bibliotherapy is seen as using literature to offer insight as a form of counselling and encourage emotional healing (Young & Money, 2005; Young & Bryan, 2012). Furner and Kenney (2011) stressed that bibliotherapy is a "sensitive and non-intrusive" method to support students in solving problems and coping with individual challenges. This study is favorably disposed to the perspective of Furner and Kenney because it is assertive on the fact that participants should not be compelled into bibliotherapy.

## Types of Bibliotherapy

Two main types of bibliotherapy have been identified by Cook, Earles-Vollrath, & Ganz (2006) are clinical and developmental bibliotherapy. Clinical bibliotherapy as

the name suggests is mainly used by counselors, therapists, psychologists, medical personnel or assistants trained to use literature to treat individuals experiencing serious and severe problems that could require medical and professional care (Hynes & Hynes-Berry, 2012).

However, there exists a dichotomy between developmental and clinical bibliotherapy. Developmental bibliotherapy is also an intervention but it may not necessarily be targeted at severe conditions. It is a form of guided reading aimed at correcting, encouraging and grooming individuals towards a particular behavioral expectation. Gavigan and Kurtts (2011) explained that developmental bibliotherapy are instructional strategy that could be used by teachers, librarians and others working with adolescents as an intervention through guided reading to help youth cope with specific issues or learn new skills using appropriate literature.

Developmental bibliotherapy, despite the fact that it is used within academic circle should not be made compulsory for students as it is completely a non-academic issue but voluntary choice by students who request help from librarians, counsellors and persons perceived to be of influence to them. Rubin (1978) noted that it is important to establish that developmental is voluntary, stressing that children and adolescents should not be coerced or forced to participate.

### **The Process of Administering Bibliotherapy**

Perceptions of scholars on admin-

istering bibliotherapy could be described as polygonal as they prescribed several approaches (Jack & Ronan, 2008; Prater et al., 2006). While Lehr (1981) prescribed three approaches some other authors (Forgan, 2002; Hynes & Hynes-Berry, 2012; Sridhar & Vauhgn, 2000) suggested four. Scholars such as Aiex (1993); Johnson et al., (2001) with Pardeck & Pardeck (1984) asserted that five stages should be considered in administering bibliotherapy. The importance placed on bibliotherapy influenced the decision of Cartledge & Kiarie (2001) who suggested six steps; and Prater et al. (2006) who maintained that ten important steps should be considered in the process of administering bibliotherapy.

However, implementation of bibliotherapy could be summarized into four main steps which cover all aspects that have been mentioned by aforementioned scholars in their prescriptions. These steps according to Pardeck (1994) include identification, selection, presentation and follow-up.

### **Conclusion**

It is clear that majority of students in higher institutions are struggling to overcome some character deficiencies, health, emotional and psychological issues which may have root cause in their family backgrounds, peer pressure, addiction, stress, family problems, low academic performance and other innumerable challenges (Morrison, & Young, 2013).

It is however challenging that when problems facing universities

in Nigeria are discussed, it is usually on facilities instead of personal challenges of students (Peretomode and Ugbomeh, 2013). Baba (2014) identified these challenges and suggested the guidance and counselling approach as intervention strategy.

There is however a lacuna in Baba's recommendation as it is not certain if any institution is capable of meeting the required number of manpower to efficiently take students up one-on-one in rendering professional services and personal assistance to overcome certain habits, break addiction, to empathize in times of loss of loved ones, helping to overcome fear of sickness and other issues.

It is also noted that medical doctors, librarians and sociologists have personal issues that may not allow them outside working hours to attend to students who may need their services (Verlander, 2004; Adisa, Mordi & Mordi, 2014). Students may therefore keep venomous issues to themselves until there would be no remedy.

Welfare of students is germane to educational attainment and overall stability of the University. Academic achievement has been correlated with physiological and psychological wellbeing (El Ansari & Stock, 2010). It may therefore be necessary for the University Management to give consideration to inclusion of bibliotherapy as part of other intervention programmes for students in Landmark University.

# Promoting Youth Participation in Agriculture in Nigeria: Information as a Key Driver

**YUSUF, Felicia**

Director, Centre for Learning Resources

## Introduction

**T**he relevance of youths to the development and advancement of any given society cannot be overemphasized. Their inherent agility, soundness of mind and mobility, if properly guided and utilized could result to high productivity for any given economy. If properly educated and exposed to relevant information as at when due, they could be the most needed human resources to boost the agricultural sector of Nigeria. The youth population in Nigeria, according to National Bureau of Statistics (2012) is estimated at 70 million which suggests that their importance in any sector where they are found cannot be overemphasized.

The pre-independence era in Nigeria witnessed dominance of the agricultural sector, as its Gross Domestic Product (GDP) was above all other sectors of the economy. This was still sustained to a level after independence in 1960. Agriculture specifically contributed 55% of GDP and provided employment for 70% of the adult workforce between 1964 and 1965 (Malton, 1981). As reported by Ekundare (1973), exportation thrived in Nigeria, noting that agricultural export crops like cocoa, groundnut, cotton, rubber, palm oil, palm kernel and many other cash crops contributed an average of between 65-75% of Nigeria's foreign exchange earnings in 1970.

As stated by several authors, the mainstay of Nigeria's economy was agriculture until the era of oil boom between 1973 and 1988 when over dependence on proceeds coming from the downstream led to the total neglect of other potential and promising avenues for generating income to sustain the economy (Oyelaran-Oyeyinka, 2014; Chukwuemeka & Nzewi, 2011; Izu-chukwu, 2011; and Sekumade, 2009). Agriculture is

fast becoming the panacea for the myriad of challenges associated with the current oil doom Nigeria is beginning to experience. This is a sector that cannot be neglected in any economy that is desirous of development and improving the standard of living of its populace (Muhammad-Lawal, Omotesho & Falola, 2009).

One of the major ways to improve youth participation in agriculture is through information dissemination. Information represents a vital force in shaping and reshaping perspectives on various subject matters (Yusuf, 2010). Dissemination of information with respect to gains associated with engaging in agriculture may be able to influence youths positively and change their perspective about agriculture. This paper will x-ray the role of information in improving youth participation in agriculture in Nigeria.

## Factors militating against Youth Participation in Agriculture in Nigeria

Several factors have been found in literature to militate against youth participation in agriculture in Nigeria. In order to secure the interest of youths in agriculture and to engender their participation, these factors have to be addressed so as to preserve the future of agriculture in Nigeria. Some of the factors affecting youth participation in agriculture in Abia state, as enumerated by Nwankwo (2014) include non-availability of capital, land tenure system, poor storage facilities, lack of social amenities, non-functional extension services to discharge the improved seeds and seedlings to youths and drudgery in farming which is as a result of outdated implements. Similarly, in Kwara State, Adekunle, Adefalu, Oladipo, Adisa and Fatoye (2009) reported inadequate credit facility, lack of agricultural insurance, poor returns to agricultural investment, lack of farming knowledge, lack of access to tractors

and other farming inputs as major bane to maximum participation of youths in agriculture.

### Role of Information in driving Youth Participation in Agriculture

Information plays a major role in mobilization, change communication and establishment of a new order. As observed by Nwalo (2012), information is an indispensable instrument of planning, decision-making and control in all spheres of life. Information made available to youths, acts as a great determinant of their perception, reaction and decision on agriculture as a career to embark upon. As asserted by Aiyepeku (1992) information is a phenomenon that reduces uncertainty in decision making.

If reliable, complete and timely information on agriculture as a viable investment are made available and accessible to Nigerian youths, there is the probability that greater percentage of them may consider building a career in agriculture. It has however been observed that majority of rural dwellers in Nigeria do not have access to relevant information (Nwalo, 2012). If constant information is made available to youths on agricultural developments and innovations, majority of them may be mobilized to participate in agriculture and build a career in agriculture.

### Conclusion/Recommendation

The importance of sustaining youth participation in agriculture in Nigeria cannot be overemphasized. More than ever before, agri-

culture is needed considering the population of Nigeria, dwindling proceeds from oil and high rate of unemployment. The earlier the majority of Nigerian youths are informed, conscripted and empowered to practice agriculture beyond subsistent level, the better for the economy of the country. Making available and accessible, relevant information capable of attracting the attention of youths to agriculture therefore becomes germane. The myopic view and misconception that agriculture is all about planting and harvesting could be easily corrected if extension agents, information practitioners in collaboration with government and private sectors, embark on comprehensive education of youths on the importance and the derivable benefits of engaging in agriculture.

## DARING TO BE DIFFERENT AT RESTORING THE DIGNITY OF HUMANKIND: UNCOMMON PRACTICES IN LANDMARK UNIVERSITY.

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**N**igerian Universities ab initio were revered globally and have linkages with other notable academic citadels across Europe and America. In the pre-to early post independence era, universities were few and operated strict academic culture that reflected in knowledge management efficiencies, optimized non-digital yet quality teachings and library usage, university objectives/vision

which may now be considered obsolete and unrevised, time-typified quality assurance guidelines or accreditation parameters that failed to evolve with time.

A more conscious review of the journey of Nigerian University education showed a quantitative increase in students' intake cum staff strength but imperceptibly declined gradually in the quality of academic standard and practices in recent

decades. This is demonstrated in the growing preference of Nigerians for foreign education, diminishing universal values of Nigerian University degrees or graduates for global employability, difficulty in admission of Nigerian University graduates to post-graduate studies abroad, deepening dichotomy between industries, university graduates and Universities. The relative dimensions of Nigerian universities' ineptitude are further height-

ened by their non-ranking among the 100 best global universities. It is on this premise that the government licensed more universities including privately owned ones like Landmark University to help restore the lost pride of our tertiary educational systems through competitive global acceptable practices. This is despite grant support bias by government to Federal Universities, even those that have been in existence for the past forty decades at the expense of juvenile privately owned institutions.

Landmark University is one of the missionary institutions of the Living Faith Church Worldwide (LFCWW) which in daring to be different departed from the conventional ways of University education practice in Nigeria. These uncommon standards have strengthened the university's essence and purpose of learning through knowledge development, character building/leadership, gospel Christian pedagogy, lifelong intentional spawning of labor for the perpetuation of economic wealth advancement, capacity for meeting societal needs in a charging economy through directional research activities. These will form the basis of further discuss under the following fundamental sub-headings which are no means exhaustive.

### **Missionary Essence and Campus Hospitality**

Unlike most public and private Universities in Nigeria, Landmark University is founded on God's and faith living principles which are invigorated by core values that took root from spirituality. Activities are designed to build good Christian living among students, staff and faculties through constant teaching, hearing and animation of the words of God. In demonstration of this, the university community

assembles once a week at the University Chapel for a refreshing two hours morning session of fellowship in the Lord's presence. This strategically positioned to precede lectures and affords the opportunity to individually and collectively commit weekly events to God in prayers.

Students are also pleased to get involved in diverse missionary activities that include mass evangelical revolution on the platform of the liberation army, word casting and choir ministrations at open concerts, talent shows, etc. Faculty also assembles every Friday at close of work to strengthen their spirituality character in a one hour fellowship that is meant to usher in a new week and cover every worker with prayer. It should not be overlooked that our students equally take delight in engaging kingdom works and the experiential result from participation from these mission/kingdom engagements have been limitless testimonies of academic breakthroughs, uncommon miracles even in the affairs of university management, bliss and divine health.

Christian faith lifestyle is conveniently and consistently blended with academics to optimize the animation of operational efficiency and standards within the Landmark University community. It has equally redeemed us from vices such as unionism, cultism, drugs, sexual harassment, victimization, insecurity, financial impropriety and bribery which are typical of many other universities. The campus community has enjoyed relative serenity, development, advancement, fulfillment, popularity, achievements, attractions, students' enrollment and communal support since inception by basking in spirituality upon which the virtues of integrity, possibility mentality, capacity

building, responsibility, diligence and sacrifice are rooted. Furthermore, the clement nature, topography and infrastructures/architectural aesthetics on the campus have become a testimonial to visitors.

This is aside the capacity of the environment to facilitate healing, healthy living, eureka moments, spiritual development, teaching, learning and research. Full students and Faculty residential system equally encourages naturally and model devotions and satellite fellowships among residents leading to intentional strong bonding/kinship, and propensity for family living. No wonder the vision of the University was birthed from similar source and mission journey driven by pure divine orchestration that has airlifted the institution beyond expectation from inception. The perceptible development of Landmark University above her peers of the same age bracket is the product of inclusive decision making and collective resolve to goals engagement process.

The wonderful genotypic love of Christ made dominant by the share strength of adaptation to Landmark environment has shaped our disposition to assignments (lecturing, learning, community services, product development, research, kingdom works, etc) and visitors to the university campus. We have a welcoming culture enacted in the hospitality commitment to university guests visiting the amazing Landmark University. Lasting indelible impression is the focus of our welcoming culture which is tampered with pageant reception possibly hosted by the Vice-Chancellor and/or any other assigned management member, a welcome banner, University branded souvenirs, a comfortable accommodation and departure meeting.

## Knowledge Development, Advancement and Management

The development, handling, bartering and transmission of knowledge in Landmark University is digitalized, and modeled by Information and communication Technology as well as deployment of artificial intelligence. Many Universities are yet to matchup with the fast global developmental pace of information technology and dynamics artificial intelligence. Landmark University curricula are designed specifically to manage knowledge by the use of audio-visual teaching aids, e-learning, frequent practical demonstration, perennial internet services, digital lecture boards and electronically fortified library services. This mingling network of teaching and learning aids combined with the state-of-the-art classrooms and laboratories espouses the University's cognitive knowledge management system.

Customized University courses interspersed with NUC courses are undertaken by all students and this is a peculiarity that sets us aside from other Nigerian Universities. Many of these custom built courses are structured to instill sound moral and biblical principles that would cause life changing experiences in positivity, leadership principles, fundamental knowledge of basic agriculture and health. A graduates' departure course called towards a total graduate (TTG) is an intentionally established programme that engenders a departure philosophy rare in many academic systems. This TTG is aimed at educating students on how Christian principle can find expression in daily living, public speech packaging and delivery, corporate etiquette and appearances, body languages, courtship/marriages, investments and financial management. Resource persons from

within and outside the University with perceptible evidential proof of exemplary livelihoods are usually invited for this programme. Faculty and staff are equally not left out as many relearn constantly from different university staged programmes such as research cluster meetings, mentorship chats, staff advancement programmes, Departmental and College Seminars, inaugural and public lectures, and Friday Faculty Fellowship (FFF) where invited speakers occasional address staff on topical issues that help promote campus living and work operational efficiency. Within this few years, Landmark University Faculty have grown in global visibility and penetrated the ranks of scholasticism with quality research outputs published in many high impact journals, papers presented in sponsored conferences, postdoctoral and PhD fellowships awards, and other cognition awards (national and international). Wonderful feedbacks have always decorated our efforts as most of the university graduates have manifested excellence after school life, demonstrated efficiency in work place, become employers of labour as agripreneurs or entrepreneurs.

It is important at this juncture to mention without any reservation that the knowledge sharing management system of Landmark involving lecturer-students, employer-employee, lecturer-lecture and students-management fosters a rapid-response culture that has found expression in accomplishing institutional and organizational objectives, collaborations, optimal engagement of employees, competitiveness, intellectual capital, scientific advancement, community services and visibility.

Feedback from diverse employers of most of our graduates and visitors

to the institution on sabbatical, contract or adjunct appointments is a pointer that customized courses knowledge imparted through our entrepreneurial studies (EDS), Total Man Concept (TMC) and Farm Practice (FMP) indeed models the students of the university differently. The uniqueness of the courses lies in instilling life applicable principles of leadership and minimizing the chances of students in engaging in amoral vices.

## Research and Academic Self-Governance

Landmark University has an established research culture and focus that is all inclusive and collaborative. This is made operational efficient through the orb of an organized research cluster base of the University. Research in Landmark is a coordinated activity that facilitates the cross referencing of sound scientific ideas/knowledge between and within Colleges and Departments for the accomplishment of groundbreaking results or products that could find easy application in resolving primarily food insecurity across nations and the continent of Africa. The priority placed on agriculture by the management of the University and the proprietor base has attracted enormous attention and financial commitment to promising scientific proposals in the instructional direction.

Consequently, the office of research and development was established to advance the course of research innovation and product development in Landmark University. Furthermore, the research office help enforce the embrace of ethical practices in research endeavors through well crafted engagement policies that define stages in handling models, utilizing laboratory and equipments. The uncommon infrastructural, environmental, re-

search grant and equipments supports provided by the University have commendably facilitated products generation and scholasticism in competitive Faculty across Departments. Consequently, this has forced the creation of a reward system that acknowledges as well as recognizes publications in Journals of high repute and impact factor. It also encouraged competition, peer recognition, award winning and improvement in the University's rating within and outside Nigeria, and fosters an a phenomenal automated that causes gradual but natural filtration of persons of like research interest to cooperate on a collaborative research agendum.

Letter of commendation from the management, expropriation of publication charges, consideration for steps enhancement, public recognition/gazette of achievement at various University gatherings on the University's wall of fame, and cash awards are some of the motivators engaged by Landmark University to raise research commitment level, standards and development campus. This has equally found expression in the inauguration of the University patent office to address the diverse product derivatives of growing empirical research on campus.

The ability of every unit and department to enjoy some level of research autonomy in the areas of identified needs that could further staff investment in research has greatly brought up to world standard many of our air-conditioned laboratories. Many of our research outputs are equally gaining accolades at science exhibitions and finding easy expressions in highly rated journals globally without losing its relevance in our immediate local context. Inclusive decisions are regular to the management sys-

tem of the University through the consistency of congregation meetings where staff members participate in policy or university's statutes consideration.

### Socio-economic and Campus Life

The socio-economic climate of the University is characterized by oneness with households depended on produce from both the University's commercial, and Teaching and Research Farms (TRF) as well staff's home gardens. This incidentally demonstrated everyone's wholesome commitment to the University agrarian revolution mandate and transformation of the undulating university landscape especially around staff residential quarters into aesthetics of lush greenery or farm patches. Many of the households have depended on home gardens for fresh vegetables, garden eggs, water melons, okra, maize, cucumber, yam, pineapples among other produce while the commercial farm have the service capacity to deliver the food needs of the University community as well as its environment. Rice, eggs, chicken (life or frozen), maize, plantains, pork meat, cassava, cat fish (smoked and fresh), Garri, etc. are the common produce from the Landmark Commercial University Farm.

Landmark University campus socio-economic life is espoused by a dominant drive for God. This is manifested in the mass movement of members of the campus community to Christian services which is scheduled midweek and Sundays. Students and staff gathered at least once a week to share the divine knowledge of the word of God and pray either every Tuesdays or Thursdays while staff worship together to sharpen each other's spirituality on Wednesdays. Furthermore, the reverberant family living commit-

ment of the campus community gave allowance for a time together to in worship, to share good fortune in form of testimonies and commit weekend journeys of some staff to God. This culture which also guaranteed divine intercession and intervention in the week ahead has ushered in lasting peace and unity, and gave impetus to the academic ambience and mien in Landmark University. It is this culture that has also manifested in students unpretentious spirituality habits enacted the sacrifice of praise and thanks to God for HIS Grace edifying our efforts and the labor of our hands.

The economic nerve of the University is greatly dictated by the Landmark University Ventures. This subsector of the University is responsible for ensuring the transmission of consumer products to the end users through strategically designated retail centers. The ventures have supported the critical areas of university operations while equally creating jobs for hundred of persons within and outside the State of Kwara. The beautiful environment of Landmark University cannot be fully described without the mention of the various market distribution of the Landmark University Ventures in the form of Bakery, water factory, shopping mall, guest house, central cafeteria for students and staff, car wash and transportation services. These contributions that are complimented with retailing of produce from the university commercial farm have lend remarkable credence to the full residency initiative of the University. It is important to note that the students are all accommodated on campus while over 70% of the Faculty are resident with less than 50% of non-teaching Staff also resident. The timely payment of staff salaries as well as other staff entitlements cannot but be commend-

ed as one of the strengths of the Landmark University that drove economic power of workers and indirectly their welfare. The financial economy of staff members is also moderated by the recessive presence of cooperative savings and bearable prices of retailed goods in and around omuan environment.

It is also common for the chaplaincy to host the university community to concerts representing a plethora of performances/talent exhibitions in the areas of music, word casting, dancing, drama and debate on issues of national concerns to destress both staff and students.

### Conclusion

The transformational impact of the university on omuan community, its environs, students and staff coupled with the positive feedbacks from the external context are evidential of the employability of our students. This should be attractive to Nigerians desiring a good and uninterrupted process of university education. Furthermore, the system fosters keen academic attention and abhors any of the common challenges destroying public institutions. The timely graduation of diligent students is guaranteed due to interdiction of strike action in our context. ICT driven context gave expression to effective teaching and learning system and equally promoted the e-administration innovation of the University. Deployment of students to the farms totally substantiated the vision of the University in the promotion of hunger eradication, restoring the dignity of the black race. It also affords opportunity for students work experience programme (SWEP). This is a programme where students are accorded hands-on training on tractor operations and maintenance, basic cropping and

husbandry techniques, fisheries and fisheries management and a bit of forest management. This is focused at empowering students with sustainable livelihood ideologies for feeding the nation rather than seeking desk jobs.

Similarly, the oxygenated but conducive ambience of the University environment is a fundamental encouragement to learning, research and relaxation. It has equally attracted so many external contexts to collaboration with the University, Colleges and Departments, especially in developing the aerospace centre and hosting conferences of numerous professional bodies. One could not but believe the fact that the University ambience edifies spirituality, healing and stimulates eureka moments in organized thinking. The students are well monitored, smartly dressed, and participated in helping to develop guiding rules to checkmate other negative vices and to enforce approve rules. Censored usage of artificial intelligence or sim-enabling devices has helped the university attained speedy level of academic pedigree and publicity even at a global platform.

This is reflected in the caliber of guests who visited the University, the percentage of resident international students and the composition of the University Board of Regents.

Giving the sustainable quality of safety of students, information and knowledge managements proudly projected in Landmark University where the destiny of every student is made, there would have been little reason to advertise for admissions to all our full accredited programmes as the architectural, environmental and academic miens of the university qualify as the most amazing publicity or Gazette for the University.

*A cross section of graduating students from Biological Sciences Department after a Sunday Thanks Giving Service outing where they glorified God for a successful completion of their respective degree programme.*



# GET QUALITY EDUCATION WITH INSPIRING MILIEU AT LANDMARK UNIVERSITY

- Joseph Olugbenga Olajide

**I**n every society nowadays, education has become a typical issue of a great interest to individuals, groups and governments on account of its capacity to promote holistic development across the globe. No wonder, it is universally acclaimed the best asset any parent can bequeath to his/her progeny or a nation to its posterity. The perennial astronomical increase in the traffic of applicants to tertiary institutions affirms people's consciousness of the pivotal role of education in self-empowerment, national development and international relations.

Since education involves teaching and learning, one cannot overemphasize the significance of school – an institution designed for the teaching of students under the direction of teachers. In a broad sense, the school provides a situation in which students from different cultural, social, economic and religion backgrounds converge for the purpose of learning, acquiring knowledge and imbibing new sets of rules, regulations and behavior patterns. This brings to light the enormous objective of the school in the society, the understanding of which informs careful selection by students and even their parents from a list of available schools across levels.

Although, the conditions in our society are such that undesirable behaviors are nurtured and

cultivated, it is rational to hold the school duty bound to evolve strategies that would decelerate undesirable behaviors and accelerate productive and desirable behaviors in learners, while the home should be more responsible in parental role and the government be held accountable for the judicious expense of the revenue generated from the taxpayers in order to reverse the repulsive trend in our society. Scrambling for admission into Nigerian Universities is no doubt a fierce battle; what is however more important to the enlightened parents and their wards is how to find the universities that would offer students life applicable training from which values for the money expended on education are guaranteed.

In the light of this, Landmark Uni-

versity promotes impressive Total Man Concept (TMC), underscoring the development of a man in relation to his body, soul and spirit. This makes Landmark University a unique institution with quintessential landscape, curricula, faculty and staff of a veritable capacity and capability to groom and better position students for exemplary global scholarship, citizenship and leadership, the qualities of which are instrumental to salvaging the black race from the morass of inferiority complex and vicious circle of poverty.

At Landmark University, we offer a specialized educational system devoted to the spiritual, intellectual, economic and social advancement of our students. To enhance uninterrupted acquisition of all-round education, the university runs full



*Students in the Laboratory during a Practical session*

boarding system, a well-structured environment promoting students' discipline and academic excellence under the supervision of the caring Directorate of Student Affairs. With the full immersion in academic and social life away from parents and typical distractions, our students become more independent, self-assured and better prepared for scholarly work and future careers.

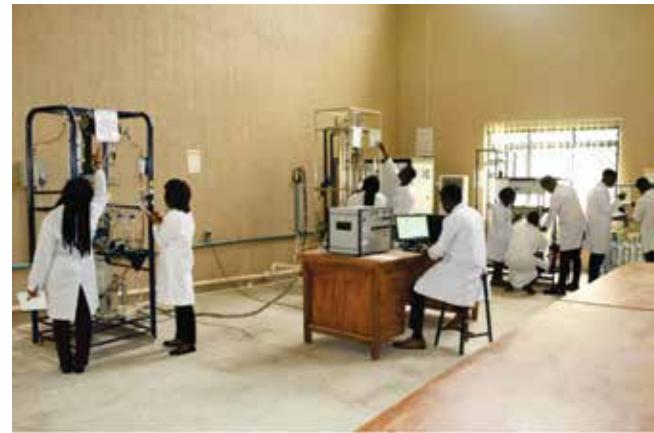
It is interesting to note that 2017/2018 admission opportunities await interested and qualified candidates. The prospective students should avail themselves of the opportunities especially in Agriculture programmes by obtaining the application form and participating in the Post UTME admission screening exercise before it closes.

In a positive school climate like ours, students are rest assured of avant-garde education system with accompanying cutting edge advantages from our physical

environment to dutiful faculty and steadfast staff. The University buildings, devoid of health and safety hazards, are carefully designed and maintained to promote learning. Ours is a healthy setting for living, learning and working.

Studies have shown that schools with a positive and welcoming climate increase the likelihood that students succeed academically. Such milieu and its corresponding amazing success make our institution outstanding. In view of this, brilliant University candidates are urged to quickly team up with the cream of solution thinkers and world changers at Landmark University. It is instructive to take seriously this golden counsel –donot throw away the great opportunity nor squander your precious time or cast adrift your future on the platter of procrastination or indecision.

**Joseph OLAJIDE** writes from the Vice-Chancellor's Office, Landmark University, Omu-Aran, Nigeria.





*The NASRDA and LMU teams in a group photograph after the signing of the MoU*

**O**n Friday, 21st October, 2016, Landmark University (LMU) signed a Memorandum of Understanding (MoU) with the National Space Research and Development Agency (NASRDA) on the use of space technology for agricultural development in Abuja. NASRDA Director-General, Professor Saidu Mohammed, said the agency would support Landmark University with the required technology for speedy actualisation of her agricultural revolution. He said, “Space technology remains a vital means to drive businesses and achieve better results. Space technology is the technology of choice and we believe working with you in several areas will go a long way in enhancing the capacity of your University.”

The Vice-Chancellor, Professor Aize Obayan, remarked that the MoU would assist the institution in deploying technology from the agency to enhance capacity in agriculture. According to her, the data gathered from the space agency would also aid the institution in

the areas of software, satellite, space application and agricultural development.

Professor Obayan further noted that, *“we at LMU have a serious approach to driving agriculture. Food security is something we take seriously. To boost food security is beyond doing agriculture the way it has always been done. This is from a scientific, mechanised and automated perspectives and as such, we need information about weather condition, the season and a lot of other issues that always arise in the course of agricultural development.”* She concluded that the MoU was key to breaking new grounds in agricultural development, adding that government’s emphasis on agriculture as a viable alternative to sustainable economy has now become pivotal, considering the present reality in the oil sector.

## LANDMARK UNIVERSITY SIGNS MOU WITH NASRDA ON AGRICULTURAL DEVELOPMENT



*The Vice-Chancellor, Professor Aize Obayan presenting the LMU souvenirs and Farm products to the NASRDA Director-General, Professor Saidu Mohammed*



*The exchange of the MoU between the NASRDA Director-General, Professor Saidu Mohammed and Vice-Chancellor, Professor Aize Obayan after the signing of the MoU.*



General Manager, KWTv, Alhaji Adewale Adebawale (middle) presenting the StarTimes subscription-free decoder to the Vice-Chancellor, Professor Aize Obayan (3rd Right), supported by the Registrar Dr. John Izebere (4th Left), DFS Pastor Fedrick Aghahunwa, DPPD Arch. Sina-Olulana, DCSIS Engr. Oladipo Olaleye, GM StarTimes Mr. Oladejo Rotimi (2nd right).

## KWARA TV, STARTIMES SEEK COLLABORATION WITH LANDMARK UNIVERSITY ON DIGITIZATION

**O**n Monday 6th February 2017, the General Managers of Kwara Television (KWTv) and StarTimes Kwara State, Alhaji Abdulfatah Adebawale and Mr. Oladejo Rotimi visited the Management of Landmark University with a view to strengthening relationship on exploring digital broadcasting for the popularization of the University's agrarian engagements.

While receiving the duo, the Vice-Chancellor, Professor Aize Obayan reiterated the significant role of the media in actualizing the University's global vision of leading an agrarian revolution for the continent of Africa. She said with digitization of broadcasting stations in Nigeria, purpose-driven institutions like Landmark University can have their innovations showcased to the world. Appreciating the station's continued commitment to

the propagation of innovative ideas coming from the University as a result of their collaboration earlier established in October 2015, the Vice-Chancellor expressed greater confidence in their digital broadcasting operations with regard to what lies in the future for the University. She, therefore, thanked the Kwara Television General Manager for his passion for innovation and advancement.

In his remarks, the General Manager Kwara Television, Alhaji Abdulfatah Adebawale said the visit was spurred by his commitment to fulfill the promise he made at his first visit to the University in 2015, which is to give the institution a StarTimes digital decoder and Antenna for the University to have access to his Television on the digital platform.

Expressing readiness of the station to give adequate publicity to the

University's events and innovations on his platform, Alhaji Adebawale noted that the vision of the University has been well driven resulting in the many milestones for the benefit of humanity.

Highpoint of the visitation was the presentation of the subscription-free StarTimes digital decoder and its antenna to the University Community.



The General Manager KWTv drinking and endorsing Landmark table water as the Vice-Chancellor Professor Aize Obayan and Registrar, Dr. John Izebere look on with smiles.

# Landmark University Signs MoU with Igbomina Project North America (IPNA)

Igbomina Project North America (IPNA) signed a memorandum of understanding (MoU) with Landmark University (LMU) on a Joint Medical Ambulance Service Programme for communities in Igbomina land on 28th October, 2016. LMU Management led by the Vice-Chancellor, Professor Aize Obayan (Nigeria) and the President of IPNA, Alhaji Taiwo Salawu together with his Vice, Chief Bode Ojeleye (United States of America) signed the MoU via a teleconference.

During the signing of the MoU, the Vice-Chancellor described Landmark University as a formidable entity that is set to be a world-class institution. ***“As an institution, we are passionate about the restoration of human dignity and we are doing this today to change the lives of the Igbomina people as a whole.”***

She noted that the initiative by members of IPNA in diaspora ensuring the welfare of the Igbomina people back home was a welcome development, adding that this should be emulated by others. ***“If everyone in diaspora gives back to the various communities they belong to, Nigeria would be a better place. I believe***

***this save-a-life project would be what would affect generations to come.”***

In his response, Alhaji Taiwo Salawu stated that IPNA was birthed with the philosophy of giving back to Igbomina land. He expressed the association's confidence in Landmark University as a reliable entity that would drive the success of any project considering the high level of her commitment to her vision. He added that Landmark University would be the first private institution the group would be collaborating with.



*Landmark University team joined by the President of IPNA, Alhaji Taiwo Salawu and Vice-President, Chief Bode Ojeleye from the United States of America in a teleconference*



*L-R: The Chairperson, Landmark University Health Board, Professor Charity, Registrar, Dr Daniel Rotimi, Vice-Chancellor, Professor Aize Obayan and Director, Health Services, Dr Ademola Adebajo and Director, Financial Services showing excitement after the signing of the MoU with IPNA.*

# IREPODUN LGA GOVERNING BODY VISITS LANDMARK UNIVERSITY



*The Vice-Chancellor, Professor Aize Obayan presenting "The Pursuit of Vision" branded T-shirt to the Chairman Irepodun Local Government Area, Comrade Kazeem Adekanye.*

**T**he Executives of Irepodun Local Government Area (ILGA) led by its Chairman, Comrade Kazeem Adekanye on Wednesday 21st December 2016, paid a courtesy visit to Landmark University. The visit was aimed at fostering collaboration between the local government area and Landmark University.

Receiving the team, the Vice-Chancellor, Professor Aize Obayan who led other Members of Management to welcome them on behalf of the Chancellor Dr. David Oyedepo, reiterated the commitment of Landmark University to community impact while noting that the tripartite function of the University would not be achieved without considering the immedi-

ate environment. Professor Obayan emphasized the dedication of the Institution to supporting the Local Government Area with some of the laudable projects and programmes embarked on in Omu-Aran and its environs. "We take pride in what happens at the immediate environment of our Chancellor, and LMU is organizing a three to six months Do-It-Yourself training for farmers in the community. We would see to how this gesture will turn to a realizable project," she further said.

The Vice-Chancellor eulogized the chairman's sensitivity to societal challenges and the practicable measures his administration is putting in place to enhance living conditions in the Area. She therefore called on other Chairmen of Local Government Areas especially in Kwara State to imbibe such progres-

sive gestures geared towards moving the country to greater heights. In his remarks, Comrade Kazeem Adekanye acknowledged the passion of the Chancellor Dr. David Oyedepo towards the development of Omu-Aran and Irepodun Local Government Area as he described him "as a true son of the Land" whose leadership style is worthy of emulation. Comrade Adekanye said the Council deemed it fit to collaborate with Landmark University on developing the community through seminars, training and empowerment at various levels. He added that the proposed collaboration which is tagged "CONNECT" would reduce youth restiveness, social vices and criminal acts in the Local Government Area.

The Local Government Chairman who announced himself as a volunteered brand Ambassador of Landmark University revealed that the institution has become a force to reckon with through the groundbreaking achievements recorded in its few years of operation.



*The Entourage of the Chairman, Irepodun Local Government Area listening to the Vice-Chancellor with rapt attention.*

# IBM SEEKS COLLABORATION WITH LMU, CU TO LAUNCH AGRITECH CENTRE FOR EXCELLENCE IN NIGERIA.



*The Chief Scientist, IBM Research for Africa, Dr Uyi Stewart, introducing the AgriTech Centre of Excellence in Nigeria initiative to Managements of both Universities during the teleconference*

**O**n Friday, 19th August 2016, Managements of Landmark University and Covenant University in a teleconference agreed to partner with IBM on the AgriTech Centre of Excellence in Nigeria initiative. The partnership with IBM team by the two Universities is one way the Universities' vision of revolutionizing Nigeria's educational system for a meaningful representation in the global education sphere can be actualised.

The Vice-Chancellor, Landmark University, Professor Aize Obayan remarked that the University, being the pioneer private University of Agriculture in Nigeria, is right at the centre of moving forward the African agenda for agriculture. The Vice-Chancellor revealed that the partnership for technological and scientific advancement is apt for the next levels in the agro drive, noting that both Universities, Landmark and Covenant, already have a lofty springboard and the expertise to foster the IBM research initiative. She men-

tioned that Landmark University had gone ahead to partner with relevant organisations and most recently, the University initiated some moves to collaborate with the Kwara State Government for sustainable agricultural developments. In addition, the Vice-Chancellor, Covenant University, Professor A. Atayero emphasised the necessity for the synergy to facilitate a research chain between the Universities and IBM. He revealed that Covenant University has already established an Internet of Things (IoT)-Enabled Smart and Connected Community Cluster which has been making significant strides

beyond the shores of Africa since establishment. "We have the land in Landmark University, we have the expertise for IoT in Covenant University, we have the drive, and we have the funding," he concluded.

**“...partnership for technological and scientific advancement is apt for the next levels in the agro drive...”**

In the communiqué served by the team, the initiative is designed to make agriculture attractive to young people by equipping and training them to become employable and productive in the agricultural sector through the use of cognitive technology and data-driven science-based approach from IBM. According to Dr Uyi Stewart, Chief Scientist of IBM Research for Africa, the technology will be utilized for data collection about the soil, climate, farmers and the environment.



*The Vice-Chancellor, Covenant University, Professor A. Atayero (Right), addressing the Managements and the IBM team during the teleconference*

# UK Taster/Summer Programme

## – A Taste of What Studying in Landmark University Means



**N**othing compares with the distinctive education Landmark University offers. It is towards seeking a new and stronger position for Nigeria's education system in the increasingly competitive global education space.

For some reasons, the Taster-Summer Exchange Programme, under the aegis of the Landmark University International Office and Linkages (LMUIOL), remains sui generis in bringing to bear a multitude of unique and all-encompassing student-life experiences in Landmark University. The Taster-Summer programme is a rich educational and cultural programme that bridges racial and social barriers for students who may likely end up in the UK-based universities most especially for their post-graduate studies to have a taste of

higher education in the UK. The pursuit of excellence through this programme has provided a vista of opportunities for the students and signposted the University for global relevance among the comity of world-class Universities.

This year's programme piqued the interest of 12 students, who embarked on the programme in the United Kingdom, visiting the University of East London (UEL), Northampton University, Southampton Solent University (SSU), and London South Bank University (LSBU) between the 1st and 23rd of August 2016. The students were exposed to higher education needs in the UK as well as the Universities' postgraduate curriculum. They were counselled on relevant programmes of interest, and how to secure admission and scholarships into such competitive programmes.

The most relishing of their sojourn was their campus tour experience. The students were challenged by the level of educational strides the UK universities had made. One of the inspiring sights was during the students' visit to the Northampton University Avenue Campus that houses its Faculty of Engineering where they were shown around the various engineering facilities and laboratories and lectured on the importance of engineers to the contemporary world.

A practical demonstration was the Electrical & Electronics Laboratory and the Thermodynamics Laboratory where electrical energy of 1000 watts was generated using a centrifugal pump. The students were also shown the frame of a speed-racing car designed by students of the Faculty, tagged "Formula Student Project".

Another exciting scene was the Institute for Creative Leather Technologies, the only research institute for leather technology in the whole of the United Kingdom. This is a place where leathers from various animals are being researched on and processed into various materials based on their clients' specifications. These clients are the top-world companies such as Jaguar Motor Company, Dolce & Gabbana Handbags, British Army, etc. The Director of the Centre addressed the students on the prospects in leather processing and the high demands in leather works from the world while encouraging them to take up vocational training in leather works if the opportunity surfaced.

Evaluating the programme for its academic, capacity building, and internationalisation import, the students

described the experience as an eye opener to a world of new ideas that will map their academic and career paths.

As a way of reinforcing the established relationship, the Regional Manager for Africa, Northampton University International Offices welcomed the Memorandum of Understanding between his University and Landmark University for Staff and Students Exchange, Research Development and Exchange of academic ideas between faculty/staff of the two Universities. Taster-Summer programme, Entrepreneurship development and skill acquisition of students, and Senior Management/Staff visitations were also part of the considerations.



*Taster Session with Dr Whysnianti Basuki School of Business Law and Communication, Southampton Solent University*



**Team LMU on Campus Tour, UEL (Dockland Campus)**



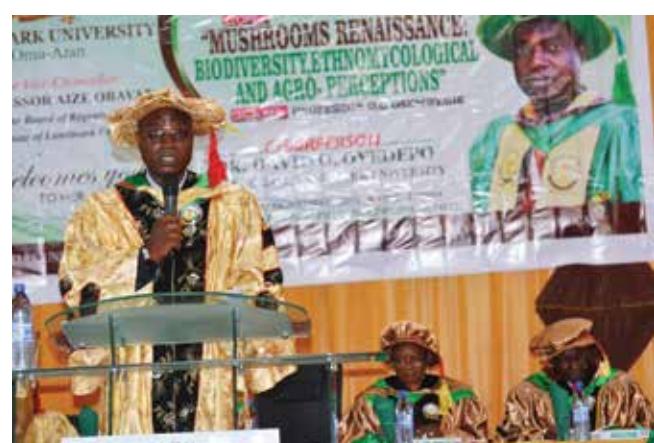
*The 2nd Inaugural Lecturer in a group photograph with members of the University Management and Senate*

## 2ND LANDMARK UNIVERSITY INAUGURAL LECTURE: DON TRAILBLAZES MUSHROOMS RENAISSANCE

**O**n November 3rd, 2016, the University community together with her distinguished guests comprising academics and other well-meaning Nigerians from diverse walks of life converged on the University Multipurpose Hall for the 2nd Inaugural Lecture of the University titled, “Mushrooms Renaissance: Biodiversity, Ethnomyco-logical and Agro-Perceptions.” The lecture was delivered by the Professor of Mycology/Plant Pathology, Osarenkhoe Omorefosa Osemwiegie, Head, Department of Biological Sciences, Landmark University.

According to the Professor, the spread of mushroom production and its success rate in meeting human culinary, medicinal and economic needs is gaining wider acceptance globally. He noted the high value placed on their nutritional and pharmacological derivatives and the global business potentials which has moved from 2.18 to 3.5 million tons between 1998 and 2013. He added that mushrooms have been a major revenue earner estimated at over 7 billion dollars shared among

many developed nations of the world. According to him, China controls about 87% of mushroom production globally, giving no room to any African nation in the list of world top 20 mushroom producers. It is, however, surprising as he further revealed that only 30



*The 2nd Inaugural Lecturer, Professor O.O. Osemwiegie delivering the lecture*

out of the estimated 68,000 edible species have been successfully cultivated with China, France and the United States leading the trend. Signposting its contributions to agricultural development with a view to improving the dismal level of commercialization of edible and medicinal mushrooms in Nigeria, the Inaugural Lecturer emphasized that the cultivation of mushroom is unlaborious. He said its cultivation only requires **“less space, little or no worries with soil state, disease threat, mechanization, farm inputs and meteorological data but rather ... flexible manipulation of the environmental conditions... [relying] on the use of diverse locally generated waste bases.”**

While calling on farmers to avail themselves of the potentials in mushrooms, Professor Osemw-

egie expressed readiness to foster a mushroom farm in Landmark University. This he said would not only energize his research engagements, thereby giving expression to the University’s research agenda but also open the opportunity for the optimal exploration of mushroom potentials in the University.

The Chancellor, Landmark University, Dr David Oyedepo, who was ably represented by the Vice-Chancellor, Professor Aize Obayan, remarked that Professor Osemw-egie’s research endeavor on mushrooms was remarkable because of the value added to humanity. He said that the 2nd Inaugural Lecture of the University was a great addition to the corpus of academic accomplishments towards Africa’s development which according to him validated the essence of a

university. **‘A University is not a monastery but a factory that produces values and drives research. The real value of a university is only established by the problems it solves,’** he concluded.

In her welcome address, the Vice-Chancellor, Professor Aize Obayan emphasized the importance of an inaugural lecture in universities globally. She noted that the platform has enabled the new professor to present to the world his proven pedigree of scholarship through the deeper pathways of academic enquiry and findings his work represents. The Vice-Chancellor, therefore, gave the assurance of sustaining the enabling ambiance of the University for more academic breakthroughs.



*A cross section of distinguished guests at the 2nd Inaugural Lecture*



Members of Landmark University Community led by the Vice-Chancellor, Professor Aize Obayan gathered in front of Senate Building for prayers and instructions before departing the University for the Medical Outreach at Oke-Igbala Leprosarium and Bush Burning Awareness Campaign in Omu-Aran community and environs.

# Landmark University ADVOCATES AGAINST BUSH BURNING IN HON- OUR OF PASTOR FAITH OYEDENO AT 59

**T**he records of bush burning-induced havoc wreaked on man and his environment are inexhaustible, making apt the anti-bush burning campaign embarked upon by the Landmark University community in commemoration of the 59th Birthday Anniversary of Pastor Faith Oyedepo on the 4th of February, 2017.

The Landmark University campaign team led by the Vice-Chancellor, Professor Aize Obayan marched through the host community, Omu-Aran and the neighbouring Eleyin and Ipetu-Igbomina communities within the Irepodun Local Government Area of Kwara State, distributing handbills to educate the people on the dangers inherent in indulging in bush burning.

Aside damaging the soil nutrients in the name of land clearing, the catastrophic fire outbreaks experienced yearly as a result of bush burning have been undesir-

able. It has not only resulted in loss of lives and properties (private and public) but also polluted the environment. Bush burning releases suffocating substances into the atmosphere which are hazardous to human health and conditions. Some other effects of bush burning on man include depletion of soil nutrient, environmental pollution, reduction in farm yield and income, rendering farm harvest unsafe for consumption, as well as destruction of the ecosystem.

Undoubtedly, bush burning is native to the people, existing as long as man itself. It is embedded in the cultural values and traditional farming systems of the people as the commonest land management method practiced by the farmers in preparation for the planting season, therefore making it naturally sanctioned. However, the Vice-Chancellor who decried the negative impact of bush burning on human, soil and environment, said the menace had become a stumbling block to the socio-economic development of many communities.

While addressing the campaign team, Professor Obayan explained the importance attached to the exercise by



Some farmers at Ipetu Town of Kwara State sharing their experiences of bush burning with the University media personnel



Some students of the University on the Anti-Bush Burning Campaign at Eleyin Town of Kwara State

the celebrant whom she described as an advocate of friendly environment and good human condition. She noted that her unrelenting commitment to social services is worthy of emulation, emphasising the need for every meaning member of the society to imbibe while also noting that social responsibility should not be left for government alone. She added that it became expedient for the University as an educational institution to take up the responsibility in her honour to enlighten the rural public, thereby sensitising and curbing the activities of some individuals who deliberately set bushes on fire and cause unquantifiable losses in the process.

Apart from the above, we need not overemphasize the role of bush burning in global warming due to the emission of dangerous gases which have tremendous effect on the ozone layer which results in acid rain, the greenhouse effect, depletion of ozone layer and deforestation among others. According to the Food and Agricultural Organization (FAO) an agency of the United Nations, Nigeria has the highest deforestation rate in the world due to bush burning. In confirmation of this claim, the downturn of economic conditions in some states of the federation was attributed to indiscriminate bush burning in the region. It was said to have escalated the poverty situation and food insecurity.

Bush burning can be more dangerous in hot and dry weather condition when the high winds also provide aid in spreading the fire. Unfortunately, anyone who ignites a fire whether deliberately or accidentally places people and property at serious and unnecessary risk, particularly during this time of severe dryness.

To sustain a healthy ecosystem with respect to forestry, arable soil, wildlife and fresh air among others, indiscriminate and inappropriate use of fire must be avoided. Clear your environment of dry leaves, tree branches, and other fire fueling substance to minimize the impact of fire outbreaks.



*The Dean, College of Agricultural Sciences, Professor Charity Aremu educating a farmer on 'Bush Burning'*



*The Vice-Chancellor greeting the residents one after the other before her exit*

# INNOVATIVE ENGINEERING RELEVANT FOR SUSTAINABLE AGRICULTURAL DEVELOPMENT IN NIGERIA

—Engr Ademola Olufemi, FNSE

**A**s Nigeria strides towards the realisation of the much desired sustainable agricultural development, the nation has been charged to take advantage of the opportunities in innovation and engineering in the lecture delivered at the 6th Founder's Day of Landmark University, Omu-Aran by Engr Ademola Olufemi, FNSE, the immediate past president of the Nigerian Society of Engineers.

The Guest Lecturer in his lecture titled "Leveraging on Innovation and Engineering in Breaking New Grounds for Sustainable Agricultural Development in Nigeria" noted that innovations in agriculture have the potential to expand yields, increase efficiencies, reduce waste and address concerns about toxicity, safety and the environment.

Engr. Olorunfemi highlighted the challenges facing the nation's agricultural sector, noting particularly how to use innovative ideas and engineering tools to break new grounds and expand production through increased output per acreage per farmer. He said, "We must start to think outside the box for innovative, adaptable, cheap and affordable solutions that will tap the latent structures inherent in our geographical location, culture and climate for sustainable agricultural development because we have the engineering innovation that combines our unique God given resources to maximise output at lower costs." According to the distinguished lecturer, the lecture is



*The Guest Lecturer, Engr Ademola Olufemi, FNSE, delivering his lecture titled, "Leveraging on Innovation and Engineering in Breaking New Grounds for Sustainable Agricultural Development in Nigeria" at the 6th Founder's Day of Landmark University, Omu-Aran.*

timely and the solutions proffered require urgent implementation considering the current state of Nigeria's economy and the concerted efforts of Government and other stakeholders towards increasing agricultural production for self-sufficiency in food and to have excess for exports with a view to boosting the nation's currency and reserves. He further opined that for sustainable agricultural development to be actualised in Nigeria, there is need to look inwards for home-grown solutions suited to our environment

and this he believes was the dream of the proprietor of Landmark University.

He therefore remarked that the focus of Landmark University on agriculture is remarkable as it precedes the nation's realisation of the need to be self-sufficient in food production, which the Federal and States Governments now pursue with vigour. He added that the agricultural practitioners trained in the University would revolutionise the nation. He congratulated Landmark University on the 6th Founder's Day Anniversary and wished her unlimited years of agricultural exploits globally.



*The Chancellor, Dr David Oyedepo reemphasizing the agrarian vision of the University at the 6th Founder's Day Celebration*



*Cross Section of members of the Landmark University Community seated at the Multi-purpose Hall at the event*

# LANDMARK UNIVERSITY CELEBRATES NIGERIAN INDEPENDENCE WITH A PARLEY

**I**n view of the centrality of food security to Nigeria's sustainable socioeconomic resurgence, Landmark University community on Monday 3rd of October 2016, held a parley geared towards a way forward to celebrate Nigeria's 56th Independence Anniversary. This is in demonstration of the significant position the University occupies in the nation's road map for education. The University was established and poised to rescue the nation from the grip of food insecurity.

The parley presented a viable platform for discussants to unanimously raise a voice of hope for the nation as it began to look in the direction of agriculture. While overdependence on oil, corruption, bad leadership and lack of patriotism were identified as some of the impediments that had perpetually kept Nigeria aback in the race of economic fortune, they reinforced agricultural-based economy as a major panacea for sustainable development. Also, they maintained that patronizing locally made products, making viable policies and offering prayers for the goodwill of the nation would go a long way in restoring its lost dignity.

The Vice-Chancellor, Professor Aize Obayan, while making her remarks charged the University community to avoid bemoaning the situation but rather give expression to the various viable thoughts and talks by acting promptly. Complaints, she said, would not solve the challenges confronting our society but sincere and deliberate practical efforts towards desired change. *"If we spend all we earn on food, there is a problem. Therefore, work, action and revolutionary strides should be the order of the day. I know Landmark University is driving such revolution in education and agriculture as well as raising a new generation of leaders."*

Earlier, the Registrar, Dr. Daniel Rotimi spoke on the crucial need to intensify the agrarian revolution drive

in the country. He beckoned on student, staff and faculty to rekindle their commitment to the movement through active engagement in the University's Farm Practice, thereby restoring the dignity of the Black race.

Recounting the progress the Landmark University Farms has made, the Director of Farms, Dr. John Izebere, among others stated that the Farm has progressed from mechanized to automated farming as a result of tireless pursuit of the agrarian vision. Also, he announced to the assembly that the Farms' Cassava Processing Plant would soon commence full operation.

The various student groups such as the Word Casters, Dance Troupe, Tabernacle of Psalms, among others graced the celebration with exciting and perceptive presentation of drama, songs, documentaries, speeches and poems. Also, the Student Council conducted the Management round an exhibition of art works, illustratively describing Nigeria, the Chancellor, Landmark University - Dr David Oyedepo, the Living Faith Church worldwide, and Landmark University.



*The Vice-Chancellor, Professor Aize Obayan making her remarks at the Nigeria's 56th Independence Anniversary Parley*

EVENTS



*The Vice-Chancellor and other members of Management at the exhibition*



*Discussants and Moderators at the Nigeria's 56th Independence Anniversary Parley*



*A Wordcaster (Queen Okereafor Ijeoma, 500 Level, Soil Science student) in action at the Nigeria's 56th Independence Anniversary Parley*



*The Vice-Chancellor, Professor Aize Obayan supported by other members of Management cut the tape declaring the exhibition open.*



*The Chairman Student Council, King Olanrewaju Ibrahim introducing a documentary clip packaged to mark the Nigeria's 56th Independence Anniversary*



*One of the artists describing the displayed painting to the Vice-Chancellor, Professor Aize Obayan, the Registrar, Dr Daniel Rotimi while others keenly watch him*



*The Registrar, Dr. Daniel Rotimi giving welcome remarks at the Nigeria's 56th Independence Anniversary Parley*



*The University International Choral Troup performing at the Nigeria's 56th Independence Anniversary Parley*



*Drama action at the Nigeria's 56th Independence Anniversary Parley*



*The Director of Farms, Dr. John Izebere making his contribution at the Nigeria's 56th Independence Anniversary Parley*

# Landmark University International Students Hold *Christmas Party*



King Tegene Gemechis giving the vote of thanks



The Cameroonian students praising God in their indigenous language and culture



The Zambian students' special presentation



The Vice-Chancellor, Professor Aize Obayan and other members of Management dancing to Christmas tunes at the event

One of the activities which beautify students' experience in Landmark University is the Christmas Celebration for the International students. Beyond being a season's celebration, it is a time of reminiscence and of giving expression to the rich eclectic African culture in songs, drama, and recitations in the African indigenous languages.

The 2016 edition trail-blazed a direction for the event amidst the excitement and merriments as the Vice-Chancellor, Professor Aize Obayan stated that ***"It would be a platform where the quest for international issues will be brought to bear,"*** henceforth. She relayed how her international exposure has assisted her in all endeavours and therefore encouraged the students to make judicious use of their stay in Landmark University. ***"You won't know how much you are taking on board until you start exploring them,"*** she enthused, adding that there were many good things to learn from other countries.

Professor Obayan then revealed that in no distance time, the University would establish an international centre where international events and days would be commemorated.

While welcoming the students to the event, the Registrar, Dr. Daniel Rotimi had urged the students to make Christ their foundation for the celebration of His birth to be meaningful. The Dean, (Proposed) School of Postgraduate

Studies, Professor Olushola Agbede; the Dean, College of Business and Social Sciences, Professor Ifeanyi Onyeonoro and the Dean, College of Agricultural Sciences, Professor Charity Aremu eulogized the students for the good conducts displayed so far while urging them to strive towards becoming a force-to-reckon-with in their respective countries by exploring the opportunities in the Institution and the nation at large.

King Tegene Gemechis from Ethiopia gave the vote of thanks on behalf of other international students. He appreciated the University Management for fostering a conducive campus for their learning and also making the Institution a home-away-from-home for the entire student body, most especially the international students.

He therefore promised that the students would continue to be core value compliant and also good ambassadors of Landmark University.



The Vice-Chancellor, Professor Aize Obayan addressing the International students at the 2016 Christmas celebration



The Registrar, Dr. Daniel Rotimi welcoming the students and members of Management 2016 Christmas celebration



## LANDMARK UNIVERSITY CELEBRATES ZAMBIA'S 52ND INDEPENDENCE ANNIVERSARY IN STYLE ALONG WITH INTERNATIONAL STUDENTS

**L**andmark University celebrated Zambia's 52nd Independence Anniversary on 24th October 2016, along with some of the International Students of Zambia. The Vice-Chancellor, Professor Aize Obayan and other members of Management made the event a memorable one for the Zambia International Students in Landmark University.

In her remarks, the Vice-Chancellor, Professor Aize Obayan, described Zambia as a privileged country having been dedicated to the Lord by their leaders. Professor Obayan reeled out the similarities between the Nation of Zambia and Landmark University, stating that the colours in their National Flag which are Green, Orange and Black also represent agriculture, Black People and minerals – the hidden treasures in the land. She further reiterated the significance of commemorating Zambia's 52nd Independence Anniversary in Landmark University, being the beginning of multilateral strides between the School, Nigeria and Zambia.

Furthermore, the Vice-Chancellor appreciated the cravings of the Zambian students for knowledge by going above all odds in spreading their tentacles. She described them as trailblazers who will return to Zambia and bring to bear viable panaceas to the gaps in their nation.

The four Zambian students present at the occasion were Masase Mike, Mponda Chanju, Munda Amon and Mutale Albert, all 300 level students of Agricultural and Biosystems Engineering. They excitedly described their experience in Landmark University. They said they have not been limited in any way and that their being in Nigeria and particularly in Landmark University has opened them to the exploration of diverse opportunities. The enthusiastic students who want to impact their world with the potentials deposited in them within the short time spent in Landmark University, described the University as a citadel of learning that has groomed them academically, morally and spiritually. While appreciating the Chancellor, Dr. David Oyedepo for being a consummate visionary whose sagacity has helped many destinies via the unique education platform of the Living Faith Church Commission Worldwide, the students further expressed their gratitude to the Management for the privilege to celebrate their nationality.

Meanwhile, the Zambian President, Edgar Lungu, earlier in his nationwide broadcast to mark the Nation's 52nd Independence Anniversary called on the citizens to be tolerant towards one another, adding that the country can only achieve prosperity through hard work, unity and by embracing a transformational culture rooted in innovation, entrepreneurship and smart technologies. The theme for the Zambia's 52nd Independence celebration was "**Consolidating our independence and national unity for a smart Zambia**".

The 27th of September marks the birthday of the Chancellor, Landmark University, Dr David Oyedepo. Landmark University sees this period as one of the many times to renew her commitment to one of the University's tripartite responsibilities – community impact – for the advancement of the legacy of driving impact in Omu-Aran, Kwara State, where the University is located. Between the 29th and 30th of September, 2016, the University led by the Vice-Chancellor, Professor Aize Obayan visited Dr Oyedepo's alma mater, the primary and secondary schools in Omu-Aran.

The Vice-Chancellor, speaking to the students, described the Chancellor, Dr David Oyedepo, as "*a living legend, one that is changing the face of Africa.*" She added that he is an icon of excellence who did not just become illustrious by chance but by perseverance and passion for excellence, and this has been the credible life force for the realization of his vision.

Like the students, the Vice-Chancellor noted that Dr Oyedepo passed through the town and the walls of the schools, but went on to imbibe these core values that distinguished him in the world today. She admonished the students to emulate these worthy examples in the Chancellor. "*When you embrace the core value of diligence, you cannot imagine the heights you will scale, because you are the next generation the world is waiting for.*"

At the Landmark University Primary and Secondary Schools, the Vice-Chancellor stated that both schools are off-shoots of the 'Liberation Mandate' that the Lord gave to the Chancellor several years ago.

# Landmark University GIVES BACK TO OMU-ARAN COMMUNITY IN HONOUR OF THE CHANCELLOR AT 62

*"Education in our context is learning and driving improvements in performance, particularly raising the future generation which is significant in the pursuit of the quest of the education mandate of the Living Faith Commission. This mandate has become a vital force for shaping the destiny of Africa today,"* she enthused.

It was a momentous time for both students and staff of the schools as they were gleeful to be part of the remarkable celebration of a rare gem, Dr David Oyedepo. The Principal of the Government Secondary School, Omu-Aran, Mr Segun Abifarin expressly thanked the Management of Landmark University for the humanitarian services which he said signposted them as true representatives of the Chancellor. According to him, "*Landmark University has been impacting the school positively. We have seen a turnaround socially in Omu-Aran due to the establishment of Landmark University.*"

The visit to the schools brought about new collaborations between

them and Landmark University as some of the schools would be enjoying ICT capacity building, Towards Total Graduates (TTG) junior schools version, training of mathematics teachers, provisions to equip the school libraries, and face lifting of St. Paul's Anglican Primary School.



*The Vice-Chancellor, Professor Aize Obayan Presenting gift to the Head Teacher, Landmark University Nursery and Primary School, Mrs Osemwogie*



*The Vice-Chancellor, Professor Aize Obayan Distributing Writing Materials and Mathematical Sets to Landmark University Secondary School Students*



*The Vice-Chancellor, Professor Aize Obayan and the Registrar, Dr. Daniel Rotimi with the Principal, Government Secondary School, Omu-Aran, Mr Segun Abifarin in his Office.*



*The Vice-Chancellor, Professor Aize Obayan Distributing Mathematical Sets to Pupils of St. Paul's Anglican Primary School while the Registrar, Dr. Daniel Rotimi, The Director of Farms, Dr. John Izebere and others look on*



*The Vice-Chancellor, Professor Aize Obayan Presenting School Materials to the Students of Government Secondary School, Omu-Aran*

## Landmark University HOLDS THIRD INAUGURAL LECTURE

**O**n 9th February, 2017 the University community played host to numerous guests who witnessed the delivery of the University's 3rd Inaugural Lecture at the Multipurpose Hall. The lecture on "**Tripodal Connection – Man, Material and Environment: Agricultural Inputs in Corrosion**", was delivered by Professor Makanjuola Oki of the Department of Mechanical Engineering.

Professor Oki expressed God's perfection towards ensuring that the environment and the ecosystem He created work clockwise but pointed out that whatever is given off as a result of metabolism by one form of life is a starting material for production in some other forms of life. "Thus as Man and other creatures exhale carbon dioxide, plants made use of the gas in photosynthesis to produce all types of agricultural products. There was no accumulation of environmental plants and no imbalance in the ecosystem."

He expressed concern over Man's creation of all forms of materials for his convenience, which has since not given him rest. "Man, in his quest for perfection and to subdue the otherwise harsh environment, acquired knowledge and developed all sorts of gadgets ranging from the simplest of farming utensils to automobiles and spacecraft without a thought about the repercus-

sions on the environment. The more man pollutes the environment in terms of energy consumption, the higher is his carbon foot print."

The Inaugural Lecturer also pointed out that, with industrialization environment pollution became inevitable, with attendant huge energy consumption and myriads of obnoxious gasses as effluents and the earth witnessed a tilt to the negative end of environmental stability. "The interaction between rain water and other gaseous components in the atmosphere will lead to acid rains which are common in industrial areas. Such acids are injurious to plants, Man and the materials he created for his convenience lead to accelerated aging processes in Man and other materials."

He however recommended the prevention of environmental pollution and practice of environment sustainable activities at home and in the work place, as a way of reducing carbon footprint on the environment. "Thus a sustainable environment devoid of toxins and poisonous contaminants is a sine qua non for the survival of Man, Materials and Plants."

The Chancellor Professor Aize Obayan reiterated the importance of the lecture to the maintenance and sustainability of mankind on earth, while adding that it



*The Inaugural Lecturer, Professor Makanjuola Oki delivering the 3rd Inaugural Lecture.*

has also addressed the realization and revolution steps towards the achievement of the vision of the institution. She said the lecture is a pointer to the supremacy of God. In his remarks, the Chancellor Dr. David Oyedepo represented by the Vice- over the universe as man over materials.

The lecture talks about solution driving innovative and breakthrough as well as enterprise which thereby add value to human existence. Professor Obayan added that the lecture has shed light on a journey of discoveries and enlighten-

ment which addresses Landmark University's drive for excellence. Describing the Lecturer, Professor Makanjuola Oki, she said he has his formal entry into professorate in reducing corrosion rate in material. The 3rd inaugural lecture in its se-

ries was attended by the Academics, University's guests, Engineers and Colleagues of the inaugural lecturer, the entire University Community, Family, friends and well-wishers of Professor Makanjuola Oki.



*Section of External context (Guests) at the 3rd Inaugural lecture.*



*Cross section of Faculty, Staff and Student of Landmark University at the event*



*The Wife of the Inaugural Lecturer, Mrs. Oki and other family members at the event (RIGHT)*

## LANDMARK UNIVERSITY VISITS OMU-ARAN PRISON INMATES IN CELEBRATING THE CHANCELLOR AT 62

**O**n Tuesday 11th October, 2016, the University Management visited the Omu-Aran Medium Prison in commemoration of the 62nd birthday of the Chancellor, Dr. David Oyedepo. The Vice-chancellor, Professor Aize Obayan ably represented by the Dean, Proposed School of Post-graduate Studies, Professor Olusola Agbede, assured the inmates of the unending love of God for them in their present situation.

He said their freedom lies in total reliance on Him and encouraged them to be hopeful. Professor Agbede expressed the unrelenting commitment of the University to improving their welfare. He said that the University will continue to empower them in a bid to make them worthy members of the society after the completion of their jail terms.

While introducing the University team to the gathering, the Registrar, Dr. Daniel Rotimi commended the decorum demonstrated by the inmates. Indicating a beacon of hope, he charged them to always give praise to God and believe that He is able to turn their situation around. Dr. Rotimi further encouraged them to endeavor to live a life reflecting Christ as it is seen in the life of the Chancellor, Dr. David Oyedepo, whose birthday was being celebrated. He, therefore, reassured the inmates of the Uni-

versity's commitment to equipping them with agricultural and other vocational skills.

Responding on behalf of the men and officers of Omu-Aran Medium Prison Service, the Welfare Officer 1 of the Service, Pastor Israel Abiodun underscored the University's unwavering support, through its Management, the Community Development Impact Initiative (LUCDII) team, and the Liberation Army, to the Omu-Aran Medium Prison Service. He thanked the University for always coming to the prison's aid by providing life-enhancing materials. Pastor Israel made known the readiness of the

inmates to be empowered through the University's skills acquisition programmes, stating that such would secure their wellbeing in the society after the jail terms.

The event, which took place under the auspices of the Landmark University Community Development Impact Initiative (LUCDII), left the inmates in good state of mind. Some of the inmates who addressed the Landmark University team expressed appreciation to the Chancellor Dr. David Oyedepo and the University Community, for always providing spiritual, vocational and material assistance.



*The University and  
Prison teams during the  
presentation of gifts*



*Members of Management  
and the Community  
Development Impact  
Initiative (LUCDII) in a  
group photograph with  
the Officers of the Omu-  
Aran Medium Prison  
Service.*

# LANDMARK UNIVERSITY HOSTS 2017 NSAP CONFERENCE

**O**n the 27th March, 2017, animal agricultural practitioners and scientists drawn from the industry, government and the academia across Nigeria converged on the serene campus of Landmark University for the 42nd Annual Conference of the Nigerian Society for Animal Production (NSAP) tagged “Landmark 2017”.

The conference themed “EMERGING CHALLENGES FACING ANIMAL AGRICULTURE IN NIGERIA AND THE WAY FORWARD” was declared open by the Vice-Chancellor, Professor Aize Obayan on behalf of the Chancellor and Chairman, Board of Regents, Dr David Oyedepo. In her welcome address, the Vice-Chancellor, Professor Aize Obayan noted that the theme of the year’s conference was of great significance to the University, noting her world-class commitments towards actualizing her visionary mandate of spearheading an agrarian revolution on the continent of Africa with a view to restoring the dignity of the black race.

“What a joy to note the solution-driven nexus that defines the partnership between the NSAP and LMU in hosting this year’s conference,” she remarked. The Vice-Chancellor further revealed that plans are ongoing to

launch the first Assisted Animal Reproductive Biotechnologies Laboratories in Africa.

While commenting on the various success stories of students and graduates of the University in the field of agriculture validating the efficiency of the University’s Farm-Practice tradition, she made reference to Bennett Chukwuma, a graduate of Agricultural and Biosystems Engineering, who successfully established his fish farm when he was in 500 level and paid 70% of his school fees from the proceeds of his fish farm. The Vice-Chancellor was optimistic that the iconic gathering of experts in animal agriculture with their rich experiences will generate ideas that would boost productivity in animal agriculture and in the short run remedy the challenge of food insecurity.

The Keynote Speaker, Professor Istifanus Ishaku Dafwang explored the theme of the conference titled “Emerging challenges Facing Animal Agriculture in



*A group photograph of Management of Landmark University and NSAP EXCOs during the reception*

Nigeria and the Way Forward". He highlighted the major challenges facing animal agriculture in Nigeria and called for viable solutions via the concerted effort of scientists, technologists and politicians. Similarly, the President of NSAP, Professor Augustine O. Ani in his address, stated that the Society had been at the vanguard of promoting the wellbeing of the generality of Nigerians and it would not relent in its effort to consistently influence government policies and programmes in the field of animal production positively. He pointed out that the theme of the conference was deliberately chosen as a reflex of the myriad of challenges kowtowing Nigeria's economic fortune with a view to proffering practical solutions through promoting animal production.

He also noted the remarkable contributions of the various individuals and industries being awarded by the Society. Some of the awardees included the Executive Governor of Kwara State, Alhaji Abdulfatah Ahmed and Special Guest of Honour at the event, who was honoured for sustaining the legacy of his predecessor with regards to the Shonga Farms' initiative in poultry and dairy production. The Governor, represented by the State Commissioner for Agriculture and Natural Resources, Mr Bamidele Adegoke, in his address, identified lack of capital, relevant skills acquisition and the absence of adequate information as factors hindering farmers' abilities to derive greater benefits from production activities. He however expressed optimism in the 42nd Annual Conference of the Nigerian Society for Animal Production (NSAP) for the proper education of farmers on the unlimited opportunities inherent in livestock production. The governor also suggested the adoption of valued chain concept as a way of linking producers with marketers to achieve the desired objective.

Other well-meaning Nigerians honoured by the Society were the Olomu of Omu-Aran, Oba Charles Ibi-



*Cross section of members of the high table at the NSAP 42nd Annual Conference, Landmark 2017*

toye who was accompanied by his council of chiefs and the Olofa of Offa, Oba Muftau Gbadamosi for ensuring enabling and peaceful environments in their communities that allowed education and agriculture to thrive; Mr Leye Alayande of Hybrid Feeds, Kaduna; Mr Ayo Alade of Dayntee Farms, Ilorin; Alhaji Aremu Aromokeye of Aromokeye Pharmaceutical Company; Shonga Farms Holding, Ilorin; and Master Temidayo Moyebi of Landmark University being the overall best student in Animal Science in the 2016/2017 academic session.

Also in the series of the celebrations of remarkable milestones, the former Executive Secretary, Tertiary Education Trust Fund (TETFUND), Professor Suleiman Elias Bogoro and Professor Gerald Akpa, the immediate past Dean of Agriculture, Ahmadu Bello University, (ABU) Zaria were inducted into the body of Fellows of the NSAP. The gathering of who's who of the Society at the closing dinner lent a pomp to the already spectacular conference, notwithstanding its academic thrust.



*Former Executive Secretary, Tertiary Education Trust Fund (TETFUND), Professor Suleiman Bogoro being inducted into the body of Fellows of the Nigerian Society for Animal Production (NSAP) at the 42nd Annual Conference*



*During the investiture of Professor Gerald Akpa into the body of Fellows of the Nigerian Society for Animal Production (NSAP) at the 42nd Annual Conference, Landmark 2017*



*King Temidayo Moyebi, recipient of the NSAP Award of Academic Excellence being overall best student in Animal Science Department, receiving a congratulatory handshake from the Vice-Chancellor, Professor Aize Obayan*



*Fellows of the NSAP at the 42nd Annual Conference, Landmark 2017*



*Landmark University celebrating Professor P Njoku at 70 with the Vice-Chancellor, Professor Aize Obayan and other NSAP Fellows joined in the cutting of his birthday cake at the NSAP 42nd Annual Conference Dinner*



*Royal Fathers of the Day at the NSAP 42nd Annual Conference, the Olomu of Omu-Aran, Oba Charles Ibitye and the Olofa of Offa, Oba Mustau Gbadamosi, represented by the Ojomu, Chief Bayo Akinsola*



*The Kwara State's Commissioner for Agriculture and Natural Resources representing the Governor, Alhaji Abdusatah Ahmed while delivering his speech at the NSAP 42nd Annual Conference*



*Members of the NSAP in a group photograph with Landmark University Management led by the Vice-Chancellor, Professor Aize Obayan at the 42nd Annual Conference of the NSAP, Landmark 2017*

# LANDMARK UNIVERSITY BOR APPOINTED ACTING REGISTRAR



*The Vice-Chancellor, Professor Aize Obayan addressing Faculty and Staff at the event*

**T**he Board of Regents (BOR) led by the Chairman and Chancellor, Landmark University Dr. David Oyedepo has approved the appointment of Pastor (Dr.) John Izebere as the Acting Registrar. This was disclosed by the Secretary to the Board, Barrister Temidayo Eseyin on 12th January, 2017 following the recall of Pastor (Dr.) Daniel Rotimi the immediate past Registrar by the proprietor base, Living Faith Church Worldwide.

On the 23rd of January, 2017 the Vice-Chancellor, Professor Aize Obayan, announced to the Faculty and Staff during the Friday Faculty Fellowship the appointment of Pastor (Dr.) John Izebere as the

Registrar. Until his appointment, Pastor (Dr.) Izebere was the Director, Landmark University Farms, where he coordinated the activities of University's Commercial Farms and brought on board many outstanding innovations.

Following the announcement, Professor Aize Obayan eulogized the former Registrar, noting his remarkable contributions towards the actualization of the agrarian Vision of the University. She commended his administrative acumen which she said has assisted the University to scale greater heights. While expressing how much the University community would miss him, the Vice-Chancellor disclosed that (Dr.) Rotimi, who is also a pastor

under the visionary direction of the proprietor base of the University is to take up another assignment. She thereby wished him good success in his services on the visionary path of the Proprietor base.

In his remarks, the former Registrar, Pastor (Dr.) Rotimi who acknowledged God for His faithfulness throughout his tenure also appreciated the entire University for the cooperation he enjoyed while in office as the Registrar. He thanked the Vice-Chancellor for creating an enabling environment supportive of his excellent performance while in office. He described her leadership prowess as exceptionally inspiring and exemplary. Dr. Rotimi therefore beckoned on Faculty



*The former Registrar, Pastor (Dr.) Daniel Rotimi while giving his valedictory speech*



*Dean Proposed School of Postgraduate Studies Professor Olusola Agbede*



*Head of Department, Computer Science, Professor Elijah Okeyinka eulogizing the outgoing Registrar, Pastor (Dr.) Daniel Rotimi*

and Staff to give maximum support to the incoming Registrar.

The newly appointed Registrar, Pastor (Dr.) Izebere described his new appointment as being divinely arranged and prayed for grace to serve in the esteemed capacity justly with the fear of God. He called on the members of Management, Faculty and Staff of the University to work selflessly in order to leave good legacies. He appreciated the Proprietor base, the Chancellor, Dr. David Oyedepo and the entire Board of Regents for the privilege

to serve in that capacity. The event ended with the harvest of encomiums and display of emotions from the University community who joined the Vice-Chancellor, Professor Aize Obayan in reeling goodwill messages to the outgoing Registrar, Pastor (Dr.) Daniel Rotimi.

At a later occasion, the outgoing Registrar officially handed over the instrument of office to the incoming Registrar in the presence of the University's core Management members.



*The new Registrar Dr. John Izebere giving his remarks at the event*



*Professor R.D. Olarinoye while giving his goodwill message to the outgoing Registrar, Pastor (Dr.) Daniel Rotimi*



*The former Registrar, Pastor (Dr.) Daniel Rotimi and the newly appointed Acting Registrar, Pastor (Dr.) John Izebere exchanging the handing over document while the Vice-Chancellor, Professor Aize Obayan and Director Financial Service, Pastor Fredrick Aghahunwa look on with smile.*

# ENGINEERING DEPARTMENTS ENDS 2016 SWEP



*A cross Session of Engineering Students at the Closing Ceremony of the 2016 SWEP*



*The Vice-Chancellor, Professor Aize Obayan leading other members of Management to inspect the Students' SWEP project (Balm, Cream, Germicide (Izal), and Liquid Soap) at the Closing Ceremony of SWEP 2016*

The Student Work Experience Programme (SWEP) 2016 came to a close with a ceremony well attended by members of University Management on the 18th August, 2016. The programme recorded impressive results, having on display various products of students' projects from the Departments of Agricultural and Biosystems Engineering, Chemical Engineering, Civil Engineering, Electrical and Information Engineering as well as Mechanical Engineering.

The Vice-Chancellor, Professor Aize Obayan, expressed excitement noting the level of creativity and challenged the students to collaborate with the relevant Directorates to turn the innovations into marketable products. She also proposed a week-long exhibition programme for the products, the production of manuals to serve as guide for providing information on the various projects, and highlighted how these in turn could lead to the establishment of factories within the University for mass production of such products which could serve as a source of income for the students involved.

She concluded by appreciating the Dean College of Science and Engineering, Professor Clement Adegoke, all the faculty and staff who provided support services, SWEP committee, and the students, for making themselves available.



*The Vice-Chancellor, Professor Aize Obayan giving her address at the Closing Ceremony of SWEP 2016*



*The Vice-Chancellor, Professor Aize Obayan leading other members of Management to inspect the Students' SWEP project – wooden products such as walking stick, police security stick, stool and table legs among others*



*The Dean, College of Science and Engineering, Professor Clement Adegoke giving his remarks at the Closing Ceremony of SWEP 2016*



*SWEP PROJECT 2016: Balm, Cream, Germicide (Izal) and Liquid Soap*



*The Vice-Chancellor, Professor Aize Obayan leading other members of Management to inspect the Students' SWEP project on Surface House Wiring Module*



# IT IS A PRIVILEGE TO PARTNER WITH GOD

**- Vice-Chancellor**

*The Vice-Chancellor, Landmark University, Professor Aize Obayan charging the members of the Student Affairs Directorate on the need to take full responsibility of their assignment*

**T**he Vice-Chancellor, Landmark University Professor Aize Obayan has charged members of Staff in the Directorate of Student Affairs to be steadfast in their operations as the University prepares to kick off the Omega Semester, January 2017.

She made this call at a special session held with the staff of the Directorate on Thursday, 15th December, 2016 at the International Conference Centre in the Second College Building. "It is a privilege to partner with God in raising new generation of leaders for the Continent. You must develop an effective management system in dealing with the affairs of the students. Please magnify your office because that is the way you can get the best out of your assignment."

She further sought the collaboration of the University Management, Student Affairs Directorate led by Dr Arisikwu Ogadinma and Student Representatives Council towards having a formidable structure that would stand the test of time.

Professor Obayan also noted that the students are crucial to the existence, reputation and continued impact of Landmark University. She, therefore, emphasized the need for concerted efforts towards giving the best always. "We have partnered with God to make the students the best in their chosen endeavours and to also ensure that their destiny is secured for the coming generation."

Other members of Management who were at hand to offer advice and series of admonitions on how the operations of the Directorate could be enhanced were the Registrar, Dr Daniel Rotimi, Director, Landmark University Farms, Dr John Izebere, Director, Finan-

cial Services, Pastor Fredrick Aghahunwa, Director, Physical Planning & Development, Arc Opeyemi Sina-Olulana, Director, Centre for Systems & Information Services, Engr. Dipo Olaleye and the University Chaplain, Pastor Ayotunde Adekoya.



*L-R: The University Chaplain, Pastor Ayotunde Adekoya, Director, Landmark University Farms, Dr John Izebere and Director, Financial Services, Pastor Fredrick Aghahunwa: Behind them is another cross section of the staff in the Student Affairs Directorate*



*A cross section of staff of the Directorate of Student Affairs*

# LANDMARK UNIVERSITY EMBRACES REPRODUCTIVE TECHNOLOGIES TO TACKLE FOOD INSECURITY



*Cross Section of Faculty and Staff of the University at the Friday Faculty Fellowship*

**O**n Friday, 1st March, 2016, Dr. J.A. Shoyombo of the Department of Animal Science said that biotechnology has been one of the ways by which the Western world has kept improving and maintaining a sustainable food security. He disclosed this during his presentation tagged “Experiences from Australia Reproductive Technologies Laboratory” at the Friday Faculty Fellowship. He explained that this assisted reproductive technological method helps to improve animal reproduction in particular by circumventing the long time required to get a specific number of animals.

The commonest biotechnological methods according to him are artificial insemination (AI), multiple ovulation and embryo transfer (MOET), in vitro fertilization (IVF) and cloning, noting that with any of these methods, multiple numbers of animals are reproduced instead of the naturally limited number within a specific time. Using the Australian agricultural feat as bedrock for Africa’s food security, he believed that these methods will assuage and restore the dignity of the black race, stating that **“Africa is a big continent with great potentials in terms of natural resources, human resources, etc. ... The moment we are able to overcome the challenge of food; then we are on our way to where we are going.”** Australia, where he went for the six-week cutting-edge training on reproductive technologies in animals, **“... does not have any natural resource.”**

All they have is agriculture – soil and animal agriculture, and because of that fact, they are able to develop it maximally for their benefit and growth. Having about 25 million population, they export about 57.6% of their produce either crop or animal.” He said his choice of Australia is not farfetched from its best success record of assisted reproductive technologies in the world and the similitude of its climatic condition to that of Nigeria’s.

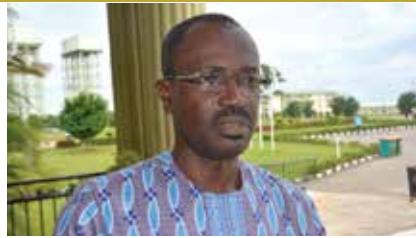
However, the artificial insemination method has been applied on the cattle in Landmark University farms and at the moment, the results are positive to drive an agrarian revolution in Africa. He concluded that these methods only maximize animal productivity to enhance food security with no side effects either to humans or the environment.



*Dr. J.A. Shoyombo of the Department of Animal Science making a presentation on his experience of the Australian Reproductive Technology at the Friday Faculty Fellowship*



*A parent, Dr (Mrs) Nkiruka Nwachukwu – Lagos, commanding the University's serene ambience during the new students' resumption for the 2016/2017 academic session*



*A parent, Mr Fabian Kponu, an Administrator at He's Alive Chapel – City Gate Sanctuary, Lagos, commanding the University on world-class practices during the new students' resumption for the 2016/2017 academic session*



*A parent, Mr Oloruntoba, commanding the University for her well-acclaimed Academic Excellence during the new students' resumption for the 2016/2017 academic session*

## Landmark University Welcomes Fresh Students For The 2016/2017 ACADEMIC SESSION

**O**n Monday, 15th August 2016, the University opened its gate to receive a large number of new students who have been offered provisional admission for the 2016/2017 academic session into various academic programmes in the Colleges of Agricultural Sciences, Science and Engineering, and Business and Social Sciences. A general sense of euphoria that accompanies fresh students during resumption noting that they are now undergraduates of Landmark University was visible on campus. The new students conducted themselves in an orderly manner at different designated points for their registration exercise. It is worthy of note that the University Management had put in place human resources, charged with the responsibility of student welfare at the especial period to guide students appropriately in their registration exercise, ranging from the completion and submission of online data forms to data capturing, medical certification, and allocation of Hall of Residence.



*Fresh students at the data capturing point during their registration exercise for the 2016/2017 academic session*

The students, as well as their parents, expressed delight over their admission and the registration processes in the University. Some of the parents spoke with the University Media Representative:

**“Landmark University is more of a University campus. I am encouraged by the installment mode of payment of school fees. It is payer-friendly and world class.”** – Mr Fabian Kponu, an Administrator at He's Alive Chapel – City Gate Sanctuary, Lagos.

**“Locating Landmark University off the noise, the bustling and hustling of the city is quite commendable. It will allow students to concentrate on their studies. In fact, I am astounded by the beautiful landscape, lush lawns, the spacious environment, young and impressive staff and the cutting-edge facilities.”** – Dr (Mrs) Nkiruka Nwachukwu – Lagos.

**“Landmark University is amazing! Not only regarding structure or infrastructure but also the educational excellence and behaviour-alre-engineering the University ensures.**

***This is why I am bringing my second child.”*** – Mr Pius Oloruntoba.

The University community warmly welcomes every new student to the 2016/2017 Academic Session and on board this Royal Academy.



*The Director of Financial Services, Pastor Fredrick Aghahuwa, addressing students and their parents during the new students' resumption for the 2016/2017 academic session*



*The Vice-Chancellor, Professor Aize Obayan & Director, Health Services, Dr Ademola Adebanjo in a group photograph with some parents during the new students' resumption for the 2016/2017 academic session*



*New students' luggage awaiting to be cleared for hall of residence allocation during the new students' resumption for the 2016/2017 academic session*



*Students queuing for credentials check by the Admission officials during their registration exercise for the 2016/2017 academic session*



# LANDMARK UNIVERSITY INAUGURATES 2016/2017 MANAGEMENT MEMBERS

*Members of the outgoing Management in a Group Photograph*

Professor Obayan expressed her heartfelt gratitude to the Chancellor, Dr. David Oyedepo for continuously directing the members of Management on steps to take from time-to-time. She also stated that the reason for the change in Management is to strengthen the University's structure further for efficiency in operation across all Directorates, Departments, and Units.

Some of the expectations of the University authority from the new Management members as highlighted by the Vice-Chancellor include result-driven input, monitoring and evaluating developments, building a cohesive team for the development of various departments, and non-negotiable monthly College/Department Board meetings. On behalf of the Chancellor, Dr David Oyedepo, Professor Obayan appreciated the outgone members and warmly welcomed aboard the new management members.

**L**andmark University inaugurated new members of Management, Heads of Departments, Programmes, and Units for the 2016/2017 academic session on Friday, 19th August 2016. The Vice-Chancellor, Professor Aize Obayan announced the new officers to the University community during the first Friday Faculty Fellowship at the University's International Conference Centre.



*The Inauguration of new members of the University Management*



*Cross Session of Faculty and Staff during the Friday Faculty Fellowship*

# Magnify Your Office

## – VC Charges Faculty And Staff

**A**s a way of kick-starting the year 2017 on a right note, the Vice-Chancellor, Professor Aize Obayan has challenged all Faculty and Staff of the University to magnify their offices. This, she described as a solid foundation for having meaningful success in the year. She made this known at the Staff Opening Assembly held on Wednesday, 4th January, 2017 where she said “the year 2016 was an awesome year indeed because there is too much to thank God for, most especially safety and preservation of all families represented here in Landmark University. The race for 2017 has started and the clock is ticking, we can't continue with old approach and expect a different result. That is why we must change our approach this year.”

Professor Obayan further entreated all members of the University community to pay attention to details in their assignments and make their contributions visible to the system, as the University's vision would be situated within that context. She also emphasized that diligence is the key to having outstanding success as everyone must magnify their offices if they must maintain relevance in the scheme of things. “No one ever said breakthroughs would be easy, it will stretch us but I want to urge you to take pride in whatever you do, as your work is to no man but unto the Lord. This University has all it takes to deliver on the vision laid down by her proprietor.”

Regarding the economic challenges facing the nation, she advocated that the University should see it as an opportunity to be a leading light, as there is no problem without a solution. “They call it recession but it is an opportunity for us to shine, as light shines more in darkness. As we give our best to God's own University, our case shall be indeed different. It is important for us to learn and grow together, that is how we can gain mastery in whatever we do.”



*A cross section of Faculty and Staff of the University at the 2016/2017 Academic Session Omega Semester Opening Assembly*

# LANDMARK UNIVERSITY ADVANCES COLLABORATION WITH NASRDA ON AGRICULTURAL DEVELOPMENT VIA REMOTE SENSING APPLICATIONS

Just when Landmark University was still basking in the euphoria of her collaboration with the National Space Research and Development Agency (NASRDA) on the use of space technology to advance her agrarian vision to new frontiers, Dr Kolawole Soyinka of NASRDA sensitized over 1000 students of the College of Agricultural Sciences on the advantages of remote sensing applications in agriculture during the lecture delivered commemorating the College's 2017 Week celebration.

The NASRDA expert, Dr Soyinka, while delivering his lecture titled "Remote Sensing Applications in Agriculture: Enhancing Productivity" asserted that precision farming through remote sensing plays significant role in sustainable and productive agriculture. He described remote sensing generally as the use of satellite or aircraft based sensor technologies to detect and classify object on the earth without user's physical interference. He noted that the smart device has the capacity to provide maximum coverage, relevant and reliable data gathering on the farm in order to increase the effectiveness of resource use, thereby reducing the risks in managing variability on the farm.

Optimizing the advantages of remote sensing on agricultural development, Dr Soyinka said the smart devices operative in remote sensing would give farmers control over the farming environment and machines, animal care and production, as well as food storage. According to him, the use of the remote sensing has no negative effect on either human beings or the environment but rather reduces the use of chemicals in agriculture and the risk of food poison. He then enthused that in a technologically driven 21st century, it becomes imperative for farmers in Nigeria desiring sustainable agricultural development to embrace this smarter approach that offers a myriad of potential benefits.

While underscoring the level of success of remote sensing applications in agriculture in the world which has culminated in the global research trends towards breaking more grounds in agriculture through the vast potentials in space technology, Dr Shoyinka revealed that NASRDA's current research engagements focus on soil moisture and flood monitor.

Prior to the lecture, the Vice-Chancellor of Landmark University, Professor Aize Obayan while receiving Dr Soyinka in her office, expressed delight over the smart technology which she believed is non-negotiable for the actualization of the agro-revolution vision of the University. In substantiat-



*College of Agricultural Sciences Choir ministering in songs to appreciate God for His faithfulness during the 2017 College Week celebration*



*Cross section of students of Landmark University during Dr Soyinka lecture titled, "Remote Sensing Applications in Agriculture: Enhancing Productivity" at the 2017 College of Agricultural Sciences Week celebration.*



*Dr Soyinka (middle) in a group photograph with Landmark University*



*Dr Soyinka speaking on "Remote Sensing Applications in Agriculture: Enhancing Productivity" during the 2017 College of Agricultural Sciences Week celebration*

ing her view, she recalled that the NASRDA Director-General, Professor Saidu Mohammed said that space technology remains the only means to drive businesses and achieve better results during the

signing of the memorandum of understanding (MoU) between the two institutions late last year. The Vice-Chancellor therefore noted that having a facilitator from the NASRDA platform was a confirmation of the Agency's commitment to its promise to support the University in its drive to lead an agrarian revolution towards realizing food security in Africa.

While reiterating the University's commitment to the MoU, she said the University is ready to look in the direction of the new vistas her partnership with NASRDA is opening up, noting particularly the domino effect on the University's

Degree programmes in agriculture and other affiliate programmes such as the Certificate and Diploma in Agripreneurship. She believed that the technology would remove drudgery from agriculture thereby making it more attractive most especially to the youths.

The Vice-Chancellor therefore enthused the students to avail themselves of the opportunity the week celebration has brought their way in becoming smart agriculture practitioners and also called on faculty and staff of the University for concerted efforts to make the University's vision become a reality.

# NIGERIAN SOCIETY OF ENGINEERS (NSE) INDUCTS 130 LANDMARK UNIVERSITY ENGINEERING GRADUATES



**O**n Friday, 22nd July 2016, the Nigerian Society of Engineers (NSE) inducted one hundred and thirty (130) 2016 engineering graduates of Landmark University as graduate members. The induction exercise, which was organised by the College of Science and Engineering (CSE) to incorporate the 2016 Marvel Set of Pathfinders, was attended by members of the University Management led by the Vice-Chancellor, Professor Aize Obayan.

Delivering the Keynote Address, the Vice-Chancellor described the event as the one coming at the right time, following on the heels of their convocation. The Vice-Chancellor reiterated the commitment of the institution to releasing total graduates worthy in learning and character, who are not only theoretically inclined but also equipped with practical knowledge. "I believe it

is not coincidental. This is the way of God. It is not about talking the talk; it is about working the talk. We begin to look at our vision base as a University to confirm how useful they are," she added. The Vice-Chancellor emphasized the relevance of engineering to the society and expressed optimism that the inductees would make positive impact through diverse innovations and viable products to show. She, therefore, urged them to be good ambassadors of the University in their nation building endeavours.

The Chairman, Nigerian Society of Engineers (NSE), Engr. Thomas

Abolarin in his remarks acclaimed the doggedness of the institution in training well-deserving Engineers who were exposed to cutting-edge facilities for infinite engineering knowledge. The recent outstanding performance of the Pathfinders at the 1st Zonal Engineering Students' competition organised by the Committee of Deans of Engineering and Technology of Nigerian Universities (CODET), he said, was a pointer to the academic excellence driven by Landmark University.

The induction programme featured administration of oath to new members, presentation of membership certificate, and presentation of award of excellence to the best graduating student in each depart-



ment in the College of Science and Engineering, including the Overall Best Graduating Student in the University, Oyeleke Oyetunji Olu-muyiwa.

# BEST PRACTICES, IMPERATIVE FOR GLOBAL RELEVANCE

- VC

“... best practices cannot be pursued and achieved in isolation but by constantly asking “why” and “what can be done better”



**A**s LMU sets for global relevance in the 2016/2017 Academic Session, the Vice-Chancellor, Professor Aize Obayan, said that best practices are vital for driving the status quo to new frontiers. This assertion was made on Thursday, 11th August 2016 during her presentation titled, “Imperatives for Instituting Best Practices in University Education” at the Executive Advance programme for Faculty and Staff of the University.

Describing best practices as proven methods that reliably lead to desired results, Professor Obayan noted that the role of a university is to advance status quo through a conscious commitment to using all the knowledge and technology available to ensure success. Professor Obayan contextualised the vision of LMU in the Africa’s development agenda and emphasised its relevance to the fulfilment of the agenda.

She said that best practices cannot be pursued and achieved in isolation but by constantly asking “why” and “what can be done better”, being ready to risk breaking the bounds of possibilities, and rejecting the limits of potentials imposed by culture, tradition or even expectations. **“Knowledge is power. Information is power. When you have the know-how, when you have information at your fingertips, you have the confidence to challenge status quo,”** she concluded.

While signposting Caltech and Harvard as world-class institutions worthy of emulation, Professor Obayan highlighted attitude, knowledge and knowledge development, learning, practice and implementation, and setting programmes of implementation as the imperatives of best practices that contributed to their remarkable success.

# Faculty and Staff Urged to Strive for Mastery in Realizing Landmark University Vision

The Vice-Chancellor, Landmark University, Professor Aize Obayan on Thursday 5th January 2017, enthused Faculty and Staff of the Institution to make excellence their benchmark in the discharge of their duties. The call came during the Omega Semester Faculty and Staff Executive Advance programme organized by Management to update and equip staff for the task ahead, which is the quest for global impact.

In her presentation titled ***“Developing a Culture of Personal and Corporate Excellence”***, Professor Aize Obayan defined ‘excellence’ as ***‘the pursuit of mastery’***, noting the abundant resource materials available for gaining knowledge in our society. ***“Ignorance is no more an excuse. The vision of this University is a global one, therefore, mediocrity is not acceptable,”*** she added. Receptivity to new ideas, willingness to experiment and ability to progress among others were her recommendations for attaining personal and corporate excellence. Professor Obayan therefore encouraged the workforce to work in tandem with the vision and mission of the institution for the realization of the future envisioned.

**“ Ignorance is no more an excuse. ”**



*A cross section of participants at the 2016/2017 Academic Session Omega Semester Executive Advance programme.*



*The Vice-Chancellor, Professor Aize Obayan, while delivering her paper titled “Developing a Culture of Personal and Corporate Excellence” at the 2016/2017 Academic Session Omega Semester Executive Advance programme.*

**T**he former Vice-President and Secretary General of the African Development Bank (AfDB), Ms Cecilia Akintomide has described Agriculture as a business that concerns every human being because they must eat. She made this assertion on 22nd April, 2017 while addressing the final year students of the University.

She enthused that Agriculture is a profession with numerous value chain and identifying such with a good drive would birth desired success. In her charge to the graduating class of 2017, she urged them to explore the use of technology in whatever value chain they so desired to succeed. “With technology, passion and focus, you are sure to make it. If your focus is right and you find ways to reach out to the masses with ease by making food cheap and affordable, generations to come will never forget you.”

She further stated that being futuristic and committed to their dreams would make a whole lot of difference, most especially in God’s own profession (Agriculture). “After your degree, you must not go to sleep because you must continue to understand the global dynamics of Agriculture and politics of Agriculture.”

While urging the ‘would be graduates’ to live a life of integrity, humility, patience and praiseworthiness, she said “be humble no matter the level of success you record. You also need to be good to people and always acknowledge the inputs of your subordinates because they are human.” She challenged them to be innovative which requires a different mind-set and continuous commitment to challenging the status quo.

## Former AfDB Vice-President Engages Final Year Students on Agripreneurship



Ms Cecilia Akintomide



*The Final Year Students in a group photograph with members of Management, Ms Cecilia Akintomide and other facilitators*



## “IF WE GET AGRICULTURE RIGHT, WE CAN GET AFRICA RIGHT”

– Former AfDB VP –

The immediate past Vice-President and Secretary General of the African Development Bank (AfDB), Ms Cecilia Akintomide has emphasized the need to explore innovative thinking and approach towards the pursuit of the University's agrarian mandate. She made this known on the 21st, April 2017 at the International Conference Centre where the University community converged for the Friday Faculty Fellowship.

In her lecture titled “Agriculture as a Vector of Economic Transformation”, Ms Akintomide said what comes to mind when agriculture is mentioned among other things are cultivation, rearing of animals, planting crops, soil, food, textiles, processing, land, logistics and productivity, others are, climate change, financing, products, services, value chains, markets, equipment, economy, energy,

packaging and technology. The former AfDB VP lamented that despite possessing a vast arable land, Africa is still battling with abject poverty and hunger. *“80% of Agriculture is practised by the aged and this is a big challenge, as they do not have bargaining power for their farm produce. With proper management in Agriculture, we can increase economic values as products exchange hands for money. In Agriculture, you don't only sell your product you also sell your experience because people outside your domain would want to know how you came about the product.”*

While citing relevant statistics, she itemised that “Agriculture creates 70% of GDP for Nigeria and if we get Agriculture right, we can get Africa right. Economic value is taking place outside Africa because we are not adding value to our Agricultural Products.” She warned that if something urgent is not

done in the Agricultural sector, the increase in population would be a huge crisis for the government to manage. She challenged the members of the University community to use their knowledge to change the mind-set of the students towards Agriculture as this would birth a revolution that generations to come would never recover from.

During the interactive segment at the end of the lecture, some members of faculty advocated for government's clear-cut policy to guide the Agricultural Sector. Other issues raised were, the elimination of corruption which hinders innovation and passion among young people who have interest in Agriculture, the reorganization of local farmers into various thrift societies which would guarantee them access to loan facilities and the need for the government to control population growth in order to avoid unwanted explosion in population.

The Vice-Chancellor, Professor Aize Obayan while appreciating the Guest Lecturer, described the lecture as the pursuit of tomorrow's success. **"I saw our departure philosophy of moving from figures to future building packaged in an interesting way. Yes the future has been presented to show what a University is able to do with figures."** She also stated that for a University to remain relevant, it must be aware that the success of yesterday and today has expired. **"A University is to drive new trends and how can we drive new trends without figures and innovations. Thank you for the presentation of today, you have inspired us a great deal."** The Vice-Chancellor at the end of her remarks on behalf of Management inducted Ms Akintomide into the membership of the Order of Landmark University Community (OOLMU).



*The Vice-Chancellor inducting Ms Akin-tomide on behalf of Management into the membership of the Order of Landmark University Community (OOLMU) at the end of the lecture*

## Landmark University Sponsors Student to THE 6TH AFRICAN ENGINEERING EDUCATION ASSOCIATION CONFERENCE IN SOUTH AFRICA

**A**s Landmark University strides towards the realization of her goals for the 2016/2017 Academic Session, a 500-level student of Civil Engineering, Mmemek-Abasi Etim, under the auspices of the University Management, attended the 6th African Engineering Education Association (AEEA) Conference at the Central University of Technology (CUT), Bloemfontein, Free State, South Africa between 21st and 23rd September, 2016. The opportunity beckoned on the student as the University sought its place in the continental gathering of 'who's who' in the African Engineering Education with a view to strengthening the field of Engineering in the University and honing students' capacity building to meet global benchmarks. The AEEA which was established with the aim of "promoting excellent quality education in various Engineering disciplines in Africa and to bridge the North-South divide" convened the 6th Annual Confer-

ence to deliberate on the "Challenges of Engineering Education in the 21st Century: Creating Sustainable Solutions".

Addressing the congregation of members of Management, Faculty, Staff and Students at the Thursday, 26th September, 2016 Chapel Service on the conference, Etim revealed that the conference provided a platform for engineering educators, professional organizations and industries to discuss common problems in African Engineering Education which are sustainable curriculum development, project or problems-based learning, and research as well as innovation. He added that spotlight also beamed on the areas of ICT in engineering education, academia-industry interaction, and waste management as part of their contributions to Africa's sustainable development.

Inspired by the assembly of renowned Engineering educators from the nations of Africa and

other parts of the world and the arrays of opportunities inherent in the field of Engineering, Etim gave a number of recommendations for Landmark University as a feedback. He said as the University advances her research agenda, efforts should be problem-solving oriented, as well as towards an affiliation with relevant and reputable organizations and industries, noting that such collaboration would reinforce research. In the same vein, he proposed the optimal utilization and conservation of the Solar Energy available in the University environment for sustainable development. He added that there is need to establish programmes that would activate students' potentials as well as initiate the students' work-study scheme to further explore the students' diverse talents.

He, therefore, commended Management's gesture which he described as evidence-based in the University's core value of capacity building, noting that such cross-

border experience will always foster innovation to meet education and workforce needs and increase learning and research opportunities for the entire student populace.

**“...there is need to establish programmes that would activate students’ potentials as well as initiate the students’ work-study scheme to further explore the students’ diverse talents.”**



*Mmemek-Abati Etim with Professor O. Obiazi of Ambrose Alli University, Ekpoma, Edo State.*



*L-R: Mmemek-Abati Etim, Engr. A. Otis, Prof. J.O. Afolayan (Former Ag Vice-Chancellor, Landmark University), and PhD Students @ CUT*

# LANDMARK UNIVERSITY FACULTY ARE HIGHLY PRIVILEGED

- Professor Placid Njoku

Professor Placid Njoku, former Vice-Chancellor, Federal University of Agriculture (now Michael Okpara University), Umudike, has described the Faculty of Landmark University as privileged individuals in a specialised university. He affirmed this during his two-day visit to the University on 14th October, 2016, where he charged members of Management, Heads of Departments, Professors and Members of the University Research Committee to uphold teaching, research, as well as agricultural extension as the cardinal principles that would project the University's vision and give it a niche in the global education space.

While eulogising the Chancellor, Dr David Oyedepo, he noted that "the Chancellor is a super visioner who is highly inspired by God. For someone to commit several billions of naira to this University since inception, we should celebrate him and Faculty in this institution are very privileged to be here." He also described the Vice-Chancellor, Landmark University, Professor Aize Obayan as someone who im-

proves on the status quo to drive excellence, an attribute which he believed would leave a resounding legacy for the University.

He further encouraged members of the University community to engage in meaningful research that is central to the development of the society and academia. "The University should learn to build a culture of commitment through training and development, which would make Faculty and Staff to have a sense of belonging in the system. With research you can fix Nigeria and if you fix Nigeria, you have a fixed Africa," he concluded.

Speaking earlier, the Vice-Chancellor, Professor Aize Obayan described Professor Njoku as an academic icon who is solution-driven and passionate about research. She said that, "he has raised quite a number of vice-chancellors, professors, scholars and academic giants. When you talk about governance, quality assurance and strategic directions universities should follow, you can be rest assured that he is there." She, therefore, noted that Professor Njoku's visit was towards

further driving the research agenda for the University through strategic directions and inspirational pathways.

The occasion also accorded members of the University community present the opportunity to interact extensively with Professor Njoku whose wide experience and pedigree were brought to the fore through his responses to all the issues raised. It was indeed an exciting experience as this has further established the commitment of the University towards driving the research agenda rolled out by the Management.



Professor Placid Njoku expressing his passion for Landmark University's research engagement



A cross session of the members of Management, Heads of Department, Professors and Members of the University Research Committee at the meeting with Professor Placid Njoku

# Landmark University Is WELL ENDOWED

– Professor Uvah

Landmark University was greatly inspired by Professor Ignatius I. Uvah's presentation on Strategic Planning, rounding off the 2016/2017 Omega Semester Executive Advance Programme on Thursday 5th January, 2017.

Professor Uvah, former Director, Academic Planning, National Universities Commission remarked that “The proprietor of this University has provided good facilities here and this makes the University to be well endowed. This University has further put itself on a very strong footing by having a strategic plan in place.” While charging members of Management and the Strategic Planning Committee on the need to adopt SWOT (Strengths, weaknesses, opportunities and Threats) analysis in ensuring a viable strategic plan in place for the University, he had described SWOT analysis as an



*The Vice-Chancellor, Professor Aize Obayan presenting the University's gift to Professor Uvah after his meeting with Management and the Strategic Planning Committee members*



*Professor Uvah in a group photograph with LMU Management members*

incisive attempt in evaluating any strategic plan that would stand the test of time. Professor Uvah further emphasized clearly defined objectives and prioritizing issues that are of high benefit to the University as some of the indices of strategic planning. “SWOT analysis would help you to determine where things are and where they ought to be, because strategic plan is to give directions to the vision which the University is pursuing.” He commended the committee for the work done thus far, noting the significant impact it has brought on board.

The Vice-Chancellor, Professor Aize Obayan on behalf of the Chancellor, Dr David Oyedepo, Management and Staff of the University appreciated Professor Uvah for his perceptive presentation which she believed would further reinforce the operations of the

Strategic Committee and the realization of the future envisioned for the University in general. While assuring Professor Uvah that the University would continue to reflect the things his presentation had inspired in its strategic operations, she noted that the life and the inspirational leadership of the Chancellor, Dr David Oyedepo had been a contributory factor to the success story of Landmark University.



*Professor I.I. Uvah giving presentation on Strategic Planning during his meeting with LMU Management and the Strategic Planning Committee members*

Over 70 secondary school teachers of various subjects benefitted from the training workshop for secondary school teachers in Omu-Aran organised by the Directorate of University Wide Courses (UWC), Landmark University on 5th November, 2016.

The workshop themed, “*Skills Building and Empowerment Workshop for English Language Teachers in Nigerian Secondary Schools*” was towards enhancing students’ proficiency in the English Language within the host community.

While declaring the programme open, the Vice-Chancellor, Professor Aize Obayan reiterated that for the University to lay claim to the world-class status she envisioned, her impact must be felt by communities around. Admonishing the English Language teachers to serve as models for proficiency in the use of the language, the Vice-Chancellor wholeheartedly welcomed all participants to the workshop, congratulating them on the all-encompassing impact of the workshop.

A presentation by Mrs. Olusola

# LANDMARK UNIVERSITY TRAINS SECONDARY SCHOOL TEACHERS ON PROFICIENCY IN ENGLISH LANGUAGE

Akanmode, a faculty in the Directorate, UWC on the topic “Skills Building and Empowerment Workshop on the Use of English for Teachers in Nigerian Secondary Schools”, brought forward the undeniable status of the English language globally and the need for teachers to improve on their use of the language to become competent teachers of any subject. She said the language, though foreign to Nigeria, has become domesticated, functioning as the shared communication tool in all aspects of our national life.

She also emphasized the importance of good level of competence in the language for high level performance in teaching and learning.

While expressing dissatisfaction with the poor performance of senior secondary school students in their external examinations and the factors responsible for it, Mrs. Akanmode enthused that teachers should be good models to the students by communicating in the grammatical and acceptable English language at all times. Also, a computer-based test was conducted for the teachers to assess their proficiency in the language.

The participants were delighted to have participated in such a programme stating that the impact on the teachers and students across secondary schools in Omu-Aran could not be overemphasised. They thanked the Chancellor, Dr David Oyedepo for the Vision of Landmark University that has impacted them. They further appreciated Management for the privilege granted them to be part of the educative workshop and passionately requested that such event should continue to hold periodically, serving as a means of improving the knowledge of all teachers within Omu-Aran and environs.

In attendance at the workshop were five representatives each from fourteen schools in Omu-Aran and environs which were: Omu-Aran High School, Government Secondary School, Omu-Aran, Ogbogoro



*A cross section of participants during ICT Training at the University Computer Laboratory*



*A cross section of participants at the workshop*

Grammar School, Government Christian College, Obi International School, Adeoti College, Landmark University Secondary School, Thomas Adewumi International College, Oko, ECWA Girls Secondary School, Comprehensive High School, Oko, Ofe-Aran Commercial College, Aperan Comprehensive College, and Progressive Secondary School.



*The members of Management and Participants in a group photograph at the end of the workshop*

# THE LANDMARK UNIVERSITY MEDICAL CENTRE

**B**eyond the primary function of providing health care for the University community, the Landmark University Medical Centre supports the University in actualizing her vision of becoming a world-class university through one of the fundamental functions of community impact in the host community, Omu-Aran and its environs. Below are a few of the in/outreaches Impact Initiatives the Landmark University Medical Centre did to help build a stronger, healthier, and more compassionate community:

## A. COMMEMORATION OF REMARKABLE WORLD DAY CELEBRATIONS

1. **World Heart Day (WHD)** holds on 29th September yearly. The Centre remarkably celebrated this day in 2015 between 29th & 30th September with a Road Walk to create an awareness which preceded the keynote lecture on the care for the heart delivered by the Director, Health Services & Consultant Cardiologist, Dr Ademola Adebanjo at the University Multi-purpose Hall. By extension, there were highly successful programmes held outside Landmark community too. The Centre holds special programmes to commemorate this day yearly.
2. **Annual Deworming Programme** holds every February 10. The Centre in collaboration with its Pharmacy Unit for a

free deworming and memorable exercise held at varying times for the University students and the Landmark University Secondary School (LUSS) students as well as our host community.

3. **World Sight Day (WSD)** holds every 12th October. This Day was giving attention knowing frequent cases of sight challenge. Landmark University Secondary School (LUSS) and Thomas Adewumi International College, Oko, played host to the Centre together with its Vision Unit for free eye screening/testing to commemorate the day. It was a huge success that left us with ripple effects still speaking till date.
4. **World Oral Health Day (WOHD)** holds on 20th March annually. The Centre in March 2016 held a whole month free Dental education, check-up & counseling, and subsidized dental treatments. Noteworthy to say that we collaborated with our Dental Unit.
5. **World Diabetes Day (WDD)** holds every 14th November. In 2014, the Centre had a remarkable outing within the Omu-Aran community. We equally collaborated with BIOFEM PHARMACEUTICALS, an international pharmaceutical company for an exclusively free diabetes neuropathy screening for the geriatrics on May 12, 2015.
6. The Centre partnered with PHILLIP PHARMACEUTI-



**DR. ADEMOLA ADEBANJO,**  
Director, Medical Centre

CALS, an international pharmaceutical company for highly subsidized Hepatitis B and Typhoid Vaccination held in April, 2016 for both Landmark University Community (Faculty, Staff and Students), and our Host Community (Omu-Aran) with Egosi townspeople in attendance.

1. **Medical Outreaches to communities around our host, Omu-Aran**
  - i. Egosi city-wide Medical outreach on April 18, 2014 (over 159 persons attended to) @ Egosi-Ile
  - ii. Rore Medical Outreach on May 12, 2014 (20 persons in attendance)
  - iii. Ipetu Medical Outreach held on May 16, 2014 (14 persons in attendance) @ Ipetu
  - iv. Illoffa Market Outreach held on May 21, 2015 (over 48 persons were attended to) @ Illoffa
  - v. Oko Medical Outreach held on June 18, 2014 (with over 68 persons attended to)
  - vi. Ekan-Meje held on Septem-

ber 10, 2014 (over 40 persons were attended to) on Ekan-Meje Central Market day.

vii. Aran-Orin Market Outreach held on November 6, 2014 (with about 36 persons attended to) @ Aran-Orin Market square.

#### **B. OTHER MEDICAL OUTREACHES HELD WERE TO RELIGIOUS BODIES, SCHOOLS AND ASSOCIATIONS WITHIN AND OUTSIDE OUR HOST COMMUNITY:**

- i. CAC No1, Omu-Aran held on August 20, 2014 (over 42 persons were attended to) at CAC No1 church.
- ii. C&S Movement Church held on November 13, 2014 (with over 70 persons attended to) @ their mountain top, Omu-Aran.
- iii. Obaji Comprehensive School, Ekan-Meje held on July 21, 2014 with just 11 staffers attended to.
- iv. Ajase-ipo Comprehensive

College held within the school premises on July 22, 2014 with about 34 staffers attended to.

v. Divine Providence Catholic School, Omu-Aran held within the school [remises on April 4, 2014 with about 17 staff in attendance.

#### **C. OUR COLLABORATIONS AND SPECIALIZED OUTREACHES**

1. **NHIS:** We were able to sign up collaborative deals with more HMOs from various private & public organizations in the just concluded academic session (i.e we doubled the previous) resulting in increased client-base and profit base. There is no gainsaying the fact that this is one sure area with high tendency to fast increase our client and profit base if we keep getting it right.
2. **PEPs:** Activities in this regard were more or else stalled; we had just trickles of contacts

with our Principally Exposed Persons though.

3. **With the use of a Structured questionnaire**, we had an opinion poll on “assessing and improving the level of patient/client satisfaction of our Health facility/ Service (for in-patients and out-patients alike)”
4. Other field trips were made to the Magistrate Court, NIPOST, Okada riders zonal head offices, some Deans and Directors of LMU alongside other group chats with casual staff in some key departments within LMU community and group staff members of FRSC and Nigerian Prisons.
5. **Medical Screening for Schools** was also another aspect of our session’s goals not fully tapped into although we visited schools within Omu-Aran in order to initiate our Annual Medical screening Programme with them.



# COMPIRATION OF COMMUNITY DEVELOPMENT PROJECT / SERVICES BY THE COMMUNITY DEVELOPMENT IMPACT INITIATIVE COMMITTEE

The LMUCDII is socially relevant in the delivery of Corporate Social Responsibility and has impacted immensely on the Omu-Aran community as indicated below.

S/N	ACTIVITY	DATE
1	<b>Commemoration of Chancellor's Birthday Anniversary</b>	
	Welfare outreach - Hope Orphanage, Idofian, Ilorin-Ajase-Ipo Road	27 <sup>th</sup> Sept. 2015
	Welfare outreach - Ini - Oluwa Heritage Orphanage Home, Omu-Aran	28 <sup>th</sup> Sept. 2015
	Welfare outreach - Oke-Igbala Leprosarium	30 <sup>th</sup> Sept. 2015
	Welfare outreach - Oke-Igbala Leprosarium (follow up)	4 <sup>th</sup> Oct. 2015
2	<b>Educational outreaches</b>	
	Career Counseling Initiative for Secondary School Science Students in Omu Aran	30 <sup>th</sup> Oct. 2015
	Career Counseling Initiative for Senior Secondary School Arts / Commercial Students	27 <sup>th</sup> Nov. 2015
3	<b>Community needs assessment</b>	
4	<b>Welfare outreach</b>	
	LMU – CDII & Liberation Army Outreaches to Oke Igbala Leprosarium and Ini Oluwa Orphanage	30 <sup>th</sup> Jan. 2016
5	<b>Educational/ Medical outreaches</b>	
	Hearty counseling towards Valentine celebrations	12 <sup>th</sup> Feb. 2015
	'Getting to zero' AIDS Medical Outreach	17 <sup>th</sup> Feb. 2016
	Founder's day Welfare outreach to Medium Prision, Omu Aran	21 <sup>st</sup> Mar. 2016
	1 day entrepreneurial training for 'unemployed youth & aged'	28 <sup>th</sup> Jul. 2016
	Literacy awareness and competition among Secondary Schools in Omu Aran	23 <sup>rd</sup> Sep. 2016
6	<b>Commemoration of Chancellor's birthday Anniversary</b>	
	Material donations to Pupil of St. Paul Schs' I, II & Special, Omu Aran	27 <sup>th</sup> Sept. 2016
	Material donations to Students of Govt. Sec. School, Omu Aran	27 <sup>th</sup> Sept. 2016
	Donation of Medical drugs /sanitary materials to Medium Prison, Omu Aran	30 <sup>th</sup> Sept. 2016
7	<b>Internal / external collaborations</b>	
	Fast tracking water analysis at LUSS, Omu Aran	Nov- Dec. 2016
	Collaboration with Nigerian fallen Heroes project 2017	Dec- Jan. 2017
	Irepodun Local Government Caretaker's Committee visit	16 <sup>th</sup> Dec. 2016
8	<b>Commemoration of VPE's birthday Anniversary</b>	
	Anti – Bush burning campaign in Ipetu Igbominna, Omu Aran & Eleyin	5 <sup>th</sup> Feb. 2017
9	Founder's day Equipment donation to Medium Prision, Omu Aran	22 <sup>nd</sup> Mar. 2017
	-do- Training of NPS personnel on workshop equipment	27 <sup>th</sup> Mar. – 7 <sup>th</sup> April, 2017

**Dr. A. A. Okunola, Chairman, LMUCDII Committee**

# Encomiums for Landmark University at AMS 2016

**R**esource persons and Participants at the African Mathematical School (AMS) 2016 which held between 1st and 12th August 2016 showered encomiums on the Amazing Landmark University. The participants who came from Nigeria and other African countries, could not hide their feelings and experiences in Landmark University, during the two weeks spent. According to some of the participants from outside Nigeria, they made it known that they would not easily recover from the wonderful ambience as they excitedly reiterated.

While some of them eulogised the proprietor base of the school for the vision, others praised the display of corporate practice by the staff.

**PROFESSOR OLABISI UGBEBOR (UNIVERSITY OF IBADAN)**



*First of all, I want to appreciate the Proprietor base and the University Management for taking it up to host the African Mathematical School 2016. It is a great event, and Landmark is the first University to host it in Nigeria. The environment is serene, beautiful landscape, good weather and highly hygienic meals. Since I came in two weeks ago, I have been telling people that I am in London because Landmark University brings back the memory of when I was schooling in London. I feel at home here, and I have enough time to do some academic works. Spiritually, I feel blessed, I attended all the programmes, and it was soul-lifting. If invited again, I will come back.*

**DR(MRS) BUNMI FADIPE-JOSEPH (UNIVERSITY OF ILORIN)**



**Dr Mrs Fadipe-Joseph** teaching in one of the classes I have been here for my sabbatical, and I am here for AMS 2016 again, Landmark University is a school you will always look forward to coming to, time and again. I bless God for the great work happening here, and I know very soon, the school will be ranked among world-class Universities.

**PROFESSOR OGUNTUWASE (UNIVERSITY OF AGRICULTURE, ABEOKUTA)**



*The environment you have here is good for learning. Except one is not just willing to learn, 24-hour electricity, serene environment, and the internet facility are some of the factors that make Landmark University amazing. Landmark University is also an institution that will improve your spiritual life because I am blessed since I came.*

**GASSAN ALI FROM SOUTH SUDAN**

Landmark University environment is breathtaking; your facilities are world class. If I have any chance to come for a programme here, I will gladly accept it.

**TCHILABALO PATCHALI ESSOSSIMIA FROM TOGO**

Since I arrived, I have been enjoying the weather. The environment is quiet and serene, good enough for learning. This University is indeed amazing; their staff at the hostel, cafeteria and security posts are well behaved and hospitable. I enjoyed my stay here.

**AMIMA INNOCENT ERMORAA FROM KENYA**

It has been a pleasant experience here in Landmark University, I like the environment, it is all green, and the evening breeze gives relief from stress. Landmark University is beautiful, and I would love to be here again.

**SCHAZT NGO MUNDIH FROM CAMEROON**

Landmark University is a very beautiful place; the serene environment is conducive for learning. From the website, I thought the images and information I saw was made up but when I arrived here, I was marvelled that everything I saw was real. This place is big and cool, conducive enough for everyone. The hospitality was great.

**OTTI BOATENG EMMANUEL FROM GHANA**

Coming into Landmark University, I was shocked; I never believed the school could be so beautiful and conducive, a clear departure from what I have seen from the airport. The structures are well organised I must admit. I never believed I could see such a thing in Nigeria. I had challenges with my health, and I was taken to the Medical Centre, the equipment and ser-

vices there are world class. They have a spotless environment, very intelligent and young doctors and nurses with a good pharmacy are some of the qualities I observed at the Medical centre.

**DR DANIEL OKUNBOR (UNIVERSITY OF BENIN).**

Amazing! That is just the word. I am blown away by your environment, excellent environment I must admit. The hospitality, security and your staff corporate practice are wonderful. Academically, I enjoyed the use of the computer laboratory for the African Mathematical School; the speed of the internet facility is excellent. If I am given the opportunity to visit again, I will gladly come.

# Testimonials

**F**ormer President Olusegun Obasanjo, GCFR – it is both pleasant and heart-warming to go round the University farm. I am most impressed with the overall commitment of the proprietor to agric-business and the enthusiasm of the Farm Director and staff. In totality, it is exemplary and worthy of emulation.

**Professor Chinedu Nebo**, Former Minister of Power – Great visionary work. Deeply impressed because this University is world class.

**Dr Adesina Akinwumi, Former Minister of Agriculture and Rural Development** – Landmark University is a place where dreams are formed and translated into reality, which is the thrust of training at the University. It is a stunningly beautiful campus that all the students must be proud of as this is the legacy of excellence of the founding fathers of the University which is the ancient landmark that must not remove.

**Ambassador Uriel Palti, Israeli Ambassador to Nigeria** – Nigeria is indeed a challenging country and the students of Landmark University are the leaders this country deserves to overcome many troubles facing it because what I see here beats my imagination.

**Professor Olugbemiro Jegede, Former Secretary General, Association of African Universities and Secretary to the Kogi State Government** – I am wonderfully surprised to see such an excellent job being done at Landmark University. This young University shall grow in leaps and bounds to an international acclaimed institution.

**Mr Majuta Mamogale, Limpopo Legislator, South Africa** – Very encouraging and I like the student culture.

**Dr. Brylyne Chitsunge, Chief Executive Officer of Elpasso Farms, Pretoria, South Africa** – I love what LMU is doing in terms of revolutionizing agriculture and also encouraging more females to go into it. Generally, the university is also incorporating the youths as tomorrow's future in this campaign. This is quite commendable.

**Professor Placid Njoku, Former Vice-Chancellor, Federal University of Technology, Umudike** – Very

Impressive Facilities, enthusiastic Staff, dedicated and visionary Management, Excellent reception”

**Ambassador Mnguni, South African High Commissioner to Nigeria** – Landmark University is a people's University for people's power.

**Professor S.E. Bogoro, Former Executive Secretary, TETFUND** – Landmark University is evidently a pace-setter in our expectation of Nigerian universities in the 21st century...

**Professor I. F. Adu, NIAS President** – Landmark University is indeed an amazing university determined to go places in terms of content, context, and character development ... indeed the University is steadily marching to being a world-class university...

**Dr Spencer Onuh, Director CSTD/NASRDA** – This programmes of LMU are fantastic and our experiences are excellent. LMU will make her mark globally by Go's grace.

**Charles Awhewhejiri, ACCA, Business Relationship Manager** – Excellent Institution which have her foundation in the recognition of building capacities and developing people of purpose for the world.

**Professor P.E. Igbinovia, UNIBEN (Leader, NUC Accreditation Team for Sociology)** – This is the best university that I visited in this clime: environmentally and structurally.

**Mr Fabian Kponu, Parent – He's Alive Chapel, City Gate Sanctuary, Lagos** – Landmark University is more of a University campus. I am encouraged by the installment mode of payment of school fees. It is payer-friendly and world class.

**Dr (Mrs) Nkiruka Nwachukwu, Parent (Lagos)** – Locating Landmark University off the noise, the bustling and hustling of the city is quite commendable. It will allow students to concentrate on their studies. In fact, I am astounded by the beautiful landscape, lush lawns, the spacious environment, young and impressive staff and the cutting-edge facilities.

**Mr Pius Oloruntoba, Parent (Ilorin)** – Landmark University is amazing! Not only regarding structure or infrastructure but also the educational excellence and behavioural re-engineering the University ensures. This is why I am bringing my second child.

# LANDMARK UNIVERSITY ALUMNI ASSOCIATION (LUAA)



## About Us

**T**he Alumni body of Landmark University is known as LUAA: Landmark University Alumni Association (LUAA).

It's Headquarters and the Secretariat is situated at Landmark University, Omu-Aran, Kwara State Nigeria.

All graduates of Landmark University are known as "Pathfinders", a prophetic name that describes the identity and package of graduates of Landmark University who are set to ignite and impact the world. They are the pacesetters and trail blazers set to amaze the world as they move to shake things up in every sphere or field imaginable, transforming lives and generations yet unborn.

The pioneer set of alums are called the "Light Set", graduates of the class of 2014, after which we have had other sets of alums so far between the year 2014 and 2017.

The "Dynamic Set", the "Marvel Set" and the "Noble Set" for the class of 2015, 2016 and 2017 respectively. Each set name is a reflection of the uniqueness of each graduating class and the high expectations of the kind of impact the graduates are set to achieve.

As we have graduates for each new academic year, the alumni body of Landmark University would continue to grow and expand its networks across the globe. A network of well-equipped men and women, who have been refined, built and equipped to create and cause positive change in the world.

### Essence of our Alumni

We are in a season where it is obvious to all that there is a dire need for true leaders. That is why Landmark University is a timely and ripe manifestation of a vision focused on raising a new breed of leaders.

Landmark University is poised to rise a new generation of leaders, solution providers, world changers, trail blazers and pathfinders. Her founding philosophies have helped develop a model structure to install the culture of true leadership; in every of her graduates, guided by core values that makes her graduates potential stars in their chosen field of exploits. This has made Landmark University a spring of solution to the world and it's important that every pathfinder's remains connected to the source and other pathfinders in the network of change.

The Landmark University Alumni Association (LUAA) is the platform provided for "pathfinders" as her graduates are called to connect with the university community. It provides the opportunity for pathfinders to partake in promoting the culture of the university and it also establish a mutual beneficial relationship between the alumni body and the university. The Landmark University Alumni Association (LUAA) is also poised to ensure sustainable connectivity of her members in all spheres of life encouraging an aggregation of like lights setting the world aglow. The association is structured to help pathfinders make impact and be true leaders by an array of programs set up to help translate the values and training acquired from Landmark University into practical exploits.

Welcome to Landmark University Alumni Association the nexus for the world changers, solution providers, trail blazers and ground breakers. You are enjoined to seek new paths guided by the compass of the spirit and the word of God. Welcome and keep leading.

### LUAA's Vision.

"Advancing the Landmark University Culture by building a global Community of Change Agents".

LUAA's Mission Statement.



- To create a global platform that fosters growth, synergy and inter-personal relationship towards the fulfilment of individual visions of pathfinders.
- To create a world-class, contribution-driven Alumni network to help evolve a world-class Alma Mata.
- To contribute to community development and societal growth by effecting programs and capacity development initiatives.
- To influence nation building and social economic revival by a programmed emphasis on moral significance and execution of lifelong developmental initiatives.

#### **LUAA's Core Values.**

1. SPIRITUALITY: We believe in God, His Son, Jesus Christ and in the person of the Holy Spirit and in the son-Jesus Christ. Our lives are guided by the Word of God as expressed in the Holy Bible.
2. LIFELONG LEARNING: We align with the value of capacity building. We are committed to leading by reading and imparting acquired knowledge in our community.
3. INTEGRITY: We adhere to the highest forms of ethical standards as expressed in sound character. We pursue an unwavering completeness in our lifestyle. We shall live consistently in line with our faith in God.
4. CONTRIBUTION: We give ourselves wholly to building networks of change by forming strategic alliances. We shall strive to collaborate to achieve greater success in our endeavours. We shall be committed to

serving our Alma mater and our spheres of influence by making our resources available. We shall promote the involvement of our members in value- driven activities. We shall encourage inclusion devoid of discrimination.

5. EXCELLENCE: We embrace high quality delivery of our services, programs and communication. Our activities shall reflect diligence in creativity and innovation as we serve the University and the membership of the Alumni Association. We shall embrace change in a rapid world of dexterity. We believe that all things are possible.

#### **LUAA's Aims and Objectives.**

1. To bring all members under one united body for the promotion of cordial relationship among all Graduates of Landmark University.
2. To ensure that members are law abiding and thus continue to conduct themselves as good ambassadors of Landmark University and the Association.
3. To ensure that members always identify with the changing aspirations the Association.
4. To create, provide, improve and enhance facilities and avenues for making available technical, professional knowledge, and information to members.

#### **LUAA's Executives Structure.**

**LUAA's Board of Trustees:** The Board of Trustees is the highest body within the Alumni Leadership to which the Executive Council reports. With a minimum of three members comprising of a chairman, Vice-Chairman and Secretary and other members of the Board.

**LUAA's Executive Council:** The Executive Council of LUAA consists of the Association's President,

6 Vice Presidents, Executive Secretary, Financial Secretary, Chapter Coordinator and a Chaplain.

They are:

- 1) The President
- 2) Executive Secretary
- 3) Vice President, Corporate Communications & Public Relations
- 4) Vice President, University Relations
- 5) Vice President, Career/Membership Development
- 6) Vice President, Agri-preneur and Agro Revolution
- 7) Vice President, Community Service/Welfare and Projects
- 8) Vice President, Business and Investments
- 9) Vice President, Finance
- 10) Chaplain
- 11) Chapter Coordinator

All offices have a structure that permits the formation of committees members made up of alums to ensure that execution of all activities pertaining to their various offices are efficiently done. Asides the engagement or outsourcing of professionals to execute certain responsibilities or roles for a period of



**Owolabi Akinyomade**  
President, LU Alumni Association.  
Class 2015.

time for major projects or engagements.

**LUAA's Activities and Achievements Thus Far**

1. In a bid to continue to build a community of change agents

with our network of Pathfinders, LUAA has expanded its means of connecting to alumni body via the social media platforms.

We can now be reached on Facebook, LinkedIn, Youtube, Instagram and Twitter, with the handle: @luaapathfinders or group/page name: Landmark University Alumni Association (LUAA).

This for easy access to relevant, important and urgent feeds or information asides the regular communication channels using emails, bulk messages and occasional calls to reach the alumni body.

2. Several activities and programs for stakeholder engagement have been rolled out and they include but are not limited to the following:
  - The annual Pathfinders Summit.
  - The Pathfinders Prayer Network.

This is a platform where pathfinders in different locations within and outside Nigeria gather to pray and intercede for the fulfilment of Gods purpose for every Pathfinder and the establishment of the vision of our alma mater. This will be an avenue for us to be fired up to find our path in our generation.

- Eureka Moments Publications. Other activities and strategies to continue to productively engage and contribute to the development of the alumni body are still in motion and would continue to unfold as we progress in the coming years.





*The Pathfinders Prayer Network.*

# PATHFINDER

## *spotlight*

**MR EDET DAVID** – Now Staff Of National Space Research & Development Agency (NASRDA)



**T**he real education our children deserve is epitomized by the Chancellor, Landmark University, Dr David Oyedpo as the education that places strong emphasis and commitment to promoting the man-child model of education which is built on the concept of provoking accelerated maturity, intellectually, morally and emotionally. More importantly, Landmark University believes that as character is as important as learning, so is integrity as intelligence. The University, therefore, designed one of the most unique educational approaches particularly in our immediate environment which focuses on the triune personality of our students, that is, spirit, soul, and body packaged in the Total Man Concept (TMC).

This comes with a particular emphasis on our core values; Spirituality, Possibility Mentality, Capacity Building, Integrity, Responsibility, Diligence and Sacrifice which are tested and proved daily as we introduce this concept to the students and the academic body at all given opportunity. Mr. Edet David a Graduate of the Department of Electrical and Information Engineering is an attestation to these, as great feats recorded by him during his National Youth Service gave him the opportunity to be employed by NASRDA. He shares his story below:

I am proud to be a Dynamic set Pathfinder 2015, with a second class upper degree. Going through Landmark University has been the zenith of my encounters in destiny. I have not just passed through the structures of the institution, but I imbibed the culture and made the core values my guard till date.

With my passion for Electronic designs; strengthened by adequate research in learning, I developed thirty seven (37) projects with five (5) as innovations as an undergraduate. Landmark University provided the right ambience for learning and research for me, and the necessary resources both in materials and human, to accomplish the said feats.

The Possibility Mentality I was inoculated with as an Undergraduate has made me outstanding in my career. Among many achievements I will love to mention a few;

- I have been granted a Patent Certification by the Nigeria Trade Mark and Investment for my Invention - "Smart Interactive Wall Clock".
- I was privileged to serve in the National Space Research and Development Agency (NASRDA) 2015/2016 as a National Youth Service Corp Member, where I was deployed to Satellite System Department. With the zeal to impact my Nation with my potentials from God, I designed and fabricated a "Control System for Satellite Receiving Antennas"; this left an indelible imprint and a breakthrough in the National Space Agency which confirmed my employment at the agency.
- I developed a flowchart for the design of a Phototherapy Machine.

The above among other accomplishments, are the direct products of the process I underwent in Landmark University to become the product that I am today. Therefore, I would love to say 'A Big Thank You' to Landmark University for being a major player in the story of my impact in life. I can boldly tell the world that I Indeed encountered destiny in Landmark University.

God bless my alma mater and increase the wisdom and grace that made some of us. I pray that others in the crucible will become products that will be envied in the world. Thank you, and God bless You.

# PATHFINDERS' *Remarkable Achievements*

TAIWO ADEOLU ADEOLA (LIGHT SET) distinguished herself in all stages of interviews and exams to emerge first at the KPMG recruitment exercise. By the grace of God, she is working at the Audit Section of the firm.



EHI-EROMOSELE SONIA (DYNAMIC SET) International School of Agricultural Sciences, Hebrew University, Israel. (International Postgraduate Scholarship)



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AWE TOLUWALASE ENIOLA (Agricultural Extension, Dynamic set) Alumni Office, Landmark University.

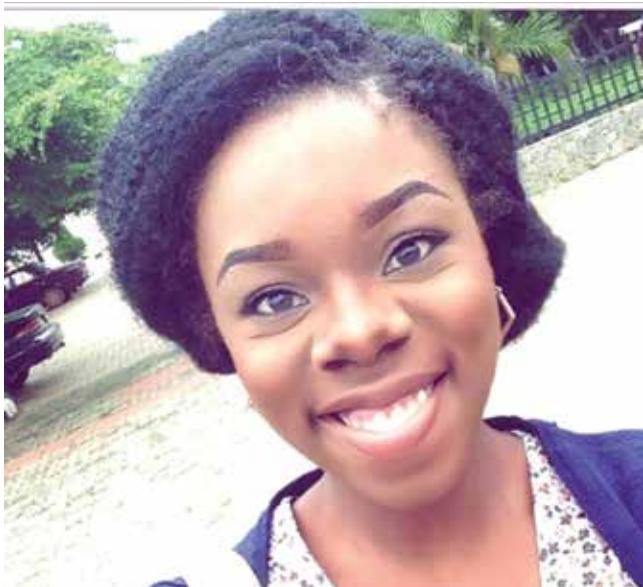


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ALABI OLUWATOBI JOSEPH  
University of KwaZulu-Natal, Durban, South-Africa



**BOLADE EYINLA OLUGBENRO**  
Robert Gordon University



**BETEK CHELSEA**  
COVENANT UNIVERSITY, OTA



**AKINYOMADE OWOLABI**  
COVENANT UNIVERSITY, OTA



**(B.) ENTREPRENEURSHIP PLATFORM:**

**ADESOLA INIOLUWA OLUMIDE** and **IBI-DUNNI OLADAYO** are into professional photography and Cinematography, they were part of the team led by Nweke Henry (Pathfinder and former Landmark University Student Council Chairman) that made the popular “Amazing Landmark University” video.



**NWOSU Bennett** (Agricultural and Biosystem Engineering, Marvel set) is a Fish Farmer and Founder of Benny Fish Farm. Mr. Nwosu Benjamin's fish production and packaging impressed the Guest Lecturers at the 2016 convocation ceremony, Dr Brylyne Chitsunge – CEO, Elpasso Farms, South Africa; who invited him to South Africa for idea cross-fertilization in agribusiness. Dr Brylyne displaying Benny Packed Fish. Bennett Chukwuma (left) the CEO of Benny Fish is a Pathfinder, Class of 2016.



# PATHFINDERS EXCHANGE MARITAL VOWS

Saturday 3rd September 2016 made for a pacesetting episode of yet more exchanges of marital vows from the Landmark University alumni platform as Pathfinders Blessing Zacchaeus and Yomade Owolabi were joined in holy matrimony at the Living Faith Church, Winner's Chapel, Ajase-Ipo Road, Offa Garage, Ilorin.

The couple were the pioneer Chairman and Vice Chairperson (Female), Landmark University Student Council. There was a common feeling of accomplishment and gratitude for having attended Landmark University where the journey started on May 2, 2014. For the multitude of alumni that were present at the occasion, it was not only a time to rejoice with the couple but also a moment of reunions and camaraderie. Also, members of Management, Faculty, and Staff of the University demonstrated unreserved solidarity in their attendance which coloured the event.

Pathfinder Henry gave a description of the couple and captured the significance of the event, “the couple although are two people with different perspectives and temperaments, they are similar in passion and diligence to the vision that gave birth to the University where we found ourselves. It was vividly demonstrated in the way they carried out their responsibilities in the student representative council. I believe God is involved because whatever God is involved in will always come true in spite of hindrances and circumstances. This is a celebration of God's faithfulness in their lives, and we are happy because it is the first of many.”

Landmark University community felicitates with the couple on this special occasion as this will indeed be the first of many coming together of our Pathfinders.



The couple, Mr and Mrs Owolabi, displaying the bands of their vows



The bride, Blessing Zacchaeus now Mrs Owolabi, in ecstasy of her wedding ceremony



Mr Lanre Adebayo of the Corporate and Public Affairs (Left) and Mr & Mrs Dahunsi of the Department of Biological Sciences (Right)



The Director, Centre for Learning Resources, Mrs Felicia Yusuf and her husband (Left) flanked by Mr Sola Owolabi of the Centre for Learning Resources



The couple with the Director, Landmark University Farms, Dr John Izebere



The couple with the Registrar, Landmark University, Dr Daniel Rotimi



The couple with their bridal train



The supportive groom's men from the alumni platform



L-R) The Director, University Wide Course, Dr James Ndako, Director, Landmark University Farms, Dr John Izebere, and the Dean, College of Science and Engineering, Dr John Ojediran



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# 2017/2018 ADMISSION

## to full time Degree Programmes

### OFFICE OF THE REGISTRAR



Landmark University is a foremost agriculture-based Private University in Nigeria, established by the Living Faith Church Worldwide. The University is poised to be a leading World Class university committed to spearheading an agricultural revolution for the Continent of Africa and attain new frontiers by driving the rebirth, national transformation and rejuvenation of our education values, thereby equipping students with cutting edge skills and excellent character, as required of great entrepreneurs and global leaders.

**Applications are hereby invited from suitably qualified candidates for admission into full-time degree programmes in the following Colleges and Programmes of the University.**

#### A. College of Agricultural Sciences

B.Agric. (Crop & Soil Science) – 5years  
B.Agric. (Animal Science) – 5years  
B.Agric. (Agricultural Economics) – 5years  
B.Agric. (Agricultural Extension & Rural Development) – 5years

#### B. College of Business & Social Sciences

B.Sc (Accounting) – 4years  
B.Sc (Banking & Finance) – 4years  
B.Sc (Business Administration) – 4years  
B.Sc (Economics) – 4years  
B.Sc (Political Science) – 4years  
B.Sc (International Relations) – 4years  
B.Sc (Sociology) – 4years

#### C. College of Science and Engineering

B.Sc (Computer Science) – 4years  
B.Sc (Biochemistry) – 4years  
B.Sc (Microbiology) – 4years  
B.Sc (Industrial Chemistry) – 4years  
B.Sc (Mathematics) – 4years  
B.Sc (Physics) – 4years  
B.Eng (Civil Engineering) – 5years  
B.Eng (Chemical Engineering) – 5years  
B.Eng (Mechanical Engineering) – 5years  
B.Eng (Electrical & Information Engineering) – 5years  
B.Eng (Agricultural & Biosystems Engineering) – 5years

#### GENERAL REQUIREMENTS

The minimum entry requirements for admission into Landmark University are credit passes in 5 subjects at the SSCE/GCE O' Level/NECO/NABTEB or its equivalent obtained at not more than two sittings. The subjects passed must include English Language, Mathematics and other subjects relevant to the proposed course of study.

Candidates are also to note that, there are other requirements that may be specific to a College and/or a Programme.

#### UTME PREREQUISITES

Candidates applying to Landmark University should note the following:

I) Candidates must have sat for the current year (2017) Unified Tertiary Matriculation Examination (UTME) of the

Joint Admissions and Matriculation Board (JAMB) and attained the prescribed cut-off marks as a statutory requirement for entry into Nigerian Universities.

ii) Applicants are strongly advised to ensure that their UTME subject combination qualifies them for their chosen programme in Landmark University.

iii) Candidates who did not choose Landmark University in the current year UTME are free to apply for admission into the University.

iv) In addition to the above, Landmark University conducts a Post UTME Screening Exercise for all candidates seeking admission into the University. Applicants may however, not be admitted without fulfilling the demands of the screening exercise.



## DEPARTMENTAL REQUIREMENTS

### For College of Agricultural Sciences

Interested candidates must have credit level passes in English Language, Mathematics, Chemistry, Biology or Agricultural Science with a pass in Physics. Credit level pass in Agricultural Science must be backed with at least a pass in Biology.

### For Engineering Programmes

Interested candidates must have credit level passes in English Language, Mathematics, Physics, Chemistry & one other science subject (selected from Further Mathematics, Biology, Fisheries, Agricultural Science, Technical Drawing and any other recognized Science subject).

### For Science Programmes

Interested candidates must have credit level passes in English Language, Mathematics and;

1. B.Sc (Computer Science) – 4years  
Physics, Chemistry and Biology/Agricultural Science.
2. B.Sc (Biochemistry) – 4years
3. B.Sc (Microbiology) – 4years

Candidates applying for 2 & 3 must additionally have credit level passes in Chemistry, Biology and Physics/Further Mathematics/Agricultural Science/Food and Nutrition/Technical Drawing

3. B.Sc (Microbiology) – 4years
4. B.Sc (Industrial Chemistry) – 4years  
Chemistry, Physics and any other relevant Science subject
5. B.Sc (Mathematics) – 4years  
Physics any other two science subjects or one science and one Social science.

6. B.Sc (Physics) – 4years

Physics, Chemistry and any other relevant Science subject.

### For Business Programmes

Interested candidates must have credit level passes in English Language, Mathematics and;

1. B.Sc (Accounting) – 4years  
Economics or Accounting, a Science/Social science subject and any other commercial subject
2. B.Sc (Banking & Finance) – 4years English Language, Mathematics, Economics, any other commercial subject and at least a pass in science subject or a credit level pass in a Social Science subject
3. B.Sc (Business Administration) – 4years  
Economics or Commerce, one Science/Social Science Subject and any other subject

### For Social Science Programmes

Interested candidates must have credit level passes in English Language, Mathematics and;

1. B.Sc (Economics) – 4years  
Economics, a Science/Social Science subject and any other subject
2. B.Sc (Political Science) – 4years
3. B.Sc (International Relations) – 4years  
Candidates applying for 2 & 3 must additionally have credit level passes in Economics, History or Government and at least a pass in science subject or credit level pass in art/social science subject
4. B.Sc (Sociology) – 4years  
History or Government or Economics, any other subject and at least a pass in science subject or a credit level pass in art/social science subject



## MODE OF APPLICATION

Visit our admission application portal via <http://admission.lmu.edu.ng> to complete the application payment form. Complete the application payment form with the necessary and accurate details. Please note that your UTME registration number, a valid email address and GSM number will be required.

After completing and submitting the application payment form, a preview of the application will be displayed. Verify its authenticity and correctness, then click on "Pay" button to make payment.

You will be redirected to the payment page where you are expected to make payment of N5,000 application along with a processing charge depending on the payment channel selected. Please note that you will need an ATM Card (Verve, Visa, MasterCard or E-Tranzact Card) to complete your payment.

After completing the payment, you will be redirected to our admission portal and a message and SMS containing your login credential and further details will be forwarded to the email address and phone number supplied.

You are expected to return to our Admission application portal via <http://admission.lmu.edu.ng/app> to login with the credentials, upload your passport (which must be in JPEG format and not more than 200KB in size) and complete your application form.

All applicants being screened shall pay an administrative processing fee of N2,000 and must present the following documents during the screening exercise:

- Printed Application Form
- A copy of Screening Fee receipt
- Copy of UTME Result Slip
- Copy of 'O' Level Result, if available
- 2 Passport Photographs

- Letter of evidence of sponsorship
- Letter from your religious leader.

**PLEASE NOTE:** Screening will be computer based and will take place in Landmark University, Omu-Aran, Kwara State.

**SEEKING ADMISSION?** Please visit our website: [www.admission.lmu.edu.ng](http://www.admission.lmu.edu.ng) or contact us on (234)8151319178, (234)7038205649.

## DISCLAIMER CLAUSE

**Landmark University does not have any agent or representative to process the admission.**

The use of such agent is at candidate's own risk and they should desist from using third party in processing their applications.

Accordingly, Landmark University:

- Does not outsource its admission exercise; make warranty, express or implied, regarding the accuracy, correctness, completeness resulting from the use of third party for the admission application process.
- Does not assume legal liability for the use of any such third party, money paid to such individual or its acts or its omissions committed as a result of the use of the third party.
- Recognizes only (234)8151319178, (234)7038205649, as her admission contacts
- Recognizes only [admission@lmu.edu.ng](mailto:admission@lmu.edu.ng) as her admission email contact.
- Recognizes only [www.lmu.edu.ng](http://www.lmu.edu.ng) and [www.admission.lmu.edu.ng](http://www.admission.lmu.edu.ng) as her official websites

Signed:  
Dr. Izebere John  
Registrar.



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